



# NEWSLETTER

25th July 2018

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## DATES TO REMEMBER

Wednesday 25th July	Parent Association meeting, Natimuk Hotel 7pm
Friday 27th July	Free Dress, 50 cent donation
Tuesday 31st July	School Council meeting, 7.30pm
Thursday 2nd August	Book Club due
Friday 10th August	Little Mermaid, HTH
Wednesday 15th August	House Athletics Sports
Thursday 16th August	Happy Days, HTH
Thursday 23rd August	Book Week Parade

### School Council

Our school council meeting is next Tuesday. We are reviewing our Philosophy and Values Policy. This is a reminder for councilors to check your their email for the policy and give it some thought before next Tuesday.

### Wimmera Southern Mallee LLEN MATES Mentoring Program

We have been invited to look at the *mates* program, which provides a youth mentor for students in our school. It is a voluntary program, not all students have to have a mentor. A volunteer from the Natimuk community would be matched to a student to be a friend, positive role model and guide. The mentor volunteer would visit the school for 1 hour a fortnight at a time that was mutually agreed to and take a personal interest in the growth and development of their mentee.

The mates program will offer support and guidance for both the mentor and mentee and will do its best to ensure the success of the relationship.

If you know of anyone in our community who would be interested in or be a good candidate for being part of the *mates* program please contact the school.

If you would like to be part of the *mates* program please contact the school.

### The House Athletic Sports

The sports will be on Wednesday August 15th, (it has been changed from a Friday due to a clash) weather permitting. We did not have it last year due to the rain.

## Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 3. Focus for 2 weeks: Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

*Natimuk Primary School is committed to being a Child Safe school*

### Book Week

The children will be involved in book week activities on Thursday August 23rd. Children will dress up as a book character and should have a copy of the book or a photocopy of the front cover to show who they are. The kinder will be participating in the morning activities and will stay for lunch.

### School Survey Reminder

The school review survey went out last week and we have had some response. We are hoping for more families to return their survey. I look forward to reading comments from past students as they would have a great insight as to what could be changed.

Ingrid Clarkson  
Principal



## Miss Blake

This week we are learning the 'oa' sound. It was hard work finding words for this sound. Our reading strategies are now focusing on fluency. The strategy that we are looking at is Rereading Rabbit. Rereading Rabbit reminds us to read books again and again to practise reading smoothly.

Yesterday we celebrated 100 days of school for the year. Students completed a number of activities involving the number 100. They also got a certificate and cookies for 'being smart cookies'.

In Maths this week we have been focusing on patterns and shapes. Students have been looking at different shape patterns and symmetry. We have been completing our activities in small groups.

In Integrated Studies we went on our first trip. We went to Mexico and cooked tacos. They were really yummy. We had a piñata as well, it was hard to break it open. Students learnt some facts about Mexico. Next week we will be visiting a different country, making a different dish and learning about their culture.

## Mrs Buckman

The 3/4 class had a very positive start to the term. It was fantastic to see that many of them read extensively over the holiday period.

This week the Year 3 spelling words all have 'ight' and the year 4 words all have 'ie'. We will be using these words to practise adding suffixes. The children will also be given three extra words each week which will be words that they frequently use in their own writing but are not spelling correctly. We will continue to work on the format for writing explanations.

In Maths we are reciting the times tables each day and practising counting by different numbers. We have also been reading analogue and digital clocks and everyone has mastered o'clock, half-past, quarter-past and quarter-to. This week we will look at reading more complex times on analogue clocks and transferring this to digital time.

In Integrated Studies we will look at the major religions of the world and finding out the names of their followers, the book they use, the founder of the religion and the place of worship e.g temple.

## BOOK CLUB



Issue 5 catalogue out today. Please return by Thursday 2nd August.

## STUDENTS OF THE WEEK

★ Archie Sudholz—for his continued effort to stay on task and be focussed.

★ Riley Hateley—for his excellent effort with his spelling activities, working tough to use harder words.

## Mrs Clarkson

In Literacy we are reading about religions around the world and have started with the eastern and African countries as well as the Aztecs. The names of the gods were familiar as they appear in video games or the movies. We will tackle the vocabulary first as there are many foreign words and place names. Next we will summarise the beliefs and celebrations for each of the countries we read about. It has sparked an interest.

In Numeracy we play a game called Beat the Teacher where random numbers are dealt off a deck of cards and the children have to place them in an order. The person who can make the largest number wins the round. This helps the children to read large numbers. The teacher doesn't win very often!

### Science:

**Years P—2 - Physical Science** - The way objects move depends on a variety of factors, including their size and shape. The children used their bodies in a pencil shape to move from one side of the room to the other and were able to come up with many different ways to move. When they made themselves into a start shape they could only come up with two ways. We searched for objects that move inside the classroom, in the playground and outside of the school and came up with quite a list.

**Years 3—6 - Physical Science** - Heat can be produced in many ways and can move from one object to another. We are presenting our reports from last term. Each group finished presenting their reports on natural disasters and explained their models. They were able to answer the question - What affect did it have on our landscape?

## *Bucket Fillers and Bucket Dippers*

**This week's act of kindness:**

***Put your toys away without being asked.***