



NEWSLETTER

13th February 2019

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DATES TO REMEMBER

Wednesday 13th February	PA Meeting National Hotel 7.30pm
Friday 15th February	Natimuk Lake Year 6
Tuesday 19th February	School Council, 7.30pm
Wednesday 20th February	3-6 Swimming, Goroke Pool
Friday 22nd February	Kowree Swimming Sports

Congratulations to our Office Bearers and School Leaders

School Leaders

Year 6 - Ben , Ned Jed , Bailey and Archie
Year 5 - Eleeha, Freya, Phoebe, Jacinta, Chinta, Oliver and Raven

House Captains

Melville Captains: Bailey, Jed and Ned

Mitchell Captains: Ben and Archie

Junior School Council

President:: Ned, Treasurer: Ben, Secretary: Jed

All students in Year 5 and 6 will have the opportunity to be in an Office Bearers position over the course of the year. We will be working together on Thursday afternoons to discuss charities and activities.

Working Bee

I would like to sincerely thank everyone that came to the working bee. It was a fantastic turn out and so much got done. The school has been trimmed and mowed and looks great.

Heat Policy

The children will stay inside if the temperature is at 38° or above. It will be at our discretion for temperatures above 35°. Our classrooms are air conditioned so the children can work in comfort. When children go outside on hot days they will be advised to seek shade, play quietly, drink water, wear a hat, put on sunscreen and not to over exert themselves. These are vital skills to learn for our Australian conditions.

School Council Meeting

Tuesday February 19th, 7.30pm at the school. New members are most welcome. New School Council Elections will commence after this date.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 1. Focus for 2 weeks: Welcome.

How to make others feel welcome and that they belong. Use gestures such as eye contact, shaking hands, verbal greetings, body language and acknowledgement.

Natimuk Primary School is committed to being a Child Safe school

Kowree Swimming Sports

The swimming sports will be on Friday 22nd February at the Goroke pool. Notes will go home as soon as the date has been confirmed. Children in years 3—6 are eligible for these sports but must be able to swim confidently and without stopping for 25m. We are assisting our swimmers to achieve that goal so they can participate. The children can enter either 50m or 25m but not both.

Free Dress Fridays

On the last Friday of each month the Junior School Council organize a free dress day. Children can come to school in casual clothes but pay a 50c donation which goes to charity. The Junior School Council fundraise for a variety of charities and at the end of the year buy goods to aid organisations such as SMILES. We appreciate your support. On some Fridays there is a gold coin donation but these are for specific fundraisers such as Cancer, Jeans for Genes day or Red Cross but that will be explained on the note that goes home. The children need to dress appropriately for school which includes footwear.

Free Fruit Friday

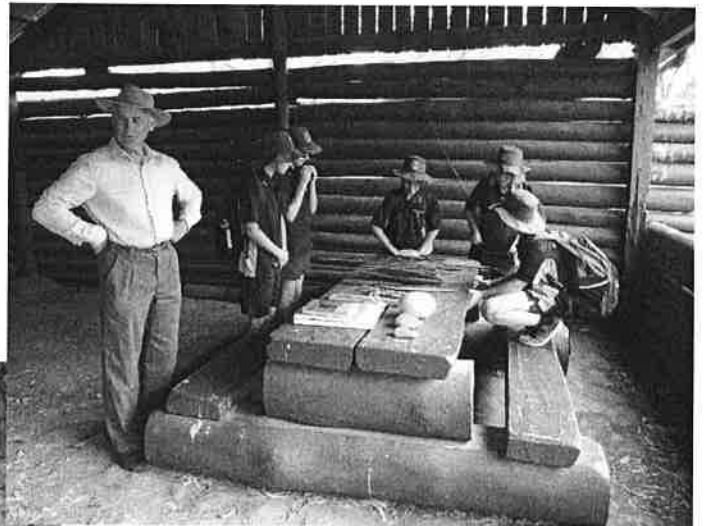
The Parents Association are supporting the Free Fruit Friday program due to its success and popularity. The school will provide additional fruit for all the children most Fridays during recess. We are now getting our fruit from Woolworths who share the same philosophy and values about giving the children fruit, as we do.

CSEF - Camps, Sports and Excursion Fund

The Victorian Government has unveiled a new \$148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) commenced in 2015 for four years and will provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. \$125 per year is paid for eligible primary school students, with \$225 per year paid for eligible secondary school students. A special consideration eligibility category also exists. Payments are made directly to the school and are tied to the student. CSEF applications open from term one 2019. Please contact the office for an application form.

Ingrid Clarkson



Miss Blake

Welcome to the start of another school year. We have welcomed 5 new Preps into our room; Tilley, Tahlia, Jordyn, Harper and Elliott. Everyone has settled in well and making great progress in all areas. We have lots of exciting activities planned for this term, with a special one happening next week.

This week we are focusing on the letter 'a'. The Ones and Twos are focusing on short a and a-e words such as am and make. It was easy to think of words to put on the board that started with 'a'.

In Maths we have been focusing on number. We have been revising numbers to 30, writing them, putting them in order and counting to and from 30.

In Integrated Studies we made a paper chain about our families. We learnt that we have a lot of pets at home. We are now going to focus on Farm Animals. Students will learn about baby animal names, what animals can be found on farms and why people have those animals; wool, meat, milk etc.

In PE the younger students will be practising their fundamental motor skills such as throwing and catching over the term. The older students will be learning the skills of a sport for 3-4 weeks before moving on to a new one.

Mrs Clarkson

Our Literacy reading is from the book, *Storm Boy* by Colin Thiele. We will summarize the text as this is similar to the feature of Recount writing which is the genre we are focusing on.

Last week the Year 6s went to Mt Arapiles to listen to Keith Lockwood talk about Aboriginal history and culture around the mount. The boys asked great questions and contributed interesting facts. They followed up the excursion by writing a recount of the morning's activity. We had a great morning.

In Maths the children are completing activities which help them understand that fractions are just parts of the whole. They will add decimals and create symmetry. The Year 5s took a long walk to measure out 1 kilometre. Some chose to run all the way back to school.

Science

P- 2 Chemical Science - Objects are made of materials that have observable properties. The children will be sorting and grouping materials on the basis of colour, texture and flexibility. We compiled a list of objects from the classroom to put into groups according to paper, wood, plastic, metal, cloth, glass.

3 - 6 Chemical Science - A change of state between solid and liquid can be caused by adding or removing heat. The children will investigate how liquids and solids respond to changes in temperature. They observed the similarities and differences in cheese, chocolate and butter between its original state and a melted state.

STUDENTS OF THE WEEK

★ Ned Glascott—for his great start to the year; his enthusiasm and questioning which has helped him get organised.

★ Elliott Heard—for settling into school very well, making lots of new friends and doing his jobs in the morning all by himself.

Mrs Buckman

What a wonderful start to the term we have had with everyone being very positive and organised. After spending much of last week on testing we can now begin our regular routine. This week the spelling words are all a-e/a-y words e.g. came, baby. Last week we revised what a noun is and looked at identifying common nouns. This week we will also look at Proper Nouns. The children are being encouraged to use their knowledge of grammar and punctuation at all times. This week we will be looking at the format of recounts and will write about the Hockey Clinic that took place on Monday morning during P.E. time.

In Maths the 3/4s will be skip counting by 2s from any given number and will be looking at the terminology for subtraction i.e. minus, take-away, difference between. They will practise counting on and back from a given number and be able to identify the missing number in a subtraction problem. The year 5s will join Mrs Clarkson for the focus session each day.

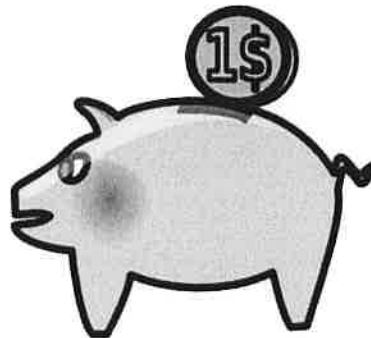
The Integrated Studies topic this term is Local Community Groups and History. We started off by reading the story 'Lost in the Bush' about the Duff children who went missing. A great way to discuss the differences between life then and now as well as how much the environment has changed in the local area. The children have all chosen a topic related to some aspect of the local area e.g. the history of the schools, farming, history of sports etc. and they will be working on a project which will be displayed at the Natimuk Show in March.

In Music both groups discussed pitch, volume and tempo and used their voices to demonstrate each of these by saying their names in different ways and by being part of a human machine and following the 'conductors' cues.



For families paying invoices over internet banking BPay is our preferred payment method. The funds go directly to your account in our software. Direct deposits do not give any notification of a payment or reference number; so please use BPay instead.

STUDENT BANKING
Student banking day is Monday.
Flyer attached.



BOOK CLUB

Book Club issue one has been distributed to classrooms today. If you would like to order you can do so online using LOOP (instructions in catalogue). If paying by cash or cheque please complete the order form and put it in an envelope, with the correct cash, to be handed into the office. Any queries please ask Caroline in the office. Scholastic rewards from student orders enable us to purchase books for our library at little or no cost.



Bucket Fillers and Bucket Dippers

*Push in any chairs in the
classroom that have been left out.*





READING WITH YOUR CHILD

Twenty minutes a day is all it takes to develop key reading skills with your child. Here are seven ways to build a better reader from birth!

1 Create reading rituals and read together every day.

5 Choose books that match your child's likes and interests.

2 Talk about the pictures and ask them questions about the book as you read.

6 Share different kinds of books - cook books, comics, picture books, chapter books, non fiction books...

3 Have fun and read with expression. Children love silly voices!

7 Snuggle up close and read favourite books again and again.

4 Make reading a part of your family time. You can integrate reading into daily family activities by reading bedtime stories, visiting the local library and creating a comfy space for reading in.



'GOOD READERS ARE MADE ON THE LAP OF A LOVED ONE'

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2019 or you did not apply in 2018.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.

