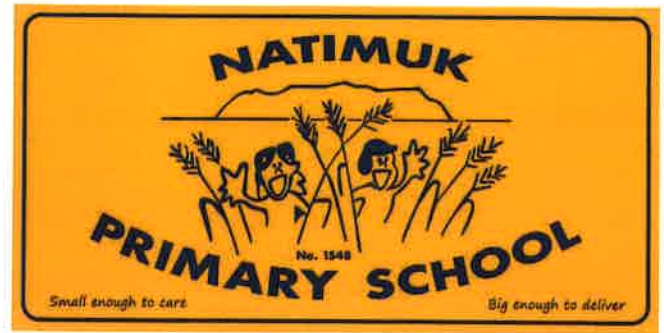


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24 February 2021

DATES TO REMEMBER

Thursday 25 & Friday 26 February	Lizard Working Bee, 10am-2pm
Friday 26 February	JSC Free Dress Day & Movie \$1
Wednesday 3 March	3-6 Swimming
Wednesday 10 March	Parent Teacher Interview
Thursday 11 March	Kowree Swimming Sports, selected students

School Council Elections

We are always looking for parents who would like to be on the school council.

The election process begins this week. Self nomination forms will go out to those currently serving on the council who are up for re-election. Nomination forms are available at the office if you are interested in becoming a member of the council. We have 8 meetings a year; 2 per term. New members are most welcome.

At the March School Council meeting we will hold an AGM to announce Office Bearers then follow that with a general meeting.

Lizard Mosaic Working Bee

Reminder - anyone who is able to assist is most welcome on Thursday and /or Friday to help with the mosaic. We will start around 10am, you can finish when you like. Nikki Clarke, who has been with us from the start on this project will be here to help us. It is very exciting that the head will be a focus and the eyes will be attached.

Please bring water and snacks to keep you going or go home and come back.

Free Dress Friday

This Friday the children have the option of wearing free dress. This week is a \$1 donation. All donations go towards raising money for 3rd world countries to buy goods or services to help them have an independent life; perhaps go to school. There will also be the option to watch a short movie, The Whale and the Snail (animated)

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 1. Focus for 2 weeks: Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

After our short lockdown last week, students are again back into their learning for the new week. Our spelling focus this week is i as in tin, with all students looking at these words. The Preps sentence is 'It is in the big tin' and they made their own tin using aluminium foil. This week also brings us our special yearly event, the Teddy Bears Picnic which will be tomorrow. There have been great discussions on which teddy will be joining us for the day and what food we might have!

In Maths, students have been completing some revision of numbers to 100 and we learnt how to play a new game called Cops and Robbers. It is played with a partner, 20 counters and 2 dice. It is a game that can last forever or be over very quick for some. Students have been powering their way with mental maths tasks each day to help reinforce concepts that we have covered in the classroom.

In Wellbeing, the older students made some rainbow circle art using different coloured half circles and black paper. They look really effective and are displayed in the hallway for visitors to see. The younger students watched a retell on the story 'The Jelly Donut Difference'. It was about treating people with kindness and how it makes us feel good. We then made donuts out of paper and wrote down ways that we can show kindness at school.

In Integrated Studies we have started our unit on Indigenous people called 'Welcome to Country'. So far we have learnt some aboriginal words and watched a couple of videos about what the land means to Indigenous people. Our next focus will be on the flag and what the different colours represent.

Mr Holt

The highlight of our week before the lockdown was a facetime visit from an international visitor all the way from San Diego. The children prepared a series of questions to ask him and are now writing recounts about the experience. I look forward to the results. The kids are excited about the possibility of a follow-up call to Hawaii.

Our reading groups are functioning well, while this week's spelling words feature y as in pyramid.

We had a lot of fun during fitness last week when we attempted to set a Natimuk World sliding Record, the kids were very excited and motivated.

In science the 3-6s tested a variety of methods to see who could melt an ice block the quickest. Magnifying glasses and wrapping in a warm cloth were no match for mouths and microwaves. The P-2s investigated what happens when you mix cornflour and water, with slimy results.

In maths we spent time collecting data and creating a graph to represent the frequency of different letters in the names of all our class members, happily for Zarnie, there are four Zs in year 3-4. We're working on our 3x tables this week and short-cut strategies for adding and subtracting.

On the home front we are celebrating the birth of our first grandson, Llewyn, last week.

Mrs Clarkson

Our literacy reading has been about the Macassans from Indonesia and their impact and interactions with the aboriginals in Arnhem Land in the Northern Territory. This week we focused on summarising the text, finding main ideas and writing events in the correct sequence. The challenge in summarising is to know what the main ideas are. Great class discussion. We have also been refining our recounts. Using our first attempt we have changed the structure of the writing and have included adjectives.

In Mathematics we had an enlightening experience with Algebra finding out that you can substitute any number into our equation and the answer will always remain the same. We spent quite a bit of time on percentages, finding out quick solutions but also understanding how to work them out manually. Calculators are great for this!

Thanks for the pancakes! On Tuesday we spent the morning making the pancakes, they are always delicious.

Lizard Mosaic Working Bee with Nikki Clarke

The 2 day working bee on the lizard will be

Thursday and Friday February 25 and 26.

We will start at 10am and work through until 2pm,
have your breaks - lunch, coffee/tea whenever you feel like it.

The children will be helping.

Our focus is on the head, tongue and belly of the lizard.

Bring gloves as the tiles are a bit sharp.

I have not had many responses for this working bee so I am hoping more of
you will consider coming along. It would be great to see it finished.





Natimuk Primary School

P.O. Box 139

Natimuk Vic 3409

Telephone: (03) 53871367

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Dear Parents

On Wednesday 10th March, we will be holding parent/ teacher interviews. This will be a normal school day for the children.

Interviews will be of 10 minutes duration. If you require more time with the teacher please schedule another interview.

Please select a time that is appropriate for you and we will endeavour to timetable your interviews within the times you have selected. First in first served.

Please return the form by Monday 1st March.

A schedule of appointments will be sent home.

Yours faithfully,

Ingrid Clarkson
Principal

.....
Student Names

Teacher/s (circle teacher)

.....

Mrs. Clarkson, Miss Blake, Mr Holt

.....

Mrs. Clarkson, Miss Blake, Mr Holt

.....

Mrs. Clarkson, Miss Blake, Mr Holt

.....

Mrs. Clarkson, Miss Blake, Mr Holt

Times (Please circle)

2.30pm – 3.15pm (Miss Blake & Mr Holt)

4.00pm – 5.45pm 6.00pm – 7.00pm (Miss Blake, Mr Holt &/or Mrs Clarkson)

Natimuk Primary School is committed to being a Child Safe School

PRIVACY COLLECTION STATEMENT – Primary Schools
Information for parents and carers

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, our school's privacy policy is available.

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

School Council Elections

Schedule 5B: Nomination Form for Parent Member Category

I wish to nominate for an elected position as a parent member on the school council.

CANDIDATE'S DETAILS

Name

Residential address

Contact phone (mobile or landline)

Email

I am the parent/guardian of, who is/are currently enrolled at this school.

The person I have nominated is the parent/guardian of, who is/are currently enrolled at this school.

The person I have nominated is an employee of the Department of Education and Early Childhood Development but not engaged in work at and for the school.

Yes / No (please circle)

Name of Nominator

Signature of Nominator

Date

/

/

CANDIDATE TO COMPLETE:

I accept the nomination and I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not:

- an undischarged bankrupt
- of unsound mind
- currently serving a sentence for an indictable offence
- a registrable offender within the meaning of the *Sex Offenders Registration Act 2004*.

Signature of Candidate

Date

/

/

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate and to nominate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Early Childhood Development by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.