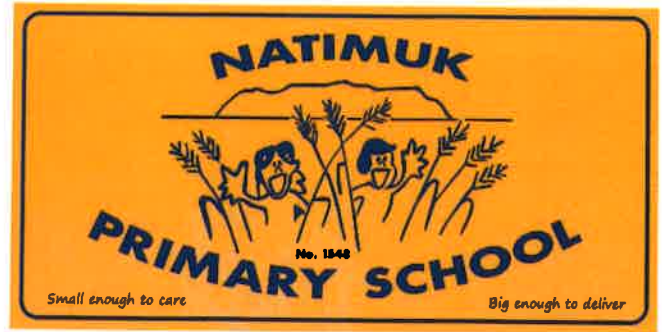


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10th June 2020

### DATES TO REMEMBER

Tuesday 16th June	School Council Meeting, 7.30pm
Friday 19h June	Working Bee & BBQ, 3.30pm
Friday 26th June	Last day of Term 2, 2.30pm dismissal

#### School Council Meeting

We have a meeting next Tuesday night at 7.30. We are going to try a webex meeting to make it easier for everyone to attend. I will send out a meeting invitation.

#### Working Bee Friday June 19

Here is a list of some of the jobs so you can think about tools you should bring:

- Cut up fallen limbs
- Rake under trees (burn)
- Move bark chips to the creek ( a mini digger would be ideal!)
- Blow or pick up leaf litter
- Take garden refuse to the bonfire pile ( trailers )
- Dig out a lizard - crowbar, pick, wheelbarrow. It is almost done!
- Re hang the blackboard that has fallen down in the shed
- Empty burnable rubbish from the historic building (not the building)

#### **Natimuk Primary School is a Respectful Relationships Partner School**

Term 2. Focus for 2 weeks: Feelings and Emotional Literacy

Students will develop vocabulary to identify and describe their emotions and will identify ways in which emotions are shown in body language.

*Natimuk Primary School is committed to being a Child Safe school*

### Hiragana Challenge

In Japanese, Yoko had a Term 1 Hiragana Challenge. The children were quizzed each week on set Hiragana. Congratulation to Phoebe who won the challenge.

### Lizard Project

We are up to the digging out of the shape. All hands made light work. There is still a bit to go. We are hoping to be able to put down a concrete base right after the holidays.

Ingrid Clarkson

## BBQ and Working Bee

Friday June 19 from 3.30pm

BBQ - 5.00pm

Bonfire Night (garden refuse burnoff)

Please return this slip tomorrow so we can order the food

Payment for BBQ is made through participation in the working  
bee

Name: .....

I will be / will not be attending the working bee

Sausages QTY. ....

## Miss Blake

Another week done and dusted at school, slowly getting closer to the holidays again. Students have been busy learning new words to spell. This week the Preps have focused on the word yes. They made yes/no answer paddles to respond to questions about the day. They also had to come up with words that had the y, e and s sounds in them. The Ones and Twos are looking at words that have 'oy' as in toy in them.

In Maths, we are doing a week long unit on money. As a group, we looked at the features of each Australian coin. Students have completed a matching activity and a shopping activity where they have to select the coins they will need to buy different items. Later in the week, they will be given an amount of money and need to buy food for a day.

In Integrated Studies last week we headed off to England to learn about some grand designs there. We learnt about Big Ben, Buckingham Palace, Stonehenge, Tower Bridge and Windsor Castle. Students worked in pairs to build a grand design and then learn some interesting facts about it. Today we are heading to Australia to learn about the grand designs we have here.

In Cooking this week students made ice cream bread. It only had 3 ingredients and was super easy to make. All thought is was pretty good and some were even heading home to make more there!



## Mr Holt

The year 3-4s started this week with a new behaviour contract outlining the behaviours and consequences that are expected and what they can expect from me as their teacher: to be taught and treated fairly and respectfully. We also played a game to demonstrate that they can control their actions.

In Maths we have done map-reading, measuring mass in kilograms, classifying and organising data, and identifying odd and even numbers. The map reading proved harder than expected because the map I printed didn't have some of the details they were supposed to look for. Note to self- always check the map before printing Mr Holt!

Our writing genre in June is Response and this week the children have been responding to a piece of my art, a multi-media collage with a range of animals and creatures. It has been challenging for them to expand their ideas and observations but the more they practise the better they will get. Last week's highlight was when I read Jake's wonderful narrative, "The Day the World Changed" aloud to them. Jake wrote it during remote learning and it shows the benefit of having time to put into a piece of writing. The other students were enthralled and didn't want me to stop each day.

I have been writing too, my first ever batch of reports! It has been a challenge for me but I have finished the drafts and they are ready for review by the other staff.

Recess and lunchtimes have been a hive of industry the last couple of weeks with large numbers of children digging and constructing bases, walls and roadways in the sandpit as you can see from the picture.

## Mrs Clarkson

The children have been reading *Sadako and the Thousand Paper Cranes*. It was a nice easy story to read but had a very sad ending. We had discussions about many of the themes and events from the story including why paper cranes were important to the Japanese and how Sadako got sick in the first place. Raven is an expert paper crane maker and made a huge crane that can flap its wings.

In Numeracy we are following up on some of the more difficult topics from the remote learning time. Our first topic is BODMAS. We discovered that if you do not follow the exact rules you will not get the correct answer.

