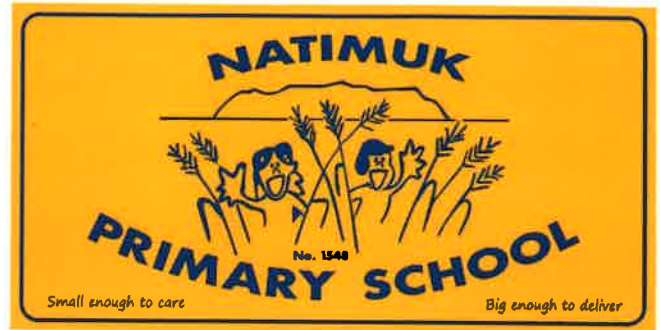


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26th February 2020

## DATES TO REMEMBER

Friday 28th February	JSC Free Dress Day, 50c
Wednesday 4th March	3-6 Swimming
Monday 9th March	Labour Day Public Holiday
Wednesday 11th March	Kowree Swimming Sports
Wednesday 11th March	Parent Teacher Interviews
Wednesday 25th March	Senior Athletic Sports, Horsham
Thursday 26th March	Junior Athletic Sports, Horsham

### School Council Elections

The election process begins this week. Self nomination forms will go out to those currently serving on the council who are up for re-election. Nomination forms are available at the office if you are interested in becoming a member of the council. We have 8 meetings a year; 2 per term. New members are most welcome.

At the March School Council meeting we will hold an AGM to announce Office Bearers then follow that with a general meeting.

### Parent Teacher Interviews

10 min interviews with parents will be held on Wednesday March 11. If you find that 10 minutes is not enough time to discuss your concerns please make an appointment with the appropriate teacher for another day. The interviews are to highlight your child's strengths and weaknesses and to let you know how we are going to managing their learning needs.

### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 1.** Focus for 2 weeks: Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

*Natimuk Primary School is committed to being a Child Safe school*

### **Working With Children Check**

If you are intending to perform any type of voluntary work at the school you will need a working with children check. The protection of children from sexual or physical harm is the paramount consideration for requiring the check. An information sheet is attached to this newsletter.

### **Kowree Swimming Sports**

The sports will be held on Wednesday March 11, at the Goroke swimming pool. As the events start at 11.30 precisely the children should be at Goroke swimming pool by 11.00 so we can set up and ensure they are ready to swim. As I will be the only teacher and have to give out the place tags can I ask if the parents who are attending can help get the children to the end of the pool for their events please. A program will be available soon. We have done our best to give each child as many swims as we can.

Please let me know what your travel plans will be on the day. If parents are able to drive other children can you meet at school by 10.00am to leave school by 10.15am please, let me know who is going with you. I appreciate your support on this day.

### **Free Dress Friday**

This Friday will be a free dress day at a cost of 50c which is raised for charity. The Junior School Council collect the money each month and at the end of the year buy good for SMILES. Sometimes the day may be designated to a particular charity in which case it would be a gold coin donation. A note will be sent home advising of the cost.

Please be mindful of the clothing worn to ensure they are sun smart and appropriately dressed to be able to play; shoes as well.

### **Junior School Council Fundraiser for Fire and Drought Relief**

During the month of March, Natimuk Primary School is putting tins around Natimuk to raise money for people impacted by Australian fires and the farmers affected by drought. We are collecting 5 cent coins. The tins can be found at the Pot Office, National Hotel, The climbing Shop and at Natimuk Primary School.. Any donation is greatly appreciated.

School children can bring 5 cent coins to school any day and put them in the tin at school.

All money raised will go to the Natimuk Lions Club for distribution.

Natimuk Junior School Council thanks you for your donation.

Ingrid Clarkson

## Miss Blake

Last week we had our annual Teddy Bears Picnic. Everyone had a great morning tea and there was lots of food to share with each other. The older students were very happy to be invited in at lunch time to eat some of the left overs.

This week the Preps are learning the word tap and the sentence 'This tap is on and that tap is off'. They went on a hunt around the school to see how many taps they could find. The Ones and Twos are focusing on words that have u as in bus and the prefix un-. Students learnt that un means not.

In Maths students have looked at the numbers from 1 to 30 and putting them in the correct order. The older students looked at ordinal numbers and half of a collection. We will start to play a few new maths games over the coming weeks as the Preps become familiar with numbers to 20.

In Integrated Studies students learnt the fairy tale *The Three Little Pigs* and the nursery rhyme *Humpty Dumpty*. Students had to cut out pieces of Humpty Dumpty and stick him back together again on a wall. Each week we have a table set up in the classroom where students can create with a different fairy tale. This week we are going to be reading *Goldilocks and the Three Bears*.

In PE, the younger students are continuing to work on the fundamental motor skills of throwing and catching. The older students have been learning the rules of T-Ball and learning how to do a 2 handed strike.

## Mr Holt

The week started with science, the Yr 3-6s were testing the viscosity of liquids, a somewhat messy process as they compared water, oil and honey. The P-2s used spaghetti and marshmallows to build towers and proved that uncooked pasta is a better building material than cooked!

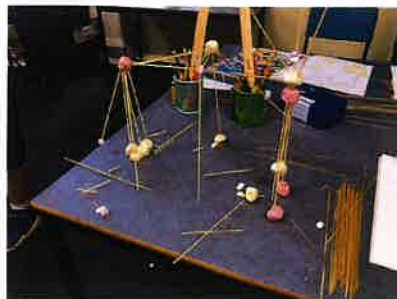
On Tuesday in literacy the students went on an interesting walk around the school, door-knocking, climbing, sliding, walking backwards and playing hopscotch, all of which they will write about in a recount. Reading groups are reading about dragons and comparing animals. They avidly hunted for compound words like ponytail, policewoman and basketball. Spelling this week is learning words with "qu" and they were surprised to hear that there are a handful of words that have a q but no u, eg. QAT and QINDAR.

In maths we are learning about number patterns, especially those that involve subtraction. This connects with our work on subtraction of 2-digit and 3-digit numbers with and without borrowing.

I set the class a challenge to create a Scrabble puzzle that incorporated all of their names and other things to do with school. Picture to follow hopefully. On Dudeday we learnt about Sir Doug Nicholls, Indigenous footballer, pastor, and governor who played for Fitzroy in the 1930s.

On Fun Friday the students got a chance to try their skills with one of my toys, a Bop-it Bounce, which they discovered is harder than it looks!

Today we are celebrating Zarnie's birthday with a few Tiger themed decorations.



**Mrs Clarkson**

Our Literacy study is *The First Light*. This is the first in-depth study for the year so we are working through the questions together to ensure we have good quality answers. Our next task is to illustrate a part of the text that is most meaningful and be able to explain its significance.

In Maths we were relating square numbers and cubic numbers to measurement of area and volume. Our times tables are again very important pieces to the puzzle. Division and using reverse operations were our biggest challenge when solving equations with missing numbers.

Thanks to the 5/6s for cooking and serving pancakes yesterday. Everyone enjoyed the treat.



**MEALS ON WHEELS**

Monday 25 Feb	Katie Jones
Tuesday 26 Feb	Cheryl Sudholz
Wednesday 27 Feb	Stacey Rasmussen
Thursday 28 Feb	Sharon Sudholz
Friday 29 Feb	Bec White

***Thanks for your support***



**STUDENTS OF THE WEEK**



Isla Barron—for being well organised, having the right equipment on her desk when needed, and for being a great helper to others in the class.



Cooper Hennessy—for being organised when it is work time, settling down quickly to get set tasks completed. Well done Cooper!



***Natimuk Primary School is committed to being a Child Safe school***

	A	B	C	D
1	<b>PARENT TEACHER INTERVIEWS WEDNESDAY 11th March 2019</b>			
2	<b>TIME</b>	<b>MISS BLAKE</b>	<b>MR HOLT</b>	<b>MRS CLARKSON</b>
3	2.30PM			
4	2.45PM		Amelia Rasmussen	
5	3.00PM	Jack Rasmussen		
6	3.15PM	Benson Sudholz		
7	Teeha Morrison			
8				
9	4.00PM	Larry Ellis	Riley Hateley	Eleea Morrison
10	4.15PM	Tahlia Hateley	Jake Ellis	Teeha Morrison
11	4.30PM	Hutch Hickmott		Chloe Hateley
12	4.45PM	Elliott Heard		
13	5.00PM		Zarnie Sudholz	
14	5.15PM			
15	5.30PM			
16	5.45PM			
17	6.00PM	Olivia Hateley	Jo White	
18	6.15PM		Isla Barron	Oliver White
19	6.30PM			
20	6.45PM			
21	7.00PM			



# 2020 Parents Association Positions

We are pleased to announce the Parents Association has been reconvened for 2020. We have also managed to fill most of the positions but would still greatly appreciate any help and ideas parents may have for this year.

<b>President</b>	Rachel Hateley
<b>Vice President</b>	Vacant
<b>Secretary</b>	Rebecca White
<b>Treasurer</b>	Rebecca White
<b>Newsletter</b>	Rebecca White
<b>School Council Representative</b>	Rachel Hateley
<b>Meals on Wheels Co-ordinator</b>	Wendy Ellis
<b>Recycle Cans Co-ordinator</b>	Wayne Webb
<b>Catering Co-ordinator</b>	Sally-Anne Mewett
<b>Uniform Co-ordinator</b>	Kate Jones

# Working with Children Check

## General Information Guide

### What is the Working with Children Check?

The Working with Children Check (Check) assists in protecting children from sexual and physical harm by ensuring that people who work with, or care for, them are subject to a screening process.

#### Who needs a Check?

Under the *Working with Children Act 2005* (the Act), you need a Check if you meet ALL of the following five conditions for child-related work:

1. You are an adult who 'works' with children aged under 18 years of age. The term 'work' includes engaging in voluntary work and providing practical training as well as paid employment.
2. You are working with children in one of the services, places or bodies, or in one of the activities listed in the Act.
3. Your work involves direct contact with children, which includes face to face, written, oral and electronic communication.
4. The contact you have with children is not occasional direct contact that is incidental to your work\*.
5. You are not exempt from having a Check under the Act\*\*.

\*Under the Act, you do not need a Check if your work involves only occasional direct contact with a child that is incidental to your work.

\*\*Details are on the Working with Children website.

It is an offence to start child-related work without having a current Check. However, once you have applied for a Check, you may be able to start child-related work ( see below - 'Can I work during the screening process?')

Your organisation is also committing an offence if they ask you to start child-related work before you have applied for a Check.

#### How do I apply?

Go to '[Apply for a Check](#)' on the website and follow the instructions.

It is an offence to use a Volunteer Check for paid child-related work - an Employee Check must be used for paid work.

#### Can I work during the screening process?

The Act allows most people to do child-related work during the screening process that takes place once

an application for a Check is lodged. However, by law, you **must not work** if you:

- have been charged with, convicted or found guilty of a sexual, violent or drug offence listed in clause 2 of Schedule 3 of the Act
- have been given a Negative Notice and not subsequently passed the Check
- will be supervising a child in employment under the *Child Employment Act 2003*
- will be working in a service regulated by the Children's Services Regulations 1996 or in an education and care service under the *Education and Care Services National Law 2010* (Victoria)
- are subject to:
  - reporting obligations under the *Sex Offenders Registration Act 2004*
  - an extended supervision order or interim extended supervision order under the *Serious Sex Offenders Monitoring Act 2005*
  - a supervision order, detention order or emergency detention order.

Ask your organisation about working during the screening process, as some organisations only allow applicants to work after they have passed the Check.

#### What is checked?

You are screened for sexual, violent and drug offences and adverse professional conduct determinations and findings made by the agencies listed in the Act. The list of [offences](#) is on our website.

The protection of children from sexual or physical harm is the paramount consideration for any decision made under the Act.

#### How do I know if I have passed the Check?

We will notify both you and your organisation if you pass the Check.

The Check is valid for five years unless we revoke it or you surrender it.

You must apply to renew your Check before it expires if you want to continue doing child-related work.

## What if I have a criminal record or an adverse professional conduct determination or finding?

Not all offences and adverse professional conduct decisions mean that you pose an unjustifiable risk to the safety of children in accordance with the Act.

Whether you pass or fail the Check depends on the type of determination or finding you have been subject to, the offence you have committed, and the circumstances surrounding these matters.

It is unlawful to apply for a Check if you are:

- a registrable offender under the *Sex Offenders Registration Act 2004*
- subject to an extended supervision order or interim extended supervision order under the *Serious Sex Offenders Monitoring Act 2005*
- subject to a detention order, supervision order or emergency detention order.

You may wish to seek independent legal advice about your personal circumstances.

## What if I don't pass the Check?

If we believe you pose an unjustifiable risk to children, we will notify you that we intend to prohibit you from working with children by issuing you an Interim Negative Notice. This gives you the opportunity to ask us to consider the reasons why you think you should pass the Check.

If, after considering your reasons, you fail the Check, we will issue you with a Negative Notice prohibiting you from working with children.

In limited circumstances, you can appeal our decision by applying to the Victorian Civil and Administrative Tribunal (VCAT) within 28 days of the date on the Negative Notice. You may not apply to VCAT for a review of our decision if you have at any time been charged with, convicted or found guilty of a category A offence and were an adult at the time of the offence or alleged offence. For more information on category A offences see the [List of offences](#) publication on the website.

## More Information

**Website** [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au)

**Email** [workingwithchildren@justice.vic.gov.au](mailto:workingwithchildren@justice.vic.gov.au)

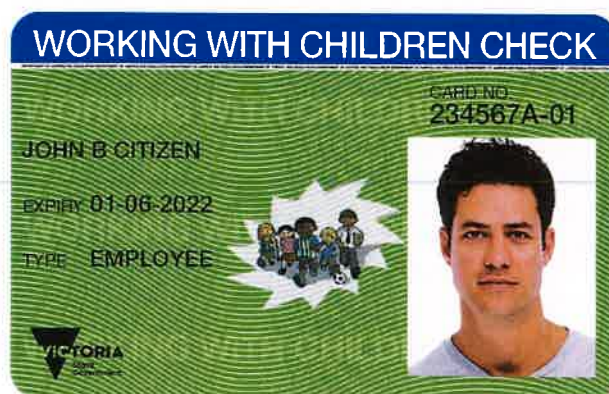
**Customer Support Line** 1300 652 879  
8.30am – 5pm, Monday – Friday (except public holidays)

*This information is intended as a general guide only. It is not intended to be given as legal advice and should not be relied upon as such. It is recommended that you obtain legal advice relevant to your particular circumstances.*

## How is my privacy protected?

We are bound by privacy and confidentiality laws. The *Working with Children Act 2005*, *Privacy and Data Protection Act 2014* and *Health Records Act 2001* regulate how we collect and use personal information.

We must notify your organisation/s of any interim or final decision made about your application, if your Check is suspended, revoked or surrendered or if you withdraw an application. If you remove any organisation/s from your records, we have the power to notify these organisations that you have removed them. We will not provide your organisation with the details of your criminal or professional conduct records.



Sample Check Card

## Is the Working with Children Check the same as the Police Check?

No. The Working with Children Check screens your criminal and professional conduct records and rigorously assesses any relevant sexual, violent or drug offences over your lifetime. The Police Check lists offences at a given point in time.

The Working with Children Check monitors a cardholder's criminal and professional conduct records for the life of their card. The Police Check does not. As the checks are quite different, some organisations require both checks.

For more information on the differences between the checks, see [Police Checks](#) on the Check website.



If you need an interpreter, please call the Translating and Interpreting Service on 13 14 50 and ask them to contact the Working with Children Customer Support Line.

**TTY** 13 36 77

**Speak & Listen** 1300 555 727