



# NEWSLETTER

1st August 2018

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## DATES TO REMEMBER

Thursday 2nd August	Book Club due
Friday 10th August	Little Mermaid, HTH
Wednesday 15th August	House Athletics Sports
Thursday 16th August	Happy Days, HTH
Thursday 23rd August	Book Week Parade

### School Review Survey

**The school review survey closes this Friday. Thank you to those who responded.**

#### Parent Opinion Survey

A notice will go out this week for all families to complete our school's Parent Opinion Survey. This is an online survey and requires you to use a given link to log on.

We would very much appreciate everyone having a go at this survey as last year we had a very poor response. It is easy to complete as you read the question and click in an agree or disagree box. There are also fewer questions than the original hardcopy.

There are a number of categories including student safety, curriculum and general satisfaction.

This survey is the one that is done every year so we can assess trends and look at areas for improvement.

#### School Review

Our School Review will take place in November next term. All information has to be gathered, collated and analysed by the end of this term. The reviewer will be speaking to students, staff, members of the Parent Association and School Council. I will provide you with enough notice and hope you will be available.

#### Network and Principal Meetings

I have had quite a few days out this year attending meetings, and have another this Thursday. I will be travelling to Dunkeld for the day and will be analyzing our Attitudes to Schools data for this year.

I have one more meeting before the end of the term.

#### Excursions

The permission forms for Happy Days and The Little Mermaid are attached to the newsletter. Parents Association are funding the buses for these excursions and the school is subsidizing the ticket cost. Parents need to pay \$5 per student for each show. What a great opportunity to support our local schools and the Horsham Town Hall, they should be great fun.

Ingrid Clarkson

**Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 3. Focus for 2 weeks: Positive Coping**

**10 ways to manage anger.**

*Natimuk Primary School is committed to being a Child Safe school*

## Miss Blake

This week we are learning the 'ee' and 'or' sounds. We used rhyming words to help us think of more words to write on the board. Our reading strategy this week is Tempo Turtle. Tempo Turtle reminds us to adjust our speed to match the purpose of our reading.

In Maths this week students have been focusing on number. The Preps are looking at numbers from 11 to 20 and the Ones are focusing on doubles. The Twos looked at making 10 to help solve addition sums.

In Integrated Studies yesterday students went to Canada. We made Nanaimo bars and learnt about Canada Day, bears and ice hockey. We had a great trip looking at the Rocky Mountains and all the lovely lakes.

In Health students have been making a little something to give the residents on our next visit to the Nursing Home. Students have also been watching each other to record random acts of kindness that they see happen in the classroom.

## Mrs Buckman

The 3/4 class are enjoying playing the ukulele every day and everyone has mastered 'Hot Cross Buns'.

The year 3 spelling words this week have 'ee', 'or' and 'oor' and the year 4 words all have 'ee'. We will continue to work on adding suffixes to words and also look at prefixes. The writing genre for August is Information Reports. We will look at some examples and begin to plan one based on the Integrated Studies topic 'Religions of the World'.

In the last two weeks we have been learning to read the time on analogue clocks which is not something that everyone finds easy. Some follow-up at home will help instil this necessary skill. The focus topic for Maths this week is division and using a variety of strategies to solve division problems.

So far in Integrated Studies we have looked at the five major world religions - Christianity, Judaism, Buddhism, Hinduism and Islam. We have learned about what their core beliefs are, where they worship and the holy books they use. This week we will learn about the role of the religious leaders and look at the symbols for each of the religions.

## BOOK CLUB



Please return by Thursday 2nd August.

## STUDENTS OF THE WEEK

- ★ Oliver White—for making an effort to stay focussed and not get distracted, which has resulted in some fantastic work being done. Keep it up Ollie!
- ★ Teeha Morrison—for her great persistence with her explanation writing working tough to finish 5 sentences about the life cycle of a butterfly.

## Mrs Clarkson

In Literacy Norse Myths was a popular choice for reading. To help with summarising we first highlighted the opening sentence of each paragraph as that provides us with the main idea. We then put all our ideas in order and can briefly retell what the writing was about. We finished our explanation writing about How Does Wheat Grow? All children were so pleased and proud of their writing that they photocopied and took it home to show their parents and keep it. It was a job very well done indeed! They are displayed on the window in the corridor for you to read.

In Numeracy we used percentage information about the number of people within 9 religious groups and created a pie graph. We used the Excel program to enter data and create the graph.

Science:

Years P—2 - Physical Science - The way objects move depends on a variety of factors, including their size and shape. The children drew pictures and wrote sentences to show how different animals and objects move.

Years 3—6 - Physical Science - Heat can be produced in many ways and can move from one object to another. As an introduction to the heat topic we watch how emperor penguins huddle together and move to the centre of their huddle to keep warm as well as watching the snow monkeys of Japan use pools of water thermally heated to 50° C to keep warm.

## *Bucket Fillers and Bucket Dippers*

**This week's act of kindness:**

*Give someone a high five everyday.*

mentoring program

# mates

mentor assist target engage skills

24 hours

to  
change  
a  
life...



The MATES Mentoring Program provides positive role models who mentor, assist, target, engage and enhance the skills and life experiences of young people.

MATES matches students (Mentees) in school with a volunteer (Mentor) from the local community.

Mentors and mentees catch up for one hour, once a fortnight for one year.

## Who can be a Mentor?

We need volunteers who are:

- ✓ over the age of 18
- ✓ have a genuine concern or interest in young people
- ✓ want to make a difference in a young person's life
- ✓ are able to spend one hour a fortnight with a young person for one year
- ✓ already have or are able to obtain a Working With Children check

**1 hour a fortnight = 24 hours in a year**

That's all it takes to make a big difference in a young person's life.

## Mentors Wanted

### How to get involved

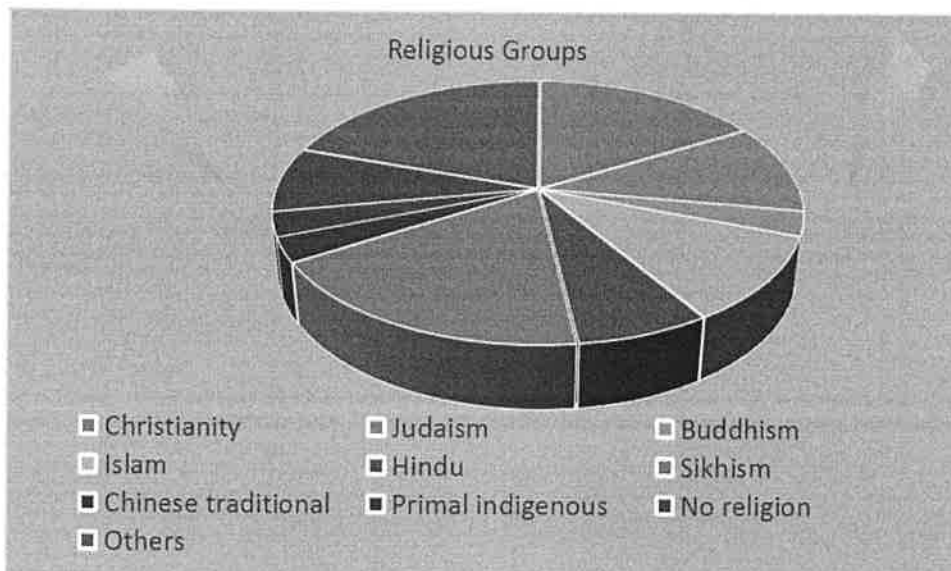
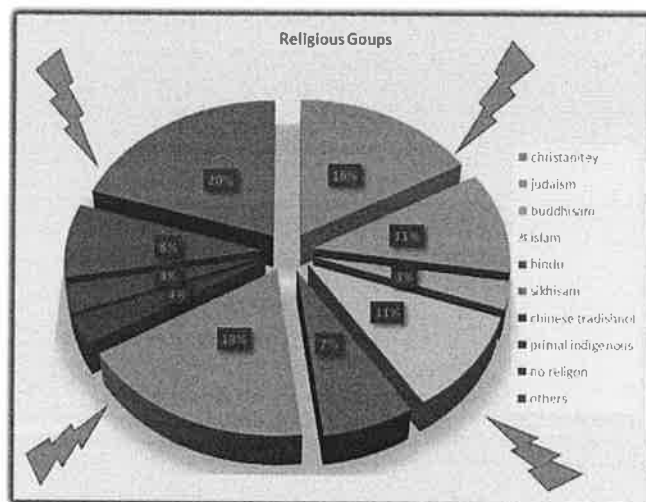
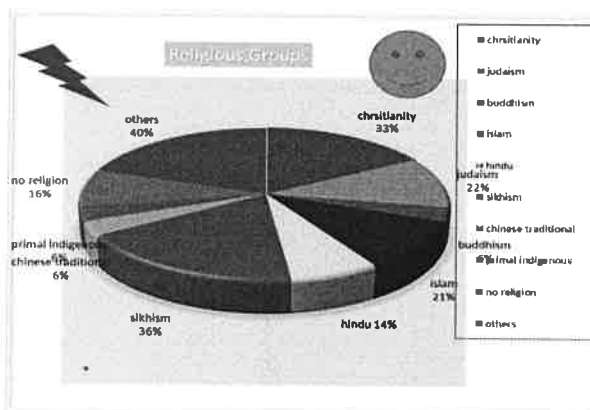
Find out more by:

- ✓ Visiting the Wimmera Southern Mallee LLEN Website
- ✓ Contacting the MATES coordinator at the WSMLEEN office, Phone: 03 53810122
- ✓ Phone your school office

Find out more at  
[www.llen.com.au/mates](http://www.llen.com.au/mates)

MATES Mentoring Program  
Phone: 03 53810122  
Email: [mary.bysouth@llen.com.au](mailto:mary.bysouth@llen.com.au)

WIMMERA  
SOUTHERN  
MALLEE  
LLEN



# From Diagnosis to OAM

A Personal Autism Journey

## Grampians Roadshow

8-10 August 2018

Daniel and Daryl will discuss Daniel's journey from diagnosis to present day giving an insight from Daniel's personal perspective of living day-to-day as a person on the Autism Spectrum.

Topics explored include diagnosis, school journey, independent living, employment and strategies used to achieve the best outcomes.

There will also be an opportunity for question time.



Presented by

**Daniel Giles OAM**

Autism Self-Advocate

**Daryl Giles**

Parent Perspective

### Tickets


Individuals on the spectrum,  
family members & carers \$25

Professionals \$50

### Contact

e: [admin@speakinginsights.com.au](mailto:admin@speakinginsights.com.au)

w: [www.speakinginsights.com.au](http://www.speakinginsights.com.au)

 find us on Facebook

**Horsham – Wed 8 Aug (1pm & 5:30pm)**

Horsham Uniting Church (Wesley Centre): 10 Pynsent St,  
Horsham (entry to hall via car park on Pynsent St)

Tickets: [www.trybooking.com/WWGM](http://www.trybooking.com/WWGM)

**Hamilton – Thurs 9 Aug (5:30pm)**

Blue Malt Restaurant: 106 Gray St, Hamilton

Tickets: [www.trybooking.com/WWGV](http://www.trybooking.com/WWGV)

**Ararat – Fri 10 Aug (1pm)**

Ararat Colonial Lodge Motel: 6 Ingor St, Ararat

Tickets: [www.trybooking.com/WWGZ](http://www.trybooking.com/WWGZ)

**Doors open 30 minutes before all presentations!**



ABN: 11 945 440 100

Horsham Agricultural Society's

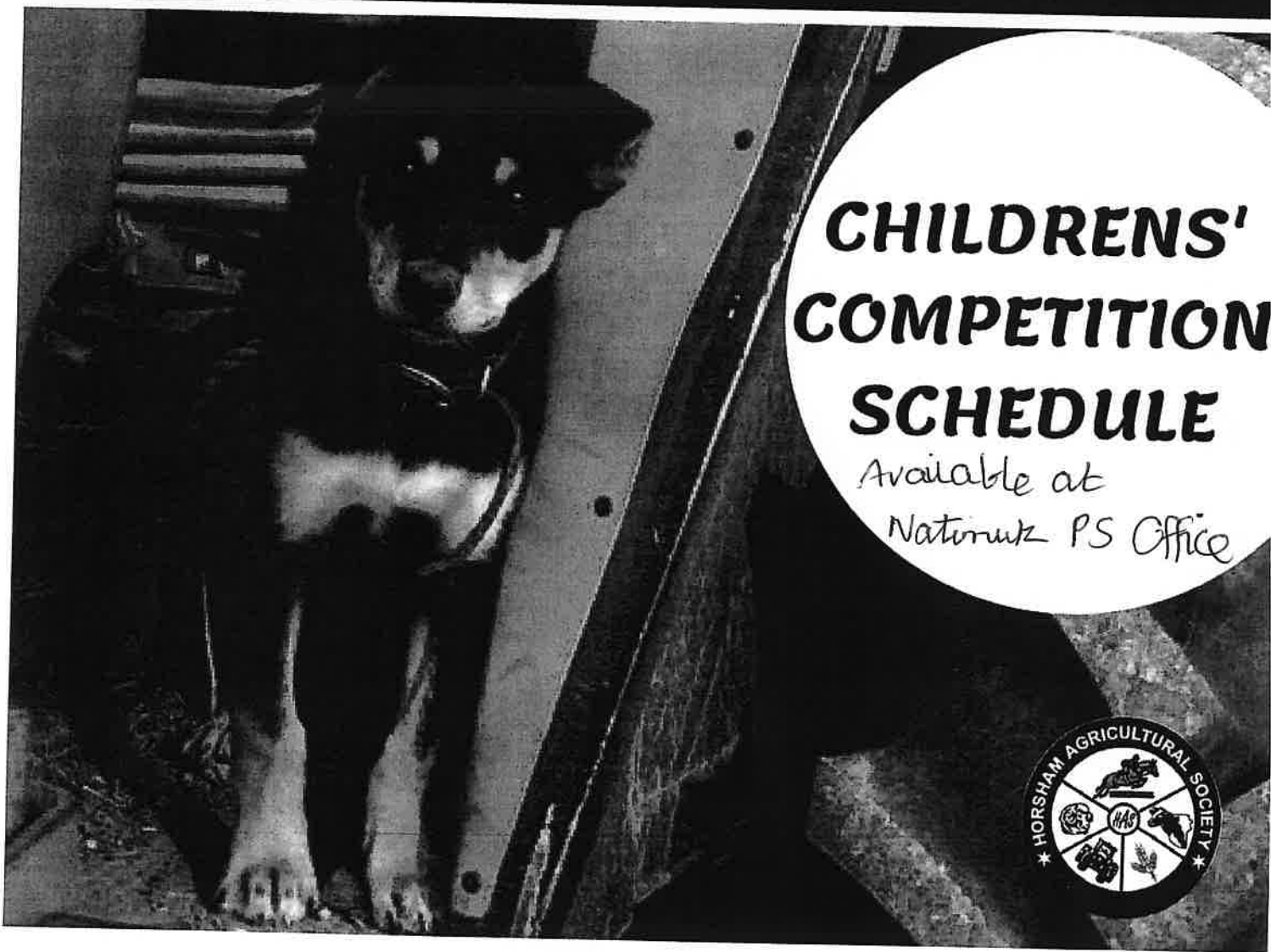


TWILIGHT  
RIVERFRONT  
CARNIVAL

AGRICULTURAL SHOW

HORSHAM  
SHOW DAY

29 September 5pm - 10pm 30 September 10am - 10pm



**CHILDRENS'  
COMPETITION  
SCHEDULE**

Available at  
Naturaiz PS Office





# Natimuk Primary School

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Facebook: Natimuk Primary School

## Permission to attend School Excursion

**Name of activity: The Little Mermaid**

**Year level: Whole School**

**Location: Horsham Town Hall**

**Date: Friday 10<sup>th</sup> August 10am-2pm approximately**

**Name of teacher-in-charge: Ingrid Clarkson**

**Transport: Bus**

**Mobile Phone: 0427919273 Ingrid**

**Cost: \$5 (Bus provided by Parents Association, tickets subsidised by Natimuk PS)**

**Name of activity: The Little Mermaid**

**Date: Friday 10<sup>th</sup> August, 2018**

I give permission for my child/children ..... and ..... and ..... to attend the excursion.

Where the teacher in charge of the excursion is unable to contact me, or it is otherwise impractical to contact me, I authorise the teacher in charge to:

- Consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner.
- Administer such first-aid as the teacher in charge may judge to be reasonably necessary.
- My child's medical information is as per sheet held at school.
- In the event of my child's misbehaviour or behaviour that poses a threat to himself/herself or others during the excursion, he/she may be sent home. I understand that in such circumstances I will be informed and that any costs associated with his/her return will be my responsibility.

Signed ..... Date .....

All vehicles must be comprehensively insured to be used for an excursion. Details must be held at the office. Insurance details and registration.

*Ingrid Clarkson (Principal)*



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## Permission to attend School Excursion

**Name of activity:** Happy Days

**Year level:** Whole School

**Location:** Horsham Town Hall

**Date:** Thursday 16<sup>th</sup> August 10am-3pm approximately

**Name of teacher-in-charge:** Ingrid Clarkson

**Transport:** Bus

**Mobile Phone:** 0427919273 Ingrid

**Cost:** \$5 (*Bus provided by Parents Association, tickets subsidised by Natimuk PS*)

**Name of activity:** Happy Days

**Date:** Thursday 16<sup>th</sup> August, 2018

I give permission for my child/children ..... and ..... and ..... to attend the excursion.

Where the teacher in charge of the excursion is unable to contact me, or it is otherwise impractical to contact me, I authorise the teacher in charge to:

- Consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner.
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Signed ..... Date .....

All vehicles must be comprehensively insured to be used for an excursion. Details must be held at the office. Insurance details and registration.  
*Ingrid Clarkson (Principal)*