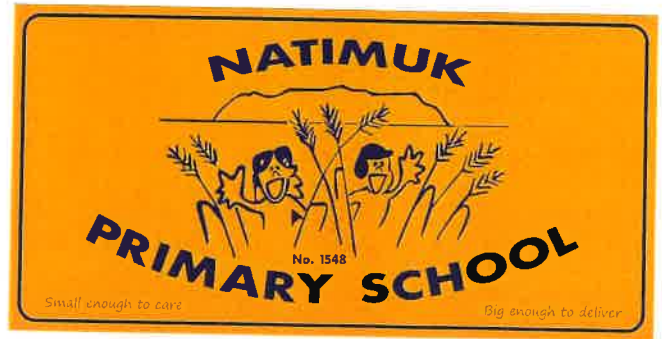


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30th March 2022

### DATES TO REMEMBER

|                   |                                    |
|-------------------|------------------------------------|
| Friday 1 April    | Cross Country, 3-6 at Haven        |
| Wednesday 6 April | Senior Athletic Sports             |
| Thursday 7 April  | Junior Athletic Sports             |
| Friday 8 April    | Last day of term, 2.30pm dismissal |
| Friday 8 April    | Easter Egg Raffle Draw 2pm         |
| Tuesday 26 April  | First day of Term 2                |

#### 150th Natimuk Back To

What a fantastic weekend. Well done to the organisers, everyone's interests were taken care of. Our school opening was also very successful. Right from the time of opening on Saturday at 10am people were streaming through the school. The only hold up was at the sign in book when they had to work out when they attended the school, that took some great mathematical working out. As different groups walked through the corridor there was a lot of chatter about the classrooms, teachers and principals. As faces became familiar acquaintances were rekindled. The interesting part for me was learning about the closure of the school at the gym and long walk to the new school in 1962. There was so much history. Even though it was quieter on Sunday the sharing of stories was just as enthusiastically recalled.

Thank you to everyone who passed through, it was a great day for us and obviously quite a reflective time for you.

#### Parent Association Easter Egg Raffle

Raffle tickets have been distributed. Please return them as soon as they are sold. You can get more tickets if needed, we have spares in the office. All tickets need to be back no later than Wednesday April 6. The raffle will be drawn on our last day, April 8, at 2pm.

#### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 1.** Focus for 2 weeks: Decision making - stay or go

After establishing the rules of the game if it is still being played unfairly decide whether to stay or go.  
Can you make a change?

*Natimuk Primary School is committed to being a Child Safe school*

### Cross Country

We have been practising our cross country running every morning. We started out by doing a 1km run down Regent St and up Jory St. Those who are keen are now adding on and are up to 2kms by doing a couple of laps of the oval as well. We have some great long distance runners.

### Athletic Sports

Programs will be given out next week. Seniors are on Wednesday April 6 and Juniors are on Thursday April 7.

### Daylight Saving Ends

As we borrowed time and the light at the beginning of daylight saving, now we must put it back. Turn your clocks back 1 hour on Saturday night before going to bed.

Ingrid Clarkson

### Mrs Clarkson

In Literacy we began our new text *Window* by Jeannie Baker. What intrigued the class was that there were no words. The pictures however, told quite a story. For 30 minutes the children made lots of assumptions about the boy and his life. His name, age and interests were all there for them to discover. They looked carefully and could see how his environment changed from a bush block to suburbia over a 24 year period. It was nice to sit back and listen to them throw their ideas about. In writing we have started an exposition text. Our first topic was *That hats be worn all year* which sparked good debate. Our next topic will be about the parking in Horsham in Fibrace St!

In Maths there was great excitement as the only difficult part about Equivalent Fractions was the word equivalent. Once we got past that and made equivalent fractions using our times tables it was too easy.

### STUDENTS OF THE WEEK



Amelia Rasmussen for great listening and organisation which has helped you produce great work in Maths and Writing.



Nate Hateley—for always asking questions when he needs help, growing in confidence every day. Well done!

### Miss Blake

This week the Preps are learning the word bed and the sentence 'They are in bed'. Students cut out a picture of themselves and put it on a bed. The Ones and Twos are focusing on words that have e as in bed in them. In writing, students wrote their first exposition about the topic 'Students should wear hats at school'. We listed the arguments first, chose which side we were on either yes or no and then wrote our arguments. In reading students are continuing to use Stretchy Snake when reading. They all have a personal reading goal that they are working on in conferences.

In Maths this week our focus has been on days of the week. We have been learning a days of the week song by Pevan and Sarah, I am sure you may have heard it being sung at home! We have been using the book *The Very Hungry Caterpillar* to learn the order of the days as well. Students have completed a different activity to help reinforce what the days of the week are and the order that they come in. There has been some debate on whether the week starts on Sunday or Monday.

In Wellbeing, all students made jelly crystal biscuits. They are basically shortbread biscuit dough that is rolled in different coloured jelly crystals. We used 4 different colours to make ours. We also added jelly crystals to the dough to see what they would be like. Turned out they were a big hit either way!

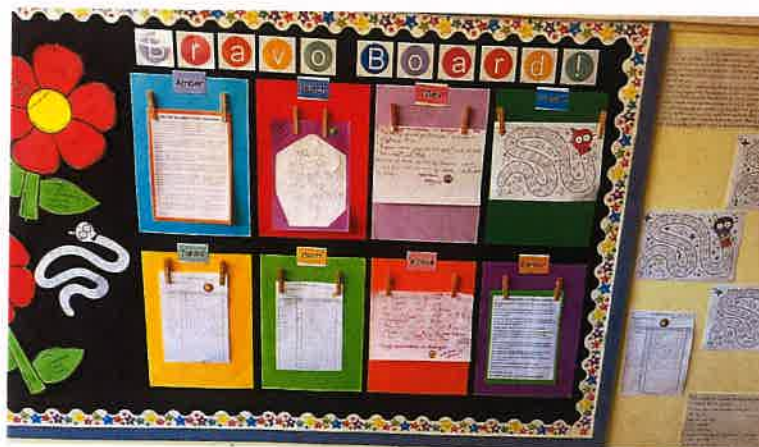
Next week as it is the last week of term we will be completing a number of Easter activities.

### Mrs Hausler

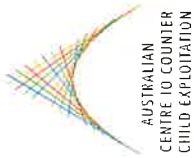
Although the end of term is fast approaching, we have continued to work steadily towards the finish line. Many of our Narratives are now complete and displayed on our Bravo Board in the corridor. We are all so proud of our efforts to draft, revise, edit, and finally, publish these. In reading, we have started to explore how many of our CAFE strategies work together, focusing on checking for meaning as we read and backing up and rereading if meaning has broken down. We may even need to apply other strategies to support meaning, such as slowing down or asking for help if we need it. In spelling, we are learning er words such as fern, certainly and emergency.

In Maths, we have tried our hand at one and two-step word problems involving addition and subtraction. These certainly challenged us, and we had to look carefully to locate words that signified addition, such as altogether, or subtraction, such as difference. We also discussed the importance of setting our work out neatly and including units in our answers. We have also explored fact families involving addition and subtraction and discovered how if we know just one addition or subtraction equation, we can rearrange this into three additional related facts, made from the same numbers. To do this accurately, we needed to understand that subtraction is whole - part = part, while addition is part + part = whole.

In Science, the F-2 students revised key terms from the unit studied this term, including porous, waterproof, material, object, transparent and flexible. They completed some fabulous group work thinking about what would happen if different things in the environment were made of other materials. The 3-6 students completed a design for their package so that they will be able to spend next week constructing these and evaluating their effectiveness.







AUSTRALIAN  
CENTRE TO COUNTER  
CHILD EXPLOITATION



Don't forget to tag us and use  
**#7dayonlinesafetychallenge**

# 7 DAY FAMILY ONLINE SAFETY CHALLENGE

The Family Online Safety Challenge has been created for busy parents, carers or teachers to help protect the children in their care. It is designed to complete a simple task every day. Feel free to adapt it to what best suits your family. Good luck!

For more information and to access tools, resources and advice, reporting and support services, please visit:

[accce.gov.au](http://accce.gov.au)

[thinkuknow.org.au](http://thinkuknow.org.au)

[esafety.gov.au](http://esafety.gov.au)

## DAY 1



### Create a Family Online Safety Contract

ThinkUKnow and The Carly Ryan Foundation have developed an online family safety contract to help manage the things a family might see, say and do online. Get a copy of the Family Online Safety Contract via [thinkuknow.org.au](http://thinkuknow.org.au).

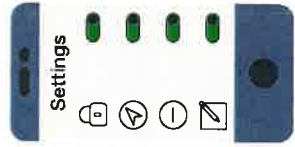
Completed:

## DAY 2

### Review location, privacy settings and parental controls

Review and turn off location settings, such as GPS, where they aren't necessary.

Ensure privacy settings are secure, and set to 'Friends only' or 'Private'. Research parental controls to see if they are suitable for your family.



Completed:

## DAY 3



### Sharing personal information online

Have a discussion with your child about what information is okay to share, and what isn't. Remind them to never give out personal information online.

Completed:

## DAY 4

### Find out what apps and games your child uses

Take an interest in what technology your child uses and how they use it. Remember, not all apps and games are created equally, some have better safety features than others. Consider if the content is appropriate for your child.



Completed:

## DAY 5



### Check Direct Message or chat functions on apps and games

Anonymous 'in game' chat can provide a possible platform for online child sex offenders to target young people. Consider disabling these functions or check settings to ensure they can only be contacted by their friends.

Completed:

## DAY 6

### Suspicious online behaviour and what it looks like

Have a conversation with your child about suspicious online behaviour. Discuss with them why someone might ask them personal questions or for images. Remind them that not everyone online is who they say they are and to trust their instincts.



Completed:

## DAY 7



### Help your child identify a support network

Make sure your child feels comfortable talking to you or another trusted adult about issues they might be experiencing online. Start a conversation to help them identify who they might go to for help and support.

Completed: