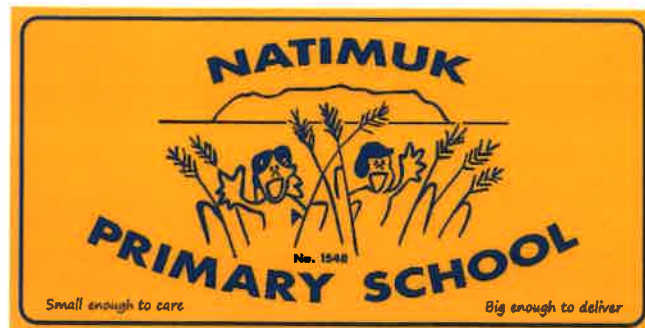


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22nd July 2020

DATES TO REMEMBER

Thursday 23rd July	Book Club orders in online
Wednesday 29th July	Parent Teacher Interviews

Thank you everyone for your continued efforts at following restriction guidelines. Your communication has been appreciated as it helps us to make appropriate decisions for the school, the children and each family.

If at any time you feel unsure of what you should do please don't hesitate to contact me.

Parent / Teacher Interviews

We will be conducting the interviews next week to give you an opportunity to discuss your child's progress with their teacher. If you think there will not be enough time during the interview please make an appointment for another time.

Bus Travel

To keep all students safe on the bus they have a designated seat. We have had a discussion recently about children staying in their seat during the bus trip as changing seats while the bus is moving, which has been occurring, is not being safe.

Ingrid Clarkson

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 3. Focus for 2 weeks: Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.


Natimuk Primary School is committed to being a Child Safe school

Mrs Clarkson

This week we will be watching the film of *Matilda* so we can begin our comparison. It is difficult to discuss the book without drawing on what we know about the film. We will start to compare the events and the order in which they happened. This will become an important piece of evidence when we discuss why events were so different. We have commenced our explanation writing for the newspaper. The first paragraph created a lot of discussion especially around whether or not it would appeal to the reader.

In Numeracy this week our focus is finding the average. For this we need to create or have data then complete the process for finding average. Once we have the data we will include finding the range and the mode.

BOOK CLUB ISSUE 5
AVAILABLE NOW



Order online by Thursday 23rd July
<https://www.scholastic.com.au/media/5642/>

STUDENTS OF THE WEEK



Ashton Craig—for showing great persistence in wanting to finish the book 'Matilda' and towards completing his maths tasks.



Louis Oliver—for showing great persistence with his writing, always trying to have a go at writing new words. Well done!

Miss Blake

This week we will be celebrating 100 days of school on Friday. We will be completing a couple of special activities on the day but we will be having a big celebration on Monday for 101 days of school. Students will be dressing up and will be completing different activities throughout the day.

In Literacy students have been learning how to write explanation texts. This week we wrote an explanation on the life cycle of a butterfly. We drew pictures for each step and then added a sentence about each one.

In Maths, students have completed different number activities. They have been playing a game to decide who has the highest number card. Students have also completed a number talk on the number 17. It was a little challenging to write about what we know about the number 17.

In Wellbeing, students have been discussing the power of 'yet'. We have talked about what we can't do yet but how can we get there. Students shared these with the class, linking it all into our persistence theme for this term. We have also been doing a meditation each week which the students find relaxing.



Mr Holt

Literacy this week has been a load of rubbish! As in, we have been looking at how we deal with rubbish: from refuse to recycling, the life of a garbo, and what we do with our food scraps- chickens and compost. Today we'll be watching what happens to the things we put in the yellow recycling bin. They are continuing their work on explanation texts and this week's spelling words feature 'are' as in square, dare and bare.

In Science the 3-6s experimented with batteries, bulbs and wires to see if they could make light work. The results were illuminating. The P-2s got a little bit cold and wet as they discovered that water pushes back against bigger objects.

Maths has seen us delve into the dark worlds of division and decimals. The highlight of the week was the class solving the Traffic Jam puzzle, a physical and mental challenge which they persisted with despite frustration and the temptation to give up. Having done so well, I will be giving them new challenges soon.

I have a treat lined up for them today, a chat with Indigenous musician Scott Darlow about his new song, "You Can't See Black in the Dark".

Meanwhile, in the playground the older students are avidly searching for the daily hidden token, with Ollie the most determined.

Natimuk Primary School Tupperware Fundraiser



Please ensure all orders are completed by

Friday 31st July 2020.

Orders can be placed online via the “*Natimuk Primary School Tupperware Fundraiser*” Facebook page or directly to Sally-Anne Mewett on 0428 324 325.

All money raised will be donated to the school. Every little bit helps.

