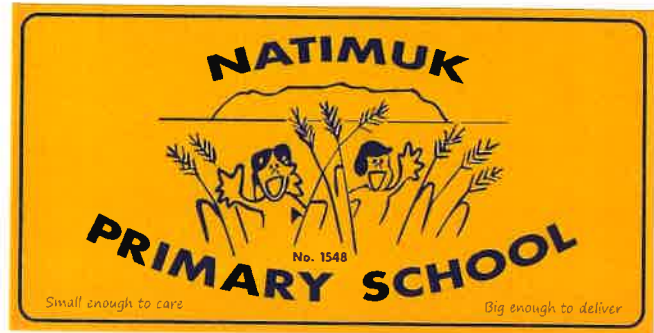


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9th February 2022

DATES TO REMEMBER

Thursday 10 February	3-6 Swimming
Friday 11 February	Working Bee BBQ
Tuesday 15 February	School Council meeting 7.30pm
Thursday 17th February	Book Club due

Congratulations to our School Leaders:

Isla, Amelia, Zarnie, Jo Teeha Lucas and Riley

House Captains

Melville Captains: Amelia, Jo and Riley

Mitchell Captains: Isla, Teeha, Zarnie and Lucas

Working Bee

Don't forget to attend the working bee on Friday night, 3.00pm onwards. The BBQ will be ready from 5.00pm.

We have lots of branches and leaves to get rid of. Some tree limbs need chain sawing. Please bring a trailer, wheelbarrow, shovel, chainsaw and other gardening equipment.

As usual the drains need cleaning out.

School Council Meeting

Tuesday February 15th, 7.30pm at the school. New members are most welcome. New School Council Elections will commence after this date.

Rapid Antigen Test Kits

All students were given a box at the start of the year with enough test kits to last till Monday next week. They will be given a new box next Monday.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS School

Term 1. Focus for 2 weeks: Welcome.

How to make others feel welcome and that they belong. Use gestures such as eye contact, shaking hands, verbal greetings, body language and acknowledgement.

Natimuk Primary School is committed to being a Child Safe school

Free Dress Fridays

On the last Friday of each month the Junior School Council organize a free dress day. Children can come to school in casual clothes but pay a 50c donation which goes to charity. The Junior School Council fundraise for a variety of charities and at the end of the year buy goods to aid organizations such as SMILES. We appreciate your support. On some Fridays there is a gold coin donation but these are for specific fundraisers such as Cancer, Jeans for Genes day or Red Cross but that will be explained on the note that goes home.

The children need to dress appropriately for school, which includes footwear. Shoulders need to be covered in keeping with our SunSmart policy.

Heat Policy

The children will stay inside if the temperature is at 38° or above. It will be at our discretion for temperatures above 35°. Our classrooms are air conditioned so the children can work in comfort. When children go outside on hot days they will be advised to seek shade, play quietly, drink water, wear a hat, put on sunscreen and not to over exert themselves. These are vital skills to learn for our Australian conditions.

Notes and Newsletter

The newsletter went home via email last week. We didn't receive any feedback so will send it home this way.

Permission forms will be sent home in hard copy so they are returned promptly.

Kowree Swimming Sports

The swimming sports will be on Wednesday, March 9, at the Goroke pool. Notes will go home closer to the date. Children in years 3—6 are eligible for these sports but must be able to swim confidently and without stopping for 25m. We are assisting our swimmers to achieve that goal so they can participate. The children can enter either 50m or 25m but not both.

Ingrid Clarkson

STUDENTS OF THE WEEK



Zarnie Sudholz—being super organised having her tub and pencils tidy and for making sure she set time aside to complete her homework.



Nina Heard—for settling into school well, learning to do her jobs in the morning by herself and for always having a smile when she arrives at school.

Miss Blake

This week we have added a few more things into our routine, we have started reading groups and maths rotations. The Preps are learning how the classroom runs and the different times that we have different subjects. We will also start our next Integrated Studies topic which is Pets.

In Literacy, the Preps are learning the word ant and the sentence 'That ant had a hat'. They went on an ant hunt outside with Isla and found 8 ants walking around. The Ones and Twos are focusing on words that have a as in ant in them. We have completed another recount, writing about our weekends. Students have almost finished their assessments for the start of the year as well.

In Maths, we have been teaching the Preps how to play some of our favourite warm up games such as rainbow match and numbers to 10. The Preps are very good at recognising the numbers to 10 and they have been practising how to write the numbers correctly. The Ones and Twos have completed a little more revision on addition and subtraction as well as length.

In Wellbeing all students looked at our new computer/iPad promise for the year. We went through all the things they need to think about when using different technologies at school and how to stay safe online. This is part of the eSmart online safety program. Students will participate in a range of activities over the year, learning what behaviours are appropriate when online at either school or home and to let a trusted adult know if something happens while online.

Mrs Hausler

Over the past week, the Grade 3/4 class have made fabulous progress settling into classroom routines. It has been wonderful to see students remember to set up for each day when they arrive at school and to complete nightly reading and spelling words. A huge thank you to all parents/carers for your support with these tasks.

This week we have commenced some assessments to determine students' starting points in Literacy and Numeracy. These will be completed over the next week or so.

In Reading, students are working on visualising the story as they read to help with their retelling skills. We will be focusing on discussing reading material in more detail over the coming weeks, with an emphasis on comprehension. In Writing, we have started to look at recount texts, discussing their purpose, how to write one and standard features of this text type.

We have continued to explore the properties of 3D shapes, and students can now name most 3D shapes with confidence and correctly use the terms faces, edges and vertices to describe them. They are able to discuss what makes a shape a prism or a pyramid.

In Science this term, each group is working on a Chemical Science unit. The 3-6's have been looking at different types of packaging. They have begun to explore the purpose of different packages, what materials they are made from, whether these materials are natural or processed and why these choices have been made. The F-2 students have learnt the terms object and material and have used senses to observe objects in the school environment. They have developed their vocabulary to describe the properties of various materials used to make different objects.

Thanks to the parents who came along to the information evening; it was great to meet you! I have sent the information that was covered home with families to read at your convenience for anyone who was unable to attend. Please let me know if there are still any queries.

Mrs Clarkson

In Literacy we are reading a picture story book called "What Was The War Like Grandma?". We are focusing on the front cover of the book as the picture tells us as much about the war experience as the book itself. The topic coincides with our Integration Studies Unit - WW1, Gallipoli and WW11. Our writing focus is a recount. While we have written a recount we are now looking more closely at the structure of a recount so we can make improvements to our writing. We have begun our start of year testing. The information gained from these tests will be used to measure how much learning growth has occurred over the year. The children are encouraged to do their best.

Each week the students have homework. We discuss the homework in class then it is to be done at home. It includes spelling practise, handwriting practise, research and time tables practise.

Our focus for maths so far has been addition and subtraction. We have discussed what we need to do to be successful and get good results. Lining numbers up according to place value has been important especially as we added in a decimal point this week. The results have improved from the start of the week, which is what we hoped for.



Book Club

Dear Families,

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.

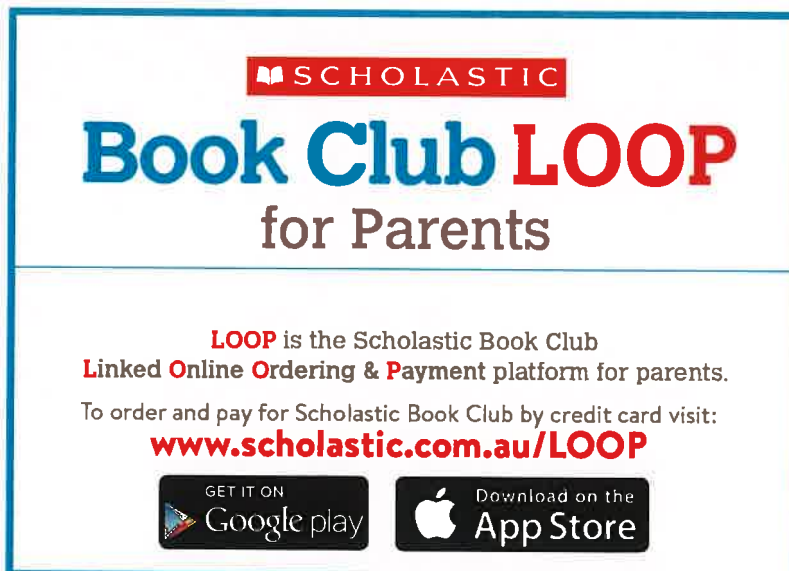
Our school is participating in Scholastic Book Club this year. Up to twice a term, during the school year, I will send home the Book Club catalogue with a different selection of books offered for all ages. You'll find award-winning books and bestsellers, as well as old and new favourites. I recommend them because the books span a wide range of children's reading levels and interests and are inexpensive (some books cost as little as \$2).

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/loop or by using the LOOP app, which can be downloaded from the App Store or Google Play.

Each order helps earn free books and teaching materials for the school, however there is never any obligation to order,

Caroline Cameron


Book Club Co-Ordinator



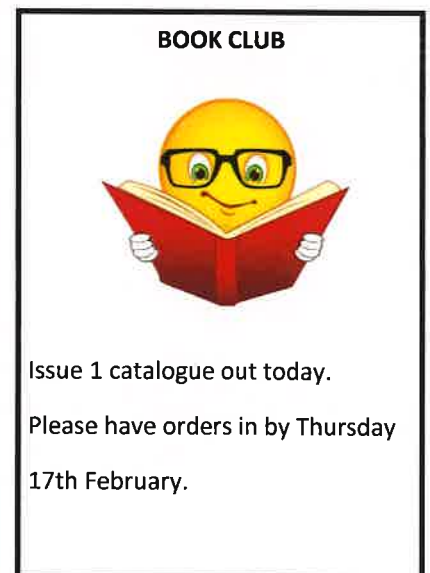
SCHOLASTIC

Book Club LOOP for Parents


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BOOK CLUB



Issue 1 catalogue out today.
Please have orders in by Thursday
17th February.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

