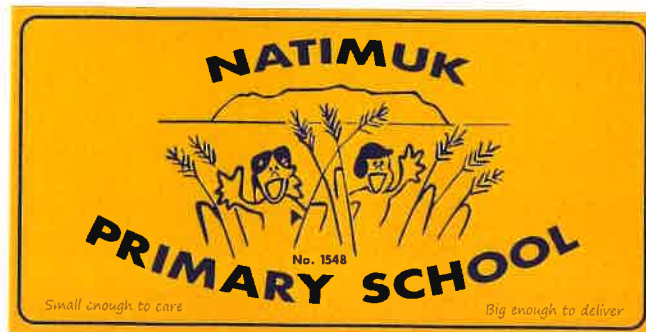


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2nd March 2022

DATES TO REMEMBER	
Thursday 3 March	Swimming for 3-6
Thursday 3rd March	Parent Teacher interviews
Wednesday 9th March	Kowree Swimming Sports
Monday 14th March	Public Holiday

Parent Teacher Interviews on Thursday afternoon.

Check the timetable for your rostered time.

School Council Elections

We Need You!

I have not had any interest in the school council yet. Please consider this as an opportunity to support the school and contribute to the direction it is heading. We have vacancies.

Kowree Swimming Sports

The swimming sports are on Wednesday next week. If you are driving to the sports to watch and are able to take other students can you contact me please or co-ordinate with parents. I will follow up on children who need a ride.

Student Free Day

Monday March 14 is a public holiday so no students will be at school that day.

Science Discovery Project

On Monday March 21 we will be visited by some enthusiastic scientists who will provide an Electricity and Magnetism demonstration and launch a water rocket with the help of the older children.

Sports

We have the cross country practise coming up soon at Haven as well as the athletic sports at Dudley Cornell Park.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 1. Focus for 2 weeks: Respect

Knowing our rights and responsibilities. Care enough to think about others feelings before you act.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week we have the Preps attending their first full week of school. They are very excited about going to Japanese and Art today for the first time. It will be a big week for them and they will sure to be very tired by the end of the week!

In Literacy, students are having a revision week with their spelling. They are focusing on words that they have got wrong in their spelling tests and common words from their writing. We have also been working hard on learning how to write a narrative. We have looked at the different parts of a narrative and together we wrote the start of a narrative. Next the focus will be on establishing the problem and how it is going to be solved.

In Maths, the Preps have learnt how to play a new game called Towers. Together as a class we played the game and talked about the different strategies to use. We discussed how it is not a good idea to put towers on the numbers 2 and 12 as there is only one way to make those numbers with 2 dice. Students have learnt some new concepts such as quarters of a collection of items and odd and even numbers.

In Wellbeing all students listened to a story called *Winston and the Indoor Cat*. It is a lovely book about the friendship between 2 cats, one who stays outdoors and one who stays indoors. We talked about the illustrations and how the colours of the cats match their environments. Students then made their own indoor or outdoor cats. The next step is to write a narrative about where Winston goes on his next outdoor adventure.

Mrs Hausler

The grade 3/4 class have been working hard to produce some fabulous results over the past week. Our recount texts are complete and proudly displayed in the hallway at school. We will now move on to narrative texts. In reading, we have delved deeper into 'author's purpose' and discussed various texts' explicit and implied purpose. We are into a revision week in spelling, where students revisit challenging words. Sometimes, our spelling words are new words to us, and it is vital to understand the meaning of these words in context to help add them to our repertoire. This is addressed at school, but discussing these words at home would also help support this.

In Numeracy, we have launched into Place Value. Students have explored the difference between a digit and a number and are reading, writing and representing four and five-digit numbers. Later this week, we will revise writing numbers in words and expanded notation. We have explored rounding numbers, and Maths this week has included some fun games, including Place Value Bingo and I have, Who Has...

In Science, the F-2 students read a picture book about all the materials around our home and started to explore what happens when different materials are wet. The 3-6 students watched a short film on food packaging and the environmental impact of various options. We are getting closer to designing a package to securely transport chocolate truffles through the postage system in an aesthetically pleasing, cost-effective, and environmentally friendly way.

STUDENTS OF THE WEEK



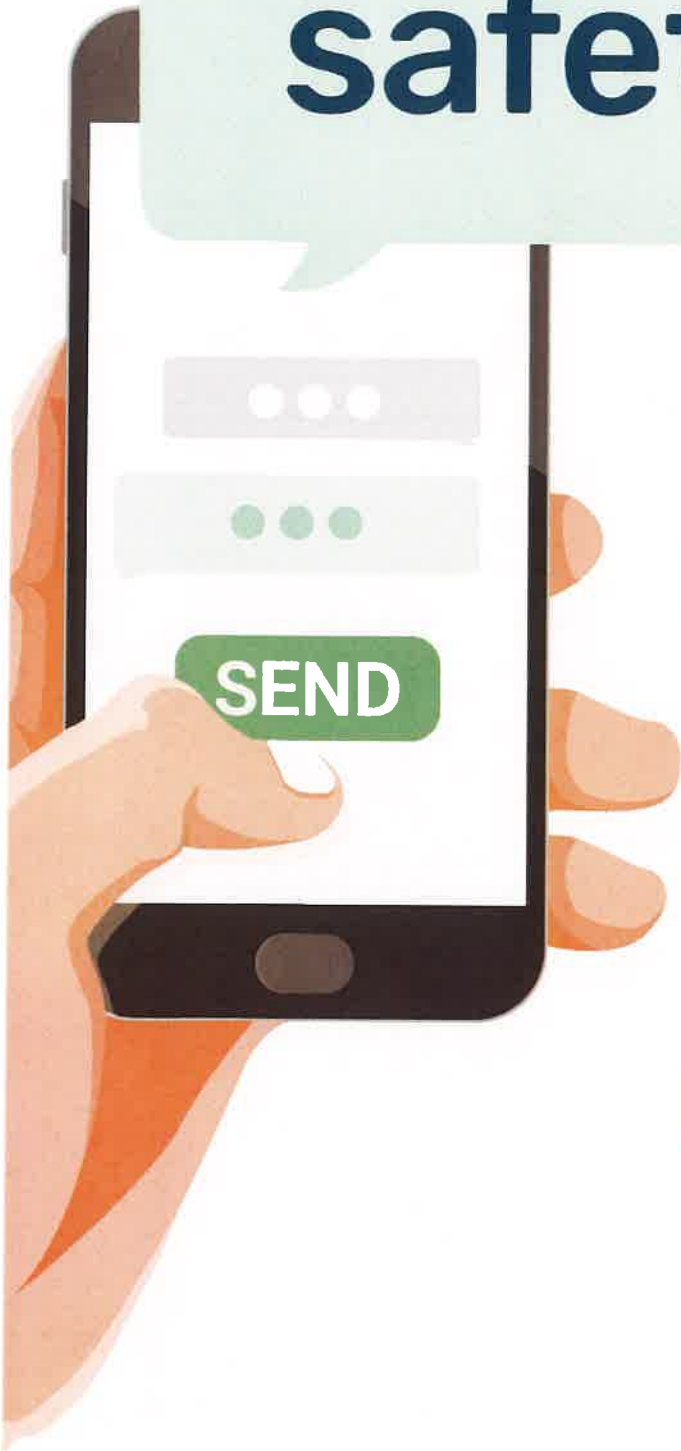
Isla Barron—for your fantastic organisation and leadership especially while your class teacher was absent. You demonstrated great maturity.



Logan Hennessy—for being well organised in the mornings and for listening well on how to do new activities in SMART Spelling. Well done!

	A	B	C	D
1	PARENT TEACHER INTERVIEWS THURSDAY 3rd March 2022			
2	TIME	MISS BLAKE	MRS HAUSLER	MRS CLARKSON
3	3.00PM		Hutch Hickmott	
4	3.15PM		Benson Sudholz	
5	3.30PM			
6	3.45PM		Cooper Hennessy	
7	4.00PM	Nina Heard		Teeha Morrison
8	4.15PM	Olivia Hateley	Elliott Heard	
9	4.30PM	Nate Hateley	Tilley Mathieson	Amelia Rasmussen
10	4.45PM	Jack Rasmussen	Amber Kenny-Tottenham	Jo White
11	5.00PM	Sophia White-Webb	Winnie Kenny-Tottenham	Riley Hateley
12	5.15PM	Stanley Maybery	Tahlia Hateley	
13	5.30PM	Isabel Hateley		
14	5.45PM			Isla Barron
15	6.00PM			Zarnie Sudholz
16	6.15PM			
17	6.30PM			
18	6.45PM			
19	7.00PM			

Top 5 online safety tips



- 1 Think of others' feelings** before you post, like or share content.
- 2 Ask for permission** before you share a photo or video with someone else in it. Respectful online relationships start with consent.
- 3 Be an upstander** Speak up if you see someone cyberbullying or sharing nudes in a group chat – let them know that's not okay. Report and delete it.
- 4 Use privacy and screen time** settings to take control of your digital life and its impact on your mental health.
- 5 Ask for help** Cyberbullying and sharing intimate images without consent can be distressing, but eSafety can help remove them.