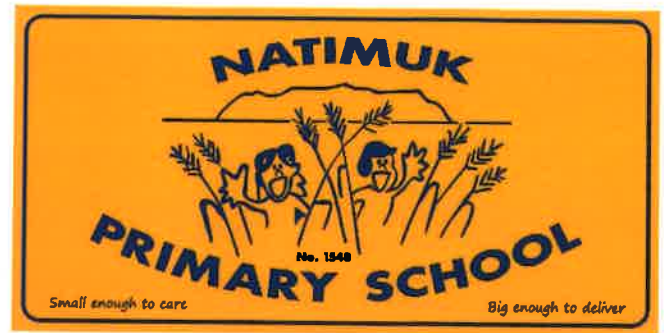


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29th July 2020

DATES TO REMEMBER

Friday 31st July

Free Dress Friday

Free Dress Friday

This Friday is Free Dress Friday, with a 50c donation.

Masks

Some of the children have spoken about masks and are possibly making some at home. They asked if it was ok to wear them to school. I have explained that it is not compulsory to wear masks at school and especially in primary schools, however, due to their excitement and enthusiasm they can wear them if they choose to.

Blue Tongue Lizard Seat

The Year 5 and 6s wrote a joint article for the Advertiser that explained the Blue Tongue lizard seat. It should be in the paper this week along with photos.

Thanks Wendy and Jason for the straw, that will help the next phase get started. Nikki will hopefully be working on it today and Thursday with the Year 5 and 6s firstly and the 3 and 4s if they are interested.

Network Meeting

Today I had a Network meeting via webex. While we are not able to attend individual schools and observe teachers and principals we continue to maintain our professional learning and practices via webex meetings. It is important that we all support each other and share experiences and keep up our professional development.

Ingrid Clarkson

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 3. Focus for 2 weeks: Positive Self Talk and Problem Solving

Children need to develop a positive self talk vocabulary and should practice positive self talk.

Natimuk Primary School is committed to being a Child Safe school

Year 5-6 Report

This week we are continuing with our comparison of the book and film *Matilda*. We will also be discussing how we can connect to the story. We asked questions like: What experiences have we had that are similar in some way to Matilda's? Has the Principal ever put you in the 'chokey' or do you know of someone else's experience in the Principal's office?

Thank you to the students who took on teaching roles while I was on a webex meeting on Wednesday.

In Numeracy this week our focus is addition, subtraction, multiplication and division of fractions. This links very nicely to percentages as well. We experimented with a range of equations from the most simple to complex. Jacinta was teacher for a day on Wednesday where she taught subtraction of fractions. Thanks Jacinta.

Mrs Clarkson



STUDENTS OF THE WEEK

Zarnie Sudholz—for being persistent with her Lexia learning and passing a level and having a good attitude for learning in Integrated Studies.



Elliott Heard—for his persistence with Smart Spelling each week, working tough to make sure his words are spelt correctly. Well done!



Miss Blake

Over the last couple of days we have celebrated 100 and 101 days of school. On Monday students dressed up as Dalmatians or in black and white clothes. They ate Dalmatian dots and had to see if they could write 101 words. Students also coloured in a mystery picture which turned into a Dalmatian. We had lots of fun!

This week all students are learning words that have 'ng' in them. We read a book called 'Sharing a Shell' and then had to remember all the words that had 'ng' in them to write on our list. The Preps made crowns for a King to wear.

In Integrated Studies we have learnt about daily life in Ancient Egypt and what numbers looked like. We tried our hands at working out what some numbers were as the Egyptians used symbols for their numbers too. This week we are working with the older students to find out more on hieroglyphics.



In PE, students participated in a number of kicking skill games. We played a game called skittle ball where teams tried to knock over the most cones by kicking them over with a ball. We also played a game called pickle ball, which is like t-ball but you have to kick the ball and run to the bases. It was a fun afternoon.

Mr Holt

The week started with Science and the 3-6s continuing to explore electricity and in particular, the need for a circuit to make a light bulb light up. The P-2s tested what floats and what sinks and managed to keep most of the water in the tubs.

In Literacy the students are writing their final explanation text on either, "Learning to ride a bike" or "How to play Octopus". The challenge is to get them to expand their ideas and provide enough detail. They have a rubric checklist to guide them on what they need to do to be at, or above level.

In Maths we are learning about comparing and ordering fractions, a challenging topic that will take a while to master. Other topics this week include prisms and polygons, telling the time, turns and angles, and division. The message is, the better they know their multiplication facts the easier it is to do division. I also introduced a couple of new warm-up games this week, Terminator and Kamikaze which the kids particularly liked.

We had a very energetic game of Blob during Fitness judging by the red faces and puffing when we went in for Buddy Reading. The Totem hunting game continues each day with a variety of winners including Jack, Chinta and Chloe all collecting stickers this week.

Can't finish this without saying well done to the Cats for a hard fought win in the wet in the west this week.



BULLYING NO WAY!

If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.