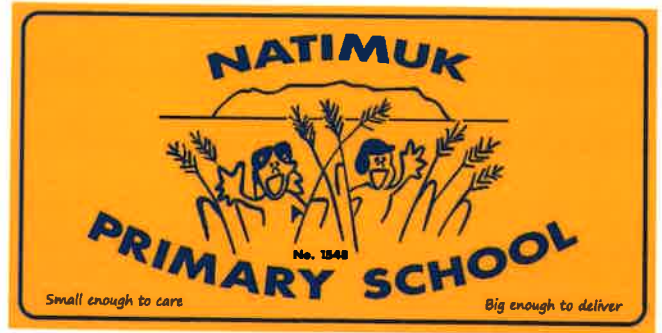


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5th June 2019

DATES TO REMEMBER

Thursday 6th June	Book Club due
Friday 7th June	Student Free Day
Monday 10th June	Queen's Birthday Public Holiday
Wednesday 19th June	3-6 swimming
Friday 21st June	Working Bee & Bonfire
Friday 28th June	Last day of Term 2, 2.30pm dismissal

Pupil Free Day this Friday for report writing and Monday June 10 for the Queen's Birthday public holiday.

Enjoy a very long weekend.

Report Writing

The teachers will use this Friday to analyse assessments and write reports.

Wellbeing Week

Miss Blake organised for the staff to have a wellbeing week last week. It included things such as having music playing during the day, no meetings, dressing in rainbow colours, having a very special morning tea and having an afternoon tea together. We had a fun week which was made extra special by the year 6 boys who made our morning tea, set up the staff room with a table cloth and flowers and gave a little speech that made us feel special.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Focus for 2 weeks: Feelings and Emotional Literacy

Students will demonstrate the ways in which their emotions are shown in body language and try to recognise emotions in others.

Natimuk Primary School is committed to being a Child Safe school

Professional Development

We have all undertaken professional development over the last week. Last Friday Miss Blake and Mrs Buckman went to a Regional Conference in Horsham. Over 300 staff from across the region attended the conference which makes it one of our biggest.

The Keynote Address was give by Misty Adoniou who spoke about bringing the magic back into reading and writing and developing more complex skills. In her workshops she spoke about spelling and supporting learners to understand how words are formed and to give them skills to build their vocabulary. She was very inspiring.

Another workshop extended our knowledge on CAFÉ reading which has been introduced into the P - 2 and 3 - 5 class. The final workshop was Positive Behaviour Strategies which focused on creating a proactive and supportive environment.

On Monday this week I attended the Principal's Conference and listened to speakers who were well credentialed and had years of research to back their theories. The two sessions I attended focused on Student Voice and the Design of Literacy.

Lightning Premierships

Well done to all the Rural School students who participated in the netball, football and soccer. In netball we played our last game against Holy Trinity and lost by 8 goals. This game was to determine who won the day. The last game for the footballers was also to determine who was to win the day and they also lost. The soccer players had a lot of fun even though not many of them new the rules. They kicked lots of goals and enjoyed their day.

It was great to hear that at all grounds the children were very positive, encouraging and just had fun, well done.

SEALP Test is on Wednesday June 19.

Ingrid Clarkson



STUDENTS OF THE WEEK



Teaha Morrison—for a great week, working hard at staying focussed, being more organised and being a cheerful class member at all times.



Riley Hateley—for working well with others, helping them to read questions and for working hard in his reading, using new strategies to improve his understanding.



Miss Blake

This week is a short week of 4 days and next week will be the same. This week we have been learning the letter 'l'. Students found lots of words that start with this letter. We have been learning how to write book responses. We wrote a book response to *Sunday Chutney*, a story about a little girl who moved schools a lot.

In Maths, we have been doing a lot of work on the numbers 1 to 20. Students have been matching the name to the number and making it with different items as well. We are working our way towards completing our end of term diagnostic review.

In Health this week students completed compliments rainbows. The rainbows contain a variety of compliments that students can use with each other in the classroom and in the playground. This was part of our act of kindness for this week.



Mrs Buckman

On Monday I visited Murtoa College to observe some Literacy classes. It was good to see a consistency between the two schools, particularly with the CAFE Reading Program, but it was also great to gather some new ideas to use in my classroom.

The 3/4/5s have been working on writing descriptions that paint a picture for the reader. We listened to some classical music and the children drew a picture of what they visualised and then put that into writing. It was great to see a good use of adjectives and similes.

In Mathematics the 3/4s are continuing with measurement activities as well as revising different strategies for adding and subtracting 2 and 3-digit numbers.

The masks the children made in Integrated Studies last week to celebrate Carnevale looked fantastic, as does the mural of a street carnival. Music items are coming along nicely in preparation for a visit to the Nursing Home and for the Wimmera Eisteddfod.



Mrs Clarkson

Year 6 Report

The boys have been engrossed in writing this week. Designing the plot, characters and setting for their stories and building conflict and resolution has been the main focus. Through discussion we have enriched the vocabulary and description.

In maths we have revised multiplication and division facts.

Science

P- 2 Biological Science - Staying Alive. Living things have basic needs including food and water. Students used their sense of smell to distinguish two secret items. They discussed how their sense of smell can keep them safe in their environment.

3 - 6 Biological Science - Feathers, Fur or Leaves. Living things can be grouped on the basis of observable features and can be distinguished from non-living things. The students worked on descriptions of animals and how they could classify them. Using animal cards they sorted and classified a range of animals.

