



NEWSLETTER

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DATES TO REMEMBER

Wednesday 7th November	P-2 swimming
Monday 5th November	Pupil Free Day
Tuesday 6th November	Melbourne Cup Public Holiday
Thursday 8th November	Whole School Excursion

**No Newsletter next week
due to our 2 pupil free days and excursion to Naracoorte.**

High Tea

Congratulations to the Parents Association, school community and broader community for a fantastic High Tea last Sunday. It was a mammoth effort by a few who were well supported. The room was set up beautifully and made everyone feel special for the afternoon and the food was amazing. There were many sponsors who contributed to the afternoon's success. Well done!

Goat Gallery Exhibition

Good luck with your exhibition Miss O which has its official opening at the Goat Gallery this Friday night.

Drones at school?

Cody Haustorfer came to school on Monday to help us with the 5/6s maths activity. Cody showed the students how the drone works and highlighted some of its features. He demonstrated how the drone flies at height and moves around the area and can film or take photos. Some of the photos he took can be seen on our facebook page. They were very impressive. Cody will put together the photos and videos he took which we can keep and use. We very much appreciated having him at our school and working so comfortably with our students. Thanks Cody.

Ingrid Clarkson



Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 4. Focus for 2 weeks: Bully Stoppers (Education Dept program)

Student Modules - I 'm not a bully, I'm not a victim, Words don't hurt, I didn't mean it

(Information for adults available online - education.vic.gov.au/bullystoppers)

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week we are learning the letter 'q'. We came up with quite a collection of words. The older students are focusing on words that end with 'ow' as in snow. Our reading strategy this week is 'Read a lot Dot'. Read a lot Dot reminds us to read lots of books to increase our vocabulary.

In writing, students finished their How to make Fairy Bread piece. They have now moved onto writing a procedure for How to Take 10, a maths game that we play. Next we are moving onto poetry.

In Maths this week students are focusing on subtraction. We wrote down all the ways that we refer to subtraction such as take away and minus.

In Integrated Studies students looked at where dinosaurs were found in Australia. We then marked these places on a map. Students also found out 2 facts about their dinosaur. On Friday students brought their baby dinosaurs and habitats back to share with the rest of the class. They all did an excellent job with the habitats and sentences.

In PE students participated in a cricket clinic run by Tony from Cricket Victoria. Students participated in a range of skills to improve their batting, bowling and fielding skills.

Mrs Buckman

This week we will be busy doing all our end of year testing. On top of that 3/4s have been given a list of activities to complete throughout the week including making a habitat for their newly hatched dinosaur babies and a fact card to go with it.

The spelling words for year 3 all have 'qu' as in queen and quarter and the year 4 words all have 'ow' as in tomorrow and narrow.

In Integrated Studies we will be looking at a number of different dinosaurs and finding the answers to questions about them e.g. What is the mystery behind the Iguanodon's spiked thumb? What are Vertebrates and when did they appear on dry land?

Last week the children were able to use the visit to the planetarium to answer the prediction key question 'Will dinosaurs ever exist on another planet in the universe? Why/Why not?'

STUDENTS OF THE WEEK

★ Ben Grey—for being a confident, independent learner, which has enabled him to produce quality work and support others.

★ Riley Hateley—for his growing confidence with completing challenging equations in Maths, being able to complete multiplication and division sums.

Mrs Clarkson

Our timeline and facts are coming along nicely and is nearly complete. It will be displayed in the corridor but is 14 metres long so will take up a good amount of space.

We also finished our dinosaur outside. The kids did a great job setting up the grid and surprised themselves that they finished it quite quickly. They were easily able to put out the cones, transposing the picture on their piece of paper to the ground. We were very lucky to have Cody Haustorfer bring his drone and take photos of our activity. The pictures were fantastic and added technology to the activity.

Science:

P - 2 – Biological Science - Living things have a variety of external features. After looking at the homework about bugs and insects the children found at home we made a worm viewer so we could see the worms operate at different levels in the soil.

3 – 6 – Biological Science - Living things have structural features and adaptations that help them to survive in their environment. The children were introduced to the concept of surface area and how it helps with heating and cooling. We conducted an experiment using two containers which reflected a small and large surface area to compare how long it would take water to cool.

Bucket Fillers and Bucket Dippers

This week's act of kindness:

Invite someone to play in the Playground