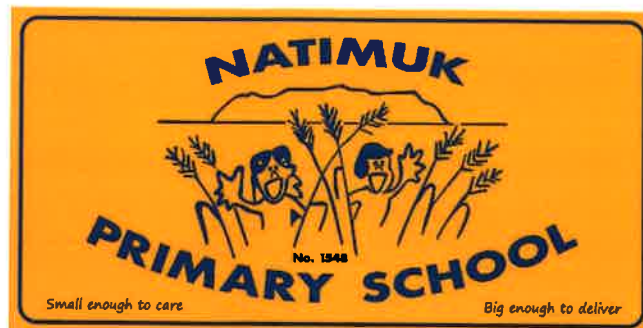


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7th August 2019

### DATES TO REMEMBER

Wednesday 7th August—Friday 9th August	3-6 Melbourne Camp
Wednesday 14th August	Parent Teacher interviews
Tuesday 20th August	Book Week Parade
Tuesday 20th August	School Council, 7.30pm
Wednesday 21st August	School Photos
Friday 30th August	House Athletic Sports

#### School Camp

We were off very bright and early this morning. Up at 4.30 to leave school by 5.45am. Hopefully there will be some sleeping on the bus. We will pick up Laharum on the way. The children from both schools get on extremely well which is fantastic. It will be a very exciting camp full of fun and many activities. We will be home by about 7.00pm, I will text you when we are leaving Laharum.

#### School of Rock

The whole school will be going on an excursion to the Town Hall next Friday. *Rock got no reason, rock got no rhyme, You better get me to school on time!* Horsham College Presents *School of Rock!* It was a very popular movie so should be a loud, rocking, concert like performance.

#### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

Term 3. Focus for 2 weeks: Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

## Parent / Teacher Interviews

The interviews will take place on Wednesday August 14. Notices have gone home so you can book your preferred appointment time. First in best dressed for time slots. If you find that the 10 minutes provided at these interviews is not enough to discuss the needs of your child make an appointment for another day.

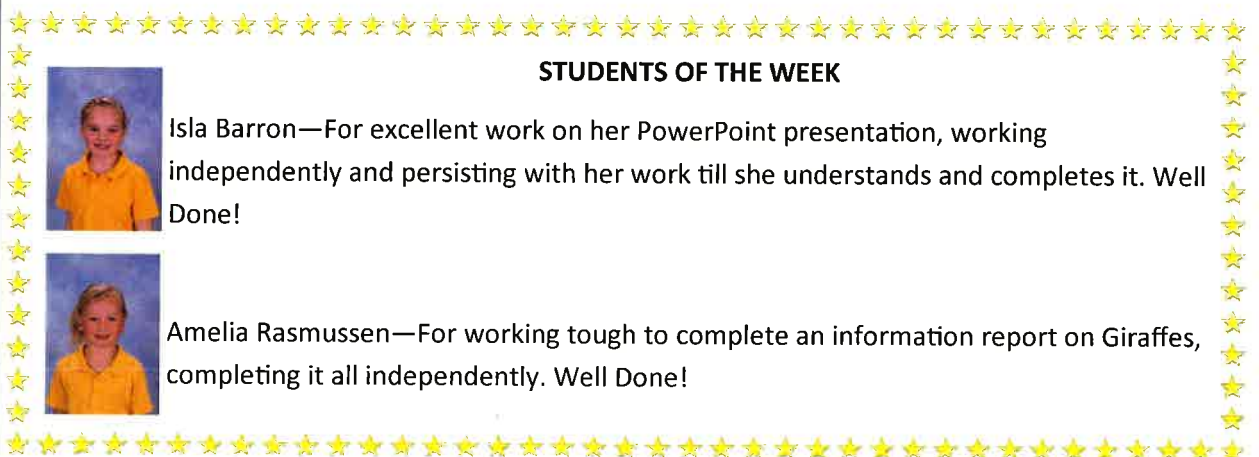
## Book Week

Just a reminder to think of a book character for book week which will be on Tuesday August 20.

## School Photos

Our school photos will be taken on Wednesday August 21. Think ahead if you need haircuts!! Children will be expected to wear good, clean shirts with the school logo on it.

Ingrid Clarkson



### STUDENTS OF THE WEEK



Isla Barron—For excellent work on her PowerPoint presentation, working independently and persisting with her work till she understands and completes it. Well Done!



Amelia Rasmussen—For working tough to complete an information report on Giraffes, completing it all independently. Well Done!

### Miss Blake

This week students are focusing on the ee/or sounds in Literacy. They completed spelling sheets on these and we added more words to the board too. Students have continued to work on Fix Up Fox and Crikey the Connections Croc. Fix Up Fox reminds us to check if a word looks right, sounds right and make sense. Crikey the Connections Croc reminds us to make connections with something in the book to our own life or something in the world. We did this when reading 'The Market Square Dog' which was all about a farm dog.

In Maths, students have worked on expanding their number knowledge, ordering small sets of numbers and then using 3 numbers to make 2 addition and 2 subtraction sums. Students looked at a calendar and used the dates to answer some questions. We have just started to play number bingo, using the numbers up to 30.

In Integrated Studies we made Nasi Goreng which is a popular dish to eat in Indonesia. We did not make it too spicy. It was yummy to eat. We are also learning about the different kinds of transport that people use in Indonesia.

In Health, the P/1/2 students focused on the emotion of anger. We talked about what makes us angry and what strategies we can use when we get angry to make us feel better.



### Mrs Buckman

A short week in the classroom but there will definitely be some great educational moments on camp along with having a great time. On Monday and Tuesday we will look at words with the 'ea' pattern as well as the 'i before e except after c' rule. Our grammar focus will be Compound Words for the year 3s and Prepositions for the 4/5s.

In Maths we will be revisiting telling the time, including reading and writing both analogue and digital times, converting one to the other and understanding concepts of time e.g. 60 minutes in 1 hour.

In Music the children we will be playing an African Stick Game which involves passing rhythm sticks around the circle in time to the beat whilst singing.



## Mrs Clarkson

In Literacy we have finished reading about the interactions between the Aborigines and the Macassans from Sulawesi. There were lots of interesting facts especially seeing how the Aborigines were able to use land bridges to get from island to island in the days when the water level was much lower. Our next reading will be from Anh Do.

In Maths we measured our best stride using centimetres, tenths, hundredths and in some cases thousandths to help us better understand the very small numbers. We graphed our results to see how the various graph types look and to use all the features of making a graph.

## Science

**P– 2 Physical Science - Light and Sound are produced by a range of sources and can be sensed.** We finished our exploration about sound. We took the coat hangers outside to compare the sounds we hear to what it sounds like through a listening device. We played with tin can telephones.

**3 - 6 Physical Science - Light from a source forms shadows and can be absorbed, reflected and refracted.** We further explored that light rays move in straight lines then experimented to discover how we could bend the light rays to go around corners. Drawing diagrams as a way of recording is a key component of the learning as well.

