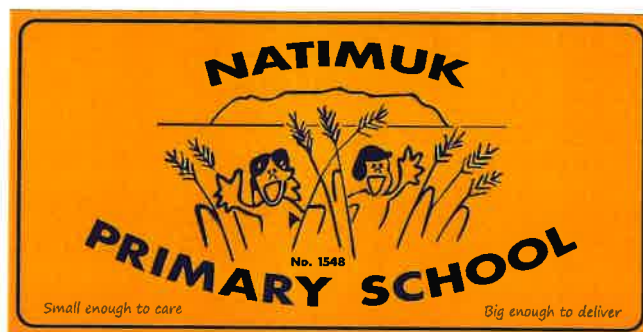


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9 June 2021

DATES TO REMEMBER

Monday 14 June	Queen's Birthday Public Holiday
Tuesday 15 June	School Council Meeting, 7.30pm
Friday 18 June	Working bee & bonfire
Friday 25 June	Last day of Term 2, 2.30pm dismissal

Pupil Free Day this Friday has been postponed to next term. Due to the time children spent at home last week we will have them at school on Friday.

Working Bee

We will be having a working bee and BBQ **next Friday, June 18**, from 3.30pm - 6.00pmish. We need to trim tree branches and bushes and collect debris from around the school. We will have a 'garden refuse' burnoff, (bonfire) which I will start at midday.

Please bring chainsaws, trailers, blowers, shovels and wheelbarrows to help move items to the fire.

A note will go home to see how many will be coming for catering purposes.

Remote Learning

Thank you for your unwavering support with remote learning. The children have worked very hard and it is fantastic to see the work coming back completed.

A number of our activities have been re-scheduled.

School Camp - will now be from Wednesday to Friday, Sept 15 - 17. We have already re-booked everything. Please return your permission forms as they will apply for the later date.

Lightning Premierships - have been postponed to a later date.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Emotional Literacy.

Reflection on how to identify positive and negative emotions in a variety of events and circumstances

Write4Fun 'Schools Poetry & Short Story Writing Competition 2021'

The winners of the competition were announced last week but unfortunately our names were not on the list. The stories written by our students are featuring on the newsletters each week. Isla's was on last week in case you missed it. Today's story is by Chloe.

Lizard Update

While the children were on remote learning Miss Blake and I took the opportunity to grout the lizard with the help of some tile polishers. It is quite labour intensive. We have left cloths hanging near the lizard. If you have 10mins (this will be all you can physically manage at one time) can you help us clean up the tiles please? It requires strong rubbing to remove the grout from the tiles. It will be very much appreciated. It could be a great workout for the Natimuk Netball teams!

With Covid19 restrictions lifted in the regional areas we must still be vigilant with our hygiene practises.

A **QR code** now applies to all settings including school. Please check in at all times. We have manual and phone sign in. We appreciate parents not coming into the school if it is not necessary.

Department message:

All staff, students and visitors to schools should undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet. Staff should direct or supervise young students where required.

** Stay home when unwell and get tested*

** Ensure physical distancing (1.5m)*

** Wear a face mask*

** Avoid interactions in enclosed spaces*

Ingrid Clarkson

Mrs Clarkson

In Literacy the student's are writing a rule book for the game Finders Keepers. It is the basis for the text they are reading and encourages them to search for information. It is a shared task so we can ensure we get all the rules and hints for the game. They will create a rule book in the end. Our writing genre is response so they wrote a letter to Nikki Clarke thanking her for her involvement in the construction of the blue tongue lizard. The students wrote very kind thoughts and words, she will enjoy reading them.

In Numeracy we have been tackling multiplication equations. They have been quite tricky in that the zeroes need to be put in the correct place to ensure that when you add everything up you get the correct answer. A work in progress, it takes practise.

For Integrated Studies the children have been making models for the gold mining town and for their dioramas. If they have any items at home, finished or not, can they please bring them to school so we can complete our work. Some groups need to bring a box.

Miss Blake

What a busy two weeks we have had with more remote learning, being back at school and then heading towards the end of term. The Preps this week are learning the word zip and the sentence 'We can do up our zip'. They made flip books to help reinforce the new words. The Ones and Twos this week have focused on the prefix 're' as in rewrite. We had a discussion about what a prefix and suffix is, with the prefix 're' meaning repeat or backwards. In writing, students have started a new writing genre which is response. Students have so far written book responses and this week we are writing responses to different pictures like an abandoned city.

In Maths, we have been playing a new game called Spingo. It is bingo done in space and is a big hit, especially when you get your card full and can yell out 'Spingo!'. The Preps and Ones are learning how to share groups of items using concrete materials such as counters and blocks. The Twos have been learning how to complete vertical subtraction sums.

In Integrated Studies our plans to go to the Post Office and Police Station have been thrown up into the air with lockdown. Hopefully we might get these visits in before the end of term. Students have had the opportunity to be hairdressers for the afternoon, getting to do each others hair. There were some very interesting hairdos for sure!

In Wellbeing for the next couple of weeks students are completing some eSmart lessons. These lessons are designed to inform the students on how to stay safe when using anything online. We have looked at sharing personal information online and how this can affect them and others. The older students were given different online scenarios and then they had to answer them. We had great discussions about their answers.

Mr Holt

I wish I was writing this from Ballarat on the last night of our camp but alas, the camp was a victim of the latest Covid lockdown. Hopefully by September it will be safe to proceed. Lockdown gave the kids a chance to catch up on some missed work, and for me to write their reports, and I did get to go home for a few days. The year is flying it seems.

In Science the Year 3-6s continued their exploration of space, examining the effect of the tilt of the Earth's axis to produce the seasons before venturing further into the universe and being stunned by the immense distances and sizes of stars and galaxies. The P-2s created a graph showing the ways we use water at home and in the community. It was reassuring to hear that all of them use water to take baths.

In Literacy our spelling words feature the prefix 'dis', meaning the opposite, such as disallow and disproven. The reading groups are enjoying the rotation of different activities each day including textanalysis/comprehension, grammar, Blue Box cards and a spelling crossword. Those who've completed their set work are facing the challenge of word search puzzles and rumour has it, some parents were a bit stumped by them during home learning too. The students have been writing some very good description texts, with Zarnie's piece on "What I can see looking out my front door" a standout.

In Maths our topics this week include the relationship between multiplication and division, solving worded problems, the vexed issue of improper fractions, and the timeless challenge of reading analogue clocks (pun intended). We agreed that although you could get to Horsham by walking, it's much quicker and more efficient to drive. I used this analogy to point out the value of learning and knowing maths facts rather than having to work them out each time. Hence, we are practising Fast Facts in a two-minute challenge for warm-ups each day.

Footy tipping— several kids got 5/6 right this week, compared to Mr Holt's disappointing 3, and Teeha is leading the student's competition.