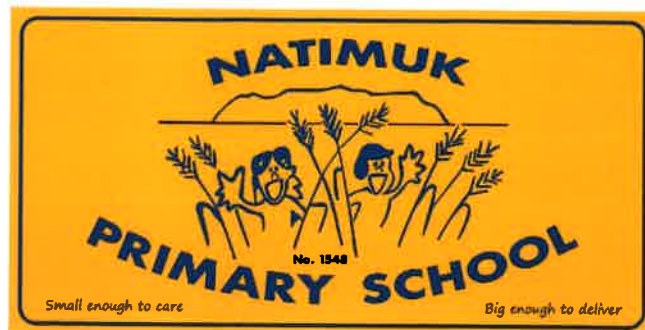


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18th March 2020

DATES TO REMEMBER

Friday 27th March	Easter Raffle Draw at 2pm and 2.30pm dismissal for end of term 1
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Cancelled Events

In keeping with Government directives all of our excursions have been either cancelled or postponed for this term and for the month of April at this stage. A letter went home on Monday with more explicit information. The school will remain open until we have been given the word for closures.

To assist in curbing the spread of any infections, if your child is feeling unwell err on the side of caution and keep them at home.

We will continue to encourage the regular washing of hands to maintain personal hygiene.

Please notify the school if any circumstances change so we can act accordingly.

Swimming

The 3-6s will have their last swimming lesson at Goroke on Wednesday. This activity is permitted as we are the only group using the facility.

Parent Association—Easter Egg Raffle

Ticket sales are going well. Read the instructions on selling the tickets carefully and return the tickets and money by Wednesday March 26. The raffle will be drawn at 2pm in the multipurpose room.

Junior School Council Fundraising will be finishing on Friday March 27.

5 cents for Fries and Farmers

Tins have been placed at collection points in Natimuk and at school.

End of term

The end of the term is coming very quickly. The last day is Friday March 27. The day finishes at 2.30pm.

Our first day back for term two is after Easter, **Tuesday April 14.**

Ingrid Clarkson

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 1. Focus for 2 weeks: Respect

Knowing our rights and responsibilities. Care enough to think about others feelings before you act.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week in SMART spelling the Preps have learnt the word *net*. We discussed what a net is used for and which sports use nets. Students made their own net, complete with butterflies, spiders, flies and fish. It is great to see the older students working well with their spelling words each week and they are beginning to transfer this knowledge into their everyday writing.

As the end of the term gets closer, students have begun to complete some Easter activities. We have made our Easter baskets so far and next week will be doing a few different activities. Students are excited about upcoming holidays and Easter Bunny visiting!

In Integrated Studies, we read *Jack and the Beanstalk*. We discovered a giant's footprint in the classroom and needed to work out how many of our feet could fit in the giant's print. After we put them all in, we counted 15 of our feet in the giant's print. This week we read *The Three Billy Goats Gruff* and students needed to make a bridge that would get all three goats across the river.

In PE, the younger students have been playing a range of games that focus on their fundamental motor skills such as catching and throwing. The older students have been playing T-Ball. We have learnt what a fielding team needs to do in order to stop the batting team from scoring. It has been fun to watch them get so into seeing which team scores the most runs.



Mr Holt

Each day we have a small theme, Amazing Monday, Dudeday Tuesday, Weird Wednesday, Earthday Thursday and Fun Friday. In honour of the date, March 17, today's Dude was St Patrick, the patron saint of Ireland who died in 461AD. One unnamed student asked me if he was still alive!

In Science the P-2s "eggsamined" the effect of heat (cooking) on eggs while the 3-6s discovered that an empty cup is not actually empty; get a student to explain it if you're not sure how that's possible.

In Literacy we learnt about paragraphs and how they improve your writing. Our focus this month is on Narratives so the students have written their plans and commenced their first drafts. In spelling we learnt the word PEOPLE which is unique in its spelling structure and has only one rhyming word, steeple. I was pleased to see Isla recite the old rhyme with hand gestures, "Here is the church, here is the steeple, ...".

In Maths we have been learning about collecting sets of data and representing them in tables, graphs and my AFL premiership pie chart, which Zarnie and Riley both enjoyed. Jake was not so impressed that I forgot to include West Coast! Tomorrow we'll be working on division and I'll introduce the happy marriage of Dr Divide and Mr Multiply. Talking of doctors, everyone is making an extra effort with hygiene and health in light of the COVID19 situation. Well done to Jake, Jo and Riley on passing their 25 night reading milestone. Please remember to listen to your children read each night, it really helps.

Mrs Clarkson

As the displays about Federation are nearly done each student is sharing the information they have with the class and will teach us about their person or event and the impact or influence it had on Federation. We will have student work displayed at the Natimuk Show. Our final book study will be *Window* by Jeannie Baker. Her picture books are a collage and have an environmental focus. They have little or no wording but the pictures are full of information so will be a fantastic book to study. We are writing narratives this term with an emphasis on using adverbs to describe how actions are taking place.

In Maths we are adding and subtracting fractions. Making the relationship to our multiplication tables helps us to maintain the fraction size or have a common denominator. We will spend some time on perimeter as it is often a misunderstood form of measurement. Children are often confused between area and perimeter.



STUDENTS OF THE WEEK



Freya Jones—for demonstrating great organisation which has enabled great learning to take place. She has been very caring towards her buddy and all students and staff.



Jordyn Fleay—for her great organisation in the mornings and her positive attitude towards all tasks that she undertakes. Well done Jordyn!

