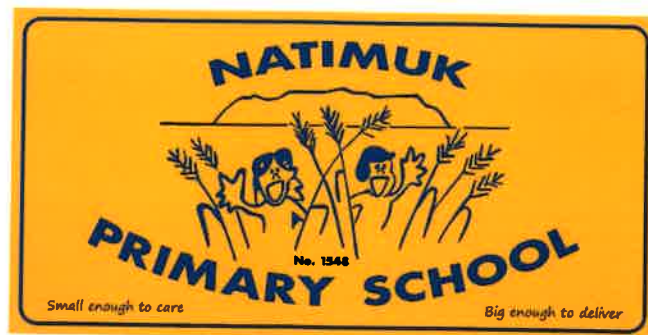


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22nd May 2019

## DATES TO REMEMBER

Thursday 23rd May	Athletics Sports, selected students
Thursday 30th May	Lightning Premiership, 5&6 selected
Monday 27th—Friday 31st May	Staff Wellbeing Week
Friday 7th June	Student Free Day
Monday 10th June	Queen's Birthday Public Holiday

### Staff Wellbeing Week

Next week staff will be having a wellbeing week. This is a new initiative that will occur on around week 5 every term. It is designed for staff to recharge before reports kick into gear. As staff, we sometimes forget to look after ourselves as we get caught up in the craziness of school life. Every day next week there is something different planned for staff to be involved in such as no meetings, leave early day and a dress up day.

### NAPLAN

Well done to all the 3 - 6 students who either sat the NAPLAN test or similar. It was a great opportunity to understand how to sit a test and give yourself the best chance of being successful.

### Plastic Recycling

Thank you to those who are dropping off their plastic bottles. Our experiment last week had us use 3 bottles for one item so we will need quite a few for our project.

### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 2.** Focus for 2 weeks: Feelings and Emotional Literacy

Students will develop vocabulary to identify and describe their emotions and will identify ways in which emotions are shown in body language.

*Natimuk Primary School is committed to being a Child Safe school*

## Year 6 Transition Day

Our Year 6 boys have been included in a transition day at Horsham College with Laharum. It will be a short visit, from 11.00am to 1.00pm. The boys will have a tour and a chat followed by an activity or two just to familiarize them with the college grounds and facilities.

The **SEALP** (Select Entry Accelerated Learning Program) test on Wednesday 19 for interested Year 6 students.

## Year 3—6 Camp

This year's camp will be to Melbourne with students from Laharum. The camp dates are Wednesday August 7, Thursday August 8 and Friday August 9.

We have sent out expressions of interest for the camp this year as we need to have confirmed numbers for our activities. Please return the forms as soon as possible. Please contact the office to arrange payment of the deposit if needed. When we have the final cost we will let you know so you can arrange for payment.

## Coloured Paper Donation

We were very grateful for the donation of A3 coloured paper this week. We were given an assortment of 9 colours, they will be very handy for displaying children's work.

## Principal Conference

I will be away in Melbourne on Monday June 3 at our annual Principal's Conference. The format is quite different this year so I will only be away for one day.

## Network Regional Conference

Miss Blake and Mrs. Buckman will be attending the regional conference this Friday and will attend workshops about 'bringing the magic back to reading and writing - moving on from the basics', The Wonderful World of Words and Reading and Positive Behaviour Strategies. While Misty Adoniou is the keynote address speaker it is fantastic that experts in our region are conducting the other workshops.

### *Bucket Fillers and Bucket Dippers*

***If someone has dropped something, help them pick it up.***

Ingrid Clarkson

### STUDENTS OF THE WEEK



Phoebe Sudholz—for being a great group leader, giving encouragement and praise as well as keeping her group on task.



Benson Sudholz—for trying new things, trying very hard to write more for weekend writing and for remembering to write on the lines properly. Well done!

## Miss Blake

We have reached the middle of the term and what a busy one it has been so far! This week we are focusing on the 'o' sound. The Ones are focusing on words that have the short o sound in them and the Twos are focusing on words with o-e pattern, such as woke and close.

Students have been learning how to write exposition texts, which are a one sided argument. Last week we wrote about whether cats made better pets than dogs. After writing a list of the arguments, it was decided that cats make better pets than dogs for lots of reasons. Students then wrote their own exposition using the information.

In Maths, students have been focusing on shapes. We have been looking at how many sides a shape has, then working out what shape it is. Students found it hard to recognise the difference between a rhombus and a kite as they look so similar. We are looking forward to completing a week on money in the coming weeks.

In Integrated Studies this week we are looking at the Diwali festival. Students will learn about where this celebration is, what it is for and which people celebrate it. Students had a great time last week making their Chinese Dragons in small groups. It was hard work to get them finished but in the end it was worth it as they look fantastic.



## Mrs Buckman

Well done everyone for great focussing with the NAPLAN testing last week. This week the spelling words all have the u-e pattern e.g. pure. In Literacy we have been learning about adverbs and the children have all been writing positive comments about each other to help us celebrate the individuals in our class.

The children enjoyed making dragons for the Chinese New Year topic last week and this week they have enjoyed decorating the classroom with streamers and balloons to bring a festive feel to our room while we celebrate each other.

The 3/4s have been revising addition and subtraction of 2 and 3-digit numbers as well as working out how much change would be given for purchases. The P-2s learned the song 'Going to the Zoo' and the 3-6s have been working on their ensemble piece 'The Lion Sleeps Tonight'.





## Mrs Clarkson

Our reading has us asking questions about how the rest of series will go and how will it end. They are making predictions but will have to read the series to find out if they are right. We also discovered similarities between this series of books to *Harry Potter* so if your child likes Harry Potter they might like the Deltora Quest Series by Emily Rodda.

In maths we classified numbers into triangular, cubic, square, prime, composite, odd, even, multiples of 2 and 3 and factors of 72. After drawing a table the numbers were entered enabling the students to find patterns and sequences within different groups of numbers.

## Science

**P- 2 Biological Science - Staying Alive. Living things have basic needs including food and water.** We discussed how we use our senses and demonstrated what we would do if we were in a smoky room - get down low and go, go, go. We would use our sense of touch to feel if doors were hot and would use the back of our hand. If the door is hot we keep it shut and go to the window.

**3 - 6 Biological Science - Feathers, Fur or Leaves. Living things can be grouped on the basis of observable features and can be distinguished from non-living things.** Being a naturalist means we draw and make measurements of what we see. We also pose questions but do not have to necessarily answer them. We collected specimens to draw and made some very interesting discoveries.

