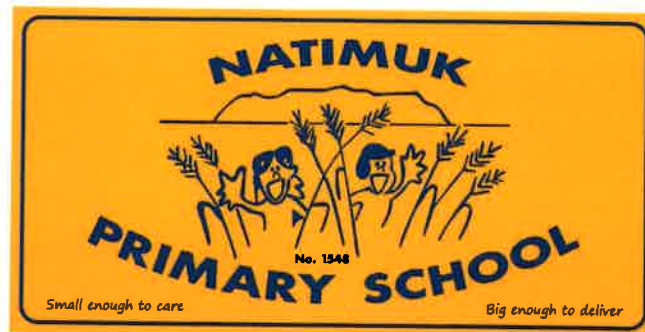


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12th June 2019

DATES TO REMEMBER

Tuesday 18th June	School Council meeting 7.30pm
Wednesday 19th June	3-6 swimming
Friday 21st June	Working Bee & Bonfire
Friday 28th June	Last day of Term 2, 2.30pm dismissal

Rain! Rain! Rain!

It was beautiful listening to the sound of rain on the roof while getting the newsletter ready.

Victorian Opera

The whole school was invited behind the scenes of the production of *Alice Through the Looking Glass* via livestream workshops at school. They were introduced to singing style, composers, costume and set designing, being a director and finally viewing the opera. While opera is not everyone's cup of tea it was interesting to watch.

Earn and Learn

Thank you for your support so far in collecting the Earn and Learn stickers. The promotion finishes at the end of the term,

School Council

Our next School Council Meeting is next Tuesday at 7.30pm.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Emotional Literacy.

Reflection on how to identify positive and negative emotions in a variety of events and circumstances

Working Bee and Bonfire

As is customary at the time of the year we have a working bee and a bonfire so we can clean up and then enjoy time by the fire while having something to eat.

Working Bee - Friday June 21 - to gather up all garden and burnable refuse to put on the bonfire. Clean drains and take leaves to the bonfire. Use hedge trimmers to trim the bushes and put the rubbish on the bonfire as well as chainsaws to clean up fallen limbs or those that pose a danger to the kids.

We will need wheel barrows, shovels, rakes, utes with trailers to go around the trees and pick up the tree litter, chainsaws and a hedge trimmer for the bushes.

The Parents Association will be organising a BBQ

but you will need to send back your note for catering purposes.

Ingrid Clarkson



STUDENTS OF THE WEEK



Teeha Morrison—for a great week, working hard at staying focussed, being more organised and being a cheerful class member at all times.



Riley Hateley—for working well with others, helping them to read questions and for working hard in his reading, using new strategies to improve his understanding.

Miss Blake

Another short week as we get closer to the end of term. Students have finished all their testing for the term, it has been great to see how much they have grown since the start of the year. This week we are learning the letter 'f'. We learnt that it is the only head, body and tail letter when we write on the dotted thirds.

In Maths, students are finishing off their curriculum in order to complete a week on money. They will learn about the coins, notes and make their own shopping lists.

In Integrated Studies last week students learnt about Bastille Day. We learnt that is the national holiday in France and is a day of peace which is held on July 14. Students made fact balls and pinwheels using the French flag colours. We also had a picnic to celebrate complete with meat, cheese, bread, frogs and snails (lollies of course!!). It was a great afternoon. Students have enjoyed learning about the different celebrations from other cultures.

In PE students will be moving onto leaping activities for the younger students and the older students will be learning Indigenous games which will be fun.



Mrs Buckman

This week in Literacy the 3/4/5s will be writing a variety of opening sentences, with the goal of grabbing the attention of the reader. We will continue with the grammar focus being on statements, questions and exclamations.

In Maths the 3/4s will be learning about money; recognising coins and notes, adding and subtracting money and giving change.



Mrs Clarkson

This year we have been watching Behind the News. The boys select a report each week that they are interested in and take notes. The show is followed up with great discussion about current affairs. As we draw to the end of the term stories are winding up to be edited and published and our Literacy Circle activities on the book *Fantastic Mr. Fox* are well underway.

In maths the students need to define the difference between a prism and a pyramid. This will include drawing the various 3D shapes. It is great to see the enthusiasm about maths as some of the children ask to take maths home to do for homework.

