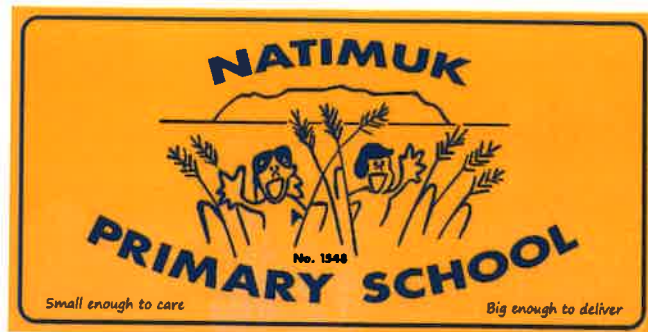


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3rd June 2020

## DATES TO REMEMBER

Monday 8th June	Queen's birthday public holiday
Tuesday 16th June	School Council Meeting, 7.30pm
Friday 19h June	Working Bee & BBQ, 3.30pm
Friday 26th June	Last day of Term 2, 2.30pm dismissal

### Public Holiday

**Monday will be the Queen's Birthday public holiday**

#### Year 7 SEAL Program

Information for those who registered their interest in sitting for SEALP has been emailed directly to you by Horsham College. There are specific instructions on this email especially to register for the testing by June 5. The tests will be conducted on Saturday June 20. Please contact Katlyn Keller the SEALP coordinator at Horsham College, I might be of some assistance.

#### Seating Outside!

The 5 and 6s are working on a project that will provide more seating outside while you wait to pick up your children or just want to have a chat. As you have seen the preparations have started. Nikki Clarke is assisting in this project, providing us with guidance and expertise is constructing the seat. Our next task is to dig out the shape that is painted on the ground; we need to dig to about 10cm in depth.

Help Please! If you are able to help us on Thursday afternoon please bring a shovel and wheelbarrow. We will start digging from 11.30.

The next step is to put stone, reo (reinforcement mesh) and concrete in the base. We will greatly appreciate it if anyone has any reo they could donate to the project and any knowledge of concrete and mixing that would ensure we do the best job possible.

### **Natimuk Primary School is a Respectful Relationships Partner School**

**Term 2.** Focus for 2 weeks: Feelings and Emotional Literacy

Students will develop vocabulary to identify and describe their emotions and will identify ways in which emotions are shown in body language.

***Natimuk Primary School is committed to being a Child Safe school***

### **Working Bee**

We will be having our annual working bee/ bonfire (garden refuse burn) on Friday 19, commencing after school. There will be sausages for a BBQ at 5pm. Payment for tea is working at the working bee!

### **Mid Year Reports**

Students will receive a mid year report but it will look slightly different . We will only report on Literacy and Numeracy. The reports will be handed out on the last day. If you have any concerns about the report we will have parent/teacher interviews in Term 3 or you can make an appointment to see your child's teacher at an agreed time.

### **MARC Van**

Children will not be borrowing books from the MARC Van this term.

### **Pie Warmer**

We will not be using the pie warmer this year.

Ingrid Clarkson



### **Mrs Clarkson**

The students did very well to continue their Literacy Circle during remote learning. While there is still a bit of catch up, the work completed was done to a great standard. *Lost In The Bush* was our latest book. When we are able we will go on an excursion to the Duff Children memorial, have a look around at where they were found and gain an appreciation for what it must have been like for them being lost for 8 days and 8 nights. With time to write stories, the children have produced some very exciting and entertaining pieces of work.

Our maths this week has had an applied focus - perimeter, area and volume. We measured out an area outside and had to work out the volume to see how much concrete we will need for the next step.

## Miss Blake

Finally after a six week stint of remote learning, we are all back at school! What a change it has been to have all the students back in the classroom, full of chatter about they have been up to at home. This week back at school marks the first full week of school for the year for the Preps! Hopefully they are not too tired by Friday!

We have been busy in the classroom getting back into the routine of the day. Students are really enjoying the SMART Spelling program, with the Preps identifying what a split digraph is even when reading sentences. The older students are learning what digraphs and trigraphs are.

In Integrated Studies, we are jetting off to a different country each week learning about Grand Designs. Last week we went to the USA. Students built famous landmarks including the Statue of Liberty, Hollywood sign, Empire State Building and Seattle Space Needle. They chose different items from the classroom to build their design.

In PE students will be doing a focus week based on a different fundamental skill each week. This week the younger students participated in bounce activities and the older students did a range of skipping drills.

In Wellbeing this week students made vegemite pasta, some loved it, some didn't and some thought it was ok.



## Mr Holt

School is back as if nothing strange has happened this term. We have settled back into familiar routines and despite a few mock protests, it is pretty clear the kids are glad to be back and able to see their friends again. In literacy we concluded our focus in writing with a “road-test” of their procedural texts about “How to make a Vegemite and cheese sandwich”. Isla videoed my attempts to follow their step-by-step instructions which led to some hilarious and unexpected outcomes. I’m hoping to have a parents webex session to share the video with them soon. The road-tests reinforced to the students the need to be accurate and specific when writing a procedure. This month we are learning about writing a response text.

In Maths we have learnt about odd and even numbers, classifying and organising data, measuring in kilograms and centimetres and improper fractions. The “highlight” was when I introduced my “Analogue Clock Rap” to help them learn to tell time. One unnamed student said the best part was that there was no second page!

In Science this week the P-2s made posters about the seasons as we began looking at “change in the world” while the 3-6s got their hands dirty looking at different types of soils and making soil solutions, something akin to making mudpies in a jar!

Last week’s Tuesday dude was my late father Peter Holt in honour of his birthday which has become Slim Dusty Day, his favourite artist. I played a Slim song and the children were interested to see whether I was crying as it played.