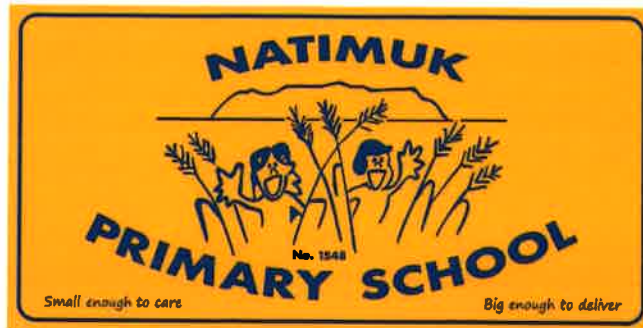


PO Box 139  
Natimuk 3409  
Ph: 5387 1367



Email: [natimuk.ps@edumail.vic.gov.au](mailto:natimuk.ps@edumail.vic.gov.au)  
Website: [www.natimukps.vic.edu.au](http://www.natimukps.vic.edu.au)



19th June 2019

## DATES TO REMEMBER

Friday 21st June	Working Bee & Bonfire
Tuesday 25th June	Nursing Home visit
Friday 28th June	Last day of Term 2, 2.30pm dismissal

### Working Bee and Bonfire

As is customary at the time of the year we have a working bee and a bonfire so we can clean up and then enjoy time by the fire while having something to eat.

Please bring rakes, shovels, wheelbarrows, chainsaws as we have a few limbs to trim, blowers. There is a lot of litter, limbs and branches that have collected over the Autumn.

### Integration Studies

This term each of the teachers chose a celebration to teach to the whole school. Miss Blake did Chinese New Year, Mrs Buckman did Carnevale and I did NAIDOC Week. All of the children have worked together in collaborative groups to research and make items relevant to the topic. NAIDOC Week has focused on the first people of Natimuk and celebrated the achievements of aboriginal people across Australia such as Eddie Mabo, Albert Namatjira and many others. Uncle Ron will visit on Thursday afternoon to talk to the students about totems, dance and face painting and Keith Lockwood will talk to them on Friday afternoon about their tools and instruments that they make from local natural materials. Everyone has enjoyed learning together.

### Rock Climbing

Eric Straughan will be visiting our school on Friday. She donated funds towards our rock climbing trophy and medals that are handed out each year for the student who demonstrates leadership on the day of our climb. Eric made this donation in honour of her son, Ben Szakacs, who died at a very young age but loved to go to Mt. Arapiles to climb. She has not seen the trophy or medals and would like to thank the children for their courage and leadership.

### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

Term 2. Emotions in the School Day

How can you turn a negative emotional experience into a positive one for yourself and others?

*Natimuk Primary School is committed to being a Child Safe school*



### Miss Blake

Not long now until the end of term, it has suddenly arrived. It has been a struggle the last couple of weeks with many students being sick but they are all better now heading into the holidays. Students over the last couple of weeks have been working hard on completing tasks for their profile books. These will go home with reports next week.

In Maths this week we are focusing on money. So far we have made posters about each Australian coin, what they are worth and what is special about them. Students have been making money amounts to buy different items. They have been given a set amount of money to buy food for a day. We will be using the Coles Little Shop items later in the week when they have to add up shopping lists.

In Health, students were set a challenge of making 30 circles into 30 objects. It has hard at first to think of all the items that are circles that we can find in our everyday lives.

In Integrated Studies, students are finishing off our Celebrations from around the world unit. This week we are looking at Independence Day and Trooping the Colour. Students have really enjoyed this unit.



### Mrs Buckman

This week the 3/4/5s are reading a book about Festivals in Australia which outlines events that celebrate different cultures and religions. We are also looking at the rules for writing plurals and continuing with stories they began last week.

In Mathematics the 3/4s are still learning about money. We are learning to add and subtract monetary values and also learning about EFTPOS transactions.

The music items are coming along nicely for the visit to the nursing home next Tuesday. The P-2s are playing 'Mary had a little lamb' on bells, xylophones and boomwhackers as well as singing 'Going to the Zoo'. The 3-6s are playing 'The Lion Sleeps Tonight' on a range of instruments and singing a 2-part version of 'The Drunken Sailor', a sea shanty.



## Mrs Clarkson

In Literacy this week the boys wrote a story of their choice putting into practise the structural features of a narrative or for some how to write an acrostic poem. Our focus is to find new ways to start sentences and use words that end in ly or ing. We are evaluating the values of Mr Fox in *Fantastic Mr. Fox*; is he a hero or villain?

In Maths the students are revising short division with and without remainders. This has been a really good exercise in seeing the relationship between division and time tables.

## Science

P- 2 Biological Science - Staying Alive. Living things have basic needs including food and water. As we are nearly finished our unit we are elaborating on our knowledge of the senses by looking at the foods we like to eat compared with that of a rabbit. We also shared the books about our pets that were made at home with the family.

3 - 6 Biological Science - Feathers, Fur or Leaves. Living things can be grouped on the basis of observable features and can be distinguished from non-living things. The students elaborated on their knowledge about sorting animals and classifying them by using a branch key. The branch key uses simple key questions to help classify animals and will put them into a final classification such as insect, arachnid, mollusc etc...

