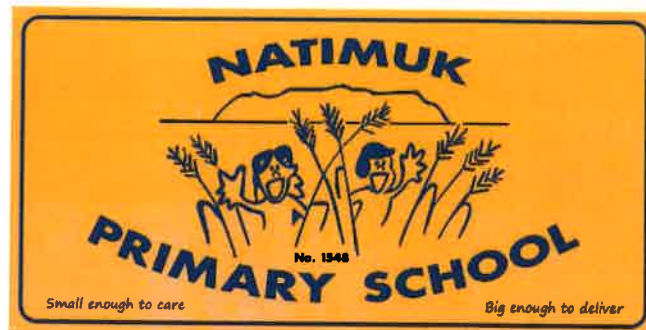


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24th June 2020

DATES TO REMEMBER

Friday 26th June	Last day of Term 2, 2.30pm dismissal
Monday 13th July	First day of Term 3

Reports

The reports will go out on Friday. They will look a little different in that there is not so much detail. Literacy and Numeracy were our main focus during remote learning so are our only focus on the report. Parent / Teacher interviews will be held early next term to enable you to discuss the report. If you need more time than the 10mins allocated at the interview please make an appointment to see the teacher at another time.

Working Bee / bonfire / garden refuse burn-off

Thank you to all those who helped last Friday night. We had many little fires going around the school to burn off garden refuse and the warmth was very welcome. The school has been made safer with the low lying branches trimmed and dangerous sticks removed.

No Pie Warmer Next Term

We will not be having pie warmer next term. It has been amazing how innovative the lunches have been this term without the pie warmer being available. Many have invested in a small thermos that can hold food such as hot sausage rolls, hot dogs, noodles, soup, spaghetti bolognese, and the list goes on. It is very impressive.

Lizard Project

Our lizard project is coming along very nicely. The concrete slab will be poured during the holidays.

This is a call out for STRAW please (donation or will pay).

At this stage I am searching for about 12 dry rectangle straw bales which will help to build the shape of the lizard. I would like to have them by July 15 if possible.

Ingrid Clarkson

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Emotions in the School Day

How can you turn a negative emotional experience into a positive one for yourself and others.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

We have finally made it to the end of a very long term and to a well deserved holiday. Students settled back into school routine reasonably well. Many commented that they liked being at school better than remote learning!

This week has been a finishing off week, making sure that all tasks are completed before the holidays. Students have completed diagnostic maths tests and it was great to see how much information they had remembered. We have also been playing a new maths game on the whiteboard.

In Wellbeing, the younger students have focused on emotions and feelings. We have read books about what emotions look like and how we feel in different situations. Students enjoyed making faces for the different emotions. The older students have finished book reviews for next term's Bookflix display.

Hope that you all have a great holiday and see you all next term!

Mr Holt

It's been a busy week, starting with the working bee and bonfire last Friday. The school was a hive of activity and I enlisted a few kids to help carry buckets of sand to fill in the many rabbit holes dotted across the oval. We then showed the Vegemite and cheese sandwich making video to a few parents and their children, which they seemed to enjoy.

In science this week the 3-6s looked at different sorts of rocks then conducted a couple of model experiments on erosion. The P-2s went for a walk around the school to identify things that have changed over a day, a season, a year and over 150 years then played "I Spy something that has changed." In Literacy the students have been continuing to work on their response texts, writing a response to a topic of their choice. After struggling initially they have grown in enthusiasm and are enjoying the writing sessions.

Spelling this week centres on words with "oy" such as boy, enjoy and employment. In maths we are doing revision and catching up on MathsPlus. Areas they need to work on are telling time, angles, lines of symmetry and division. I encourage you to ask the kids to tell you the time whenever there's an opportunity. Several students have done their second diagnostic this week, with encouraging results.

The highlight of my week was celebrating my birthday with cake, cards and a morning tea put on by the staff, thanks to all for your messages and good wishes.



Mrs Clarkson

The children have successfully finished off a very interesting term. They have been reflecting on the work completed and do have work to put into their portfolios for this semester. We are using this week to catch up on reading and writing. The children can choose the work that needs more of their attention.

In Integrated Studies the 3 –6s have been developing ideas around needs and wants. Items that are important are food, water, shelter and love. After creating a menu using foods available when the First Fleet arrived we focused on shelter. Pictured are examples of some of the shelters being constructed. Simple designs but very effective.

