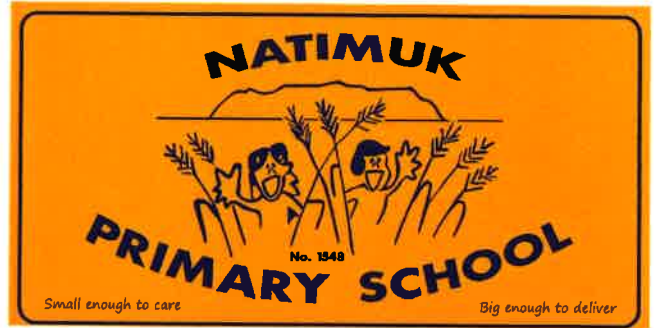


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6th March 2019

<b>DATES TO REMEMBER</b>	
Monday 11th March	Labour Day Public Holiday
Wednesday 13th March	3-6 Swimming, Goroke Pool
Wednesday 13th March	3-6 St Michaels for Resilience Project
Wednesday 13th March	Parent Teacher Interviews
Thursday 14th March	Book Club due
Friday 15th March	National Day of Action against Bullying & Violence
Tuesday 19th March	AGM & School Council meeting
Wednesday 20th March	Senior Athletic Sports
Thursday 21st March	Junior Athletic Sports

### Public Holiday on Monday

#### Parent Teacher Interviews

10 min interviews with parents will be held on Wednesday March 13. Information will be sent home in preparation. If you find that 10 minutes is not enough time to discuss your concerns please make an appointment with the appropriate teacher for another day. The interviews are to highlight your child's strengths and weaknesses and to let you know how we are managing their learning needs.

#### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 1.** Focus for 2 weeks: Respect

Knowing our rights and responsibilities. Care enough to think about others feelings before you act.

*Natimuk Primary School is committed to being a Child Safe school*



## **Mrs Buckman**

This week in Literacy we will be revising common and proper nouns and working on editing skills. The spelling words all have double 'p' e.g. as in happiest & hippopotamus. This month the writing genre we will be focussing on is Narratives and we will look at some samples this week.

In Maths the year 3s will be practising their 2 times tables and working on their automatic recall. Year 4 will be doing the 6 times table. Our focus sessions will cover patterns in addition facts e.g.  $6+3=9$  so  $60+30=90$ , so  $600+300=900$ . We will also learn to read and write the time on analogue clocks.

The children are busy with their projects for Integrated Studies which will be displayed at the Natimuk Show.

In Music we will be begin learning a couple of items to perform to the residents of the Nursing Home in a few weeks time.



## **Miss Blake**

This week our spelling focus is on the letter 'p'. The older students are focusing on words that have double 'pp' in them such as happy and puppy. We have started to plan our narrative stories for this month. The Preps will be writing a narrative with Miss Blake and the Ones and Twos will be writing their own.

In Maths, we having been playing bingo as a warm up and to help with writing and number recognition. The older students have been revising addition and subtraction strategies while the Preps have been learning new concepts in measurement and shape.

In Integrated Studies, students have been learning about different animals that can be found on the farm and what they are used for. We have looked at sheep, pigs and cows so far. This week we are getting our poster ready for the Natimuk Show.



In Health, the younger students have continued their author study of Pamela Allen and the older students have begun to write their own class picture book.

## Mrs Clarkson

In Literacy we have prepared our recounts on Mt. Arapiles and the Lake and attached photos. They are in the corridor for anyone to read. We have our visit to the cemetery on Friday with Leonie Hateley to complete our excursions. We are also studying Storm Boy and this week discussed the purpose of Fingerbone Bill in the story.

In Maths we needed all the time tables help we could muster to assist us with multiplication equations. The equations ranged from very easy to quite difficult. The focus was remembering to put in the tens zero when multiplying by the tens number.

## Science

**P- 2 Chemical Science - Objects are made of materials that have observable properties.** The children will be sorting and grouping materials on the bases of colour, texture and flexibility. We examined maps and how they were made to prepare for making a school map.

**3 - 6 Chemical Science - A change of state between solid and liquid can be caused by adding or removing heat.** The children will investigate how liquids and solids respond to changes in temperature. We examined a range of foods and discussed the process of heating the food and predicting if the change was reversible or irreversible. There were some unexpected results.



	A	B	C	D
1	<b>PARENT TEACHER INTERVIEWS WEDNESDAY 13th March 2019</b>			
2	<b>TIME</b>	<b>MISS BLAKE</b>	<b>MRS BUCKMAN</b>	<b>MRS CLARKSON</b>
3	2.30PM	Riley Hateley		
4	2.45PM	Tahlia Hateley	Phoebe Sudholz	
5	3.00PM	Benson Sudholz	Chloe Hateley	
6	3.15PM	Hutch Hickmott		Jed Haustorfer
7				
8				
9	4.00PM	Larry Ellis		Bailey Taylor
10	4.15PM	Jade Muscat	Jake Ellis	
11	4.30PM	Jordyn Fleay		Archie Sudholz
12	4.45PM	Zarnie Sudholz	Jacinta Klowss	
13				
14				
15	5.30PM	Elliott Heard	Chinta Kitching	
16	5.45PM	Tilley Mathieson	Freya Jones	Ned Glascott
17	6.00PM			
18	6.15PM	Cooper Hennessy		
19	6.30PM	Harper Flaherty		Ben Grey
20	6.45PM	Amelia Rasmussen		
21				