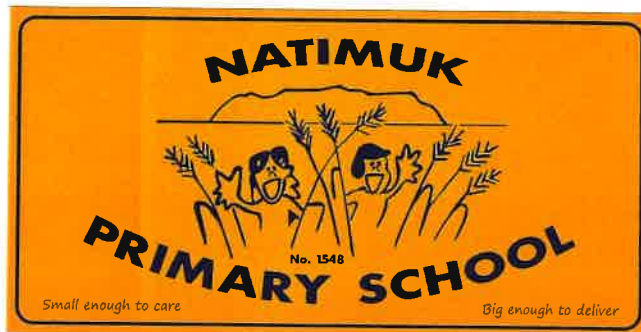


PO Box 139
Natimuk 3409
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19 May 2021

| DATES TO REMEMBER | |
|---------------------------|---------------------------------|
| Thursday 27 May | Book Club due |
| Monday 7—Wednesday 9 June | 3-6 Camp |
| Friday 11 June | Pupil Free Day |
| Monday 14 June | Queen's Birthday Public Holiday |

Preliminary Master Plan for school improvement and modernization. For your interest I have attached a diagram and some details about the phasing of works to be carried out. We do not have a time line except that it should all be completed by the end of 2022. There will be a lot of inconvenience and new entry and exit points as we go but that will be made very clear when required. We have taken into consideration many of the ideas that have been put forward by the School Council, parents and community members, StudioB, our architects, are great listeners and continue to seek approval for their designs.

Pupil Free Day

Friday June 11 will be a pupil free day so the staff can finalise the first semester reports.

Pie Warmer Food

For term 2 and 3 the children can bring food for lunch to be warmed up in the pie warmer. Please wrap the food in silver foil so it can not come unraveled or expose the food. Use masking tape and a permanent marker to write the child's name and what the food is on the outside so we can put it in the right drawer so it doesn't burn or get too hot. Try and keep the parcel flat so it can fit in the tray.

Lightning Premierships and KIP

The Year 5 and 6 have one more trip to Haven Primary School to participate in a health program called KIP (knowledge is power) on Tuesday 25th of May. The first session discussed what drugs were, how they might be taken and what affects they have on the body and mind. The most surprising fact was that there are at least 4000 chemicals in a cigarette. While at Haven we will be practising for the Lightning Premierships.

The Lightning Premierships will be held on Wednesday June 2. The children will be wearing our Rural School representative shirts and dresses (for netball).

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Focus for 2 weeks: Feelings and Emotional Literacy

Students will develop vocabulary to identify and describe their emotions and will identify ways in which emotions are shown in body language.

Natimuk Primary School is committed to being a Child Safe school

School Camp - short notice

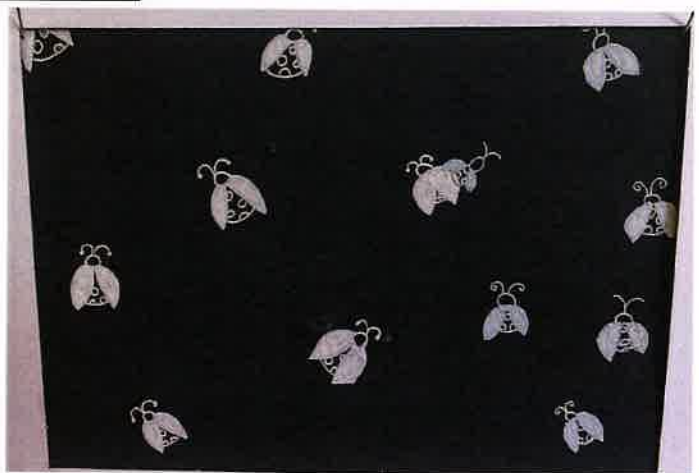
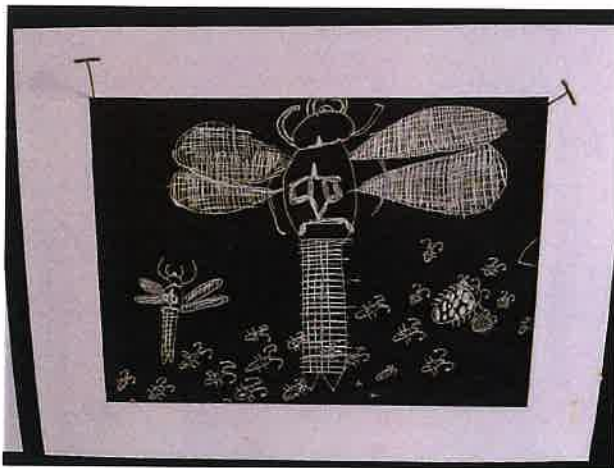
There will be notification about the 3-6 camp by the end of this week as I am still finalizing some of the details. The camp **will** be held on Monday, Tuesday and Wednesday, June 7, 8 and 9.

Due to the short notice, arrangements for payments will be outlined in the letter with payment plans being available if necessary.

Athletics Sports

The next level of athletic sports will be on September 10.

Ingrid Clarkson



STUDENTS OF THE WEEK



Hutch Hickmott—for playing and working well with others, especially when reading with his buddy Jack.



Olivia Hateley—for being such a great partner with others during Maths warm ups and for always looking out for Brock when working in small groups. Well done Olivia!

Miss Blake

As we close in on the middle of the term, students are getting ready to complete a number of assessments before the report writing begins. In the coming weeks students will be completing a number of reading, spelling and maths assessments to check their progress. It is always great to see how much they have learnt since the start of the year.

In Literacy, the Preps are learning the word hand and the sentence 'I like her hand'. We traced around our hands and then decorated them. The Ones and Twos are focusing on the spelling pattern ow as in snow. Our exposition writing genre finishes this week with students writing a piece on 'Should animals be kept in zoos? This will sure bring about a big discussion.

In Maths, students are continually working on their quick number recall of facts to 10. They then need to apply these strategies to the range of warm games that we play. This week our warm up has been a dice game called Add and Roll.

In PE, the younger students are spending the next 3 weeks learning different dances/movement skills. We did the chicken dance, hokey pokey and the Mexican hat dance. We finished off the lesson with a minions dance workout. The older students are consolidating their skipping skills, hopefully learning a few new tricks along the way. Wellbeing saw the older students complete a book review for our Bookflix display and the younger students are completing an author study on Jackie French.



Mr Holt

Last week was dominated by NAPLAN testing. The students completed Writing, Reading, Spelling & Grammar Conventions and Maths tests over three days. Most of them managed very well but one or two felt the pressure of a more controlled and time-limited classroom. We let off some steam with some impromptu balloon games to finish. I look forward to the results later in the year.

In Science this week the 3-6s conducted an investigation of the movement and changes in shadows throughout the day, creating a simple sundial. Sadly the sun again refused to cooperate fully. The P-2s put together the story of how water gets from the rain to the tap via rivers, dams, treatment plants and pipes.

We have started our new writing genre which is Description. I gave an illustration of descriptive language by reading Banjo Patterson's poem "The Geebung Polo Club". Yesterday we expanded on a simple sentence until we'd written a full page describing the whiteboards in our room. Our spelling words contain the digraph 'ou' as in famous and various.

Our focus in Maths, will be concepts the students need to learn through explicit teaching. This week we are covering division, arrays, 4-digit addition, data collection, tables & graphs and nets which will give the students the chance to fold and construct some 3D shapes.

The students all have goals for the week in Maths and Literacy including spelling and tables tests and the weekly Kahoot revision quiz. This week they have also written a behaviour goal to focus on.

Hutch got eight right in the round 9 and Amelia is leading the students in our footy tipping competition.

Mrs Clarkson

This week has been quite mixed. We are out of school for 2 days so are catching up on work unfinished such as our book study, *Blitz*. We had a great discussion and were able to find information that helped with summarising the text.

In Numeracy we are checking to see which topics need more attention. When multiplying decimals it is important to check how many numbers appear after a decimal point as that indicates where the decimal point should be put in the answer. We are attending the Maths Olympics at Horsham College; good luck team!

Integrated Studies - The students are doing an inquiry topic about Gold. They have paired up and will be making a diorama that shows a style of mining, equipment used, people, items and whatever else they think they need to create a good display. They will also write facts about what they have put in their diorama. Children may bring items from home but should have them in a container clearly marked with their name so items don't get lost or mixed up.



MEALS ON WHEELS

Monday 24—Friday 28 May

| | |
|--------------|-----------------|
| Monday 24th | Mel Heard |
| Tuesday 25th | Wayne Webb |
| Wed 26th | Sharon Sudholz |
| Thurs 27th | Wayne Webb |
| Fri 28th | Anna Cordingley |



Thank you for volunteering

DON'T FORGET!



 SCHOLASTIC

Book Club

orders are due:

Thursday 27 May



Natimuk Primary School

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May 17, 2021

Dear Parents,

I have been having discussions with Nermanja (VSBA – Victorian Schools Building Authority) and our architects, Studio B, about the plans for modernising and renovating our school. They have visited our school a number of times to take measurements and to look at the teaching and learning spaces to see how they could be improved.

There are guidelines that must be followed and that is Nermanja's job. I have indicated to Nermanja and Studio B all of the concerns and ideas we have and we are getting closer to having a final plan in place.

The plans that are being put forward are for the \$2.09m.

I have attached a simple plan that outlines where work will be and the order they will be done in:

1. There will be work done around the administration area
2. The 3 – 6 rooms and the boys toilets
3. The Prep – 2 room and the girls toilets
4. The north side of the building – doors, windows, deck and steps, possible amphitheatre
5. The south side of the building – exit ramps

This is a very broad brush look at the works, there are many small items to be done as well. The school will have a condition assessment report carried out on Monday May 31, which will impact works to be done.

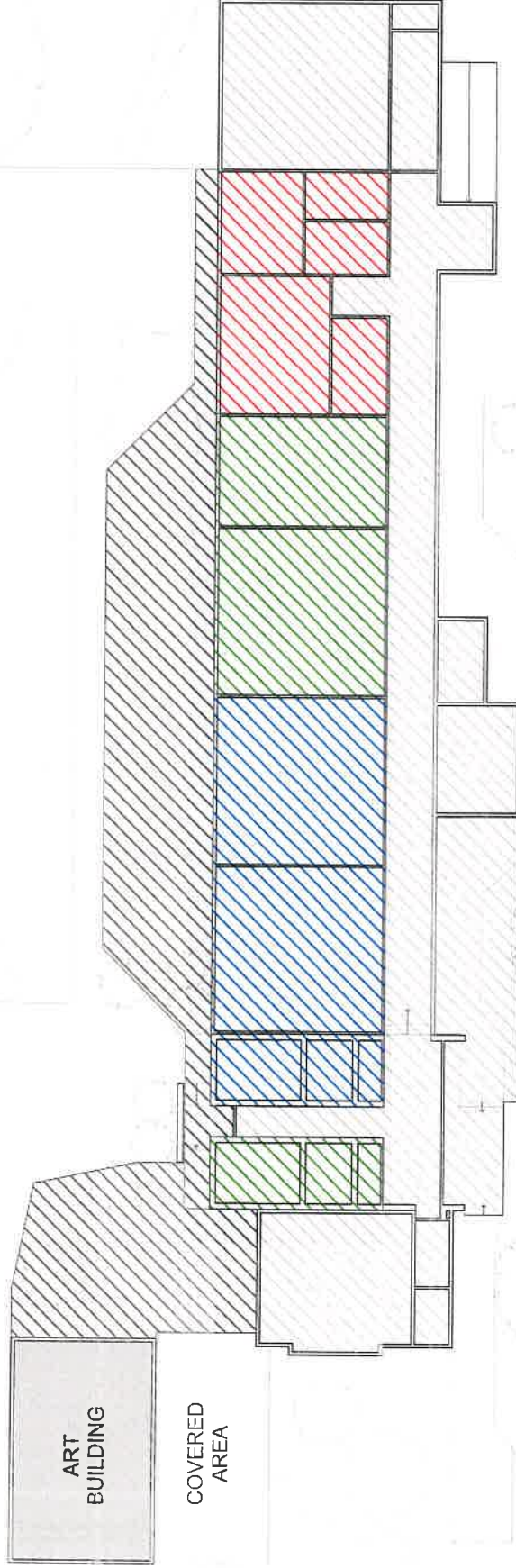
As I receive more information I will forward it to you so you can see and be a part of the progress. If you have any questions please don't hesitate to ask.

Kind regards,

INGRID CLARKSON
Principal

- Phase 1
- Phase 2
- Phase 3
- Phase 4
- Phase 5

OUTDOOR
PLAY



ART
BUILDING

COVERED
AREA



StudioB ARCHITECTS

SH2.05 (Level 2) Sacred Heart Building
Abbotsford Convent
1-461 3 9486 4425
www.studiob.net.au

These drawings are based on preliminary findings. All structural, services, regular information etc. Sizes, dimensions and areas shall be verified by contractors on-site before any job commences. On-site dimensions shall take precedence over scaled drawings.

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DRAWING NO
A2.00



REVISION
01
DESCRIPTION
PRELIMINARY MASTERPLAN
DATE
07/05/2021

PROJECT NO
632
PROJECT STATUS
MASTERPLAN

PROJECT NAME
NATIMUK PRIMARY SCHOOL
ADDRESS
200 Old Forasajaha Rd, Natimuk VIC 3709
DRAWING TITLE
PHASING DIAGRAM 'DRAFT'