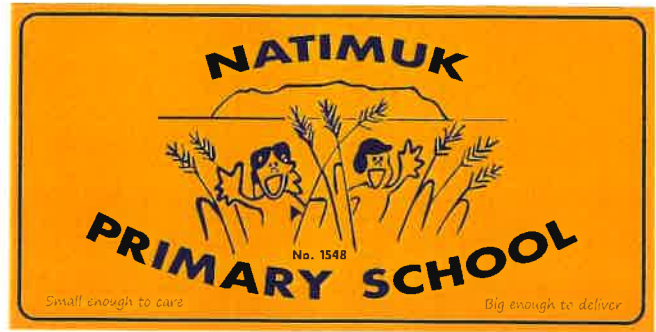


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18th May 2022

DATES TO REMEMBER

Friday 27 May	Free Dress Day, 50c
Wednesday 1 June	Lightning Premiership, 5 & 6
Thursday 2 June	Book Club due
Friday 10 June	Student Free Day

Student Free Day

We will be having a **student free day on Friday June 10** so teachers can complete the mid year reports. This will coincide with the Queens Birthday public holiday on the following Monday so you will have a 4 day weekend, enjoy.

Free Dress Friday

The children will have free dress day this Friday, 50c donation please.

Maths Olympics

Take 2. Good luck to our Maths Olympic teams, the Shape Shifters - Isla, Riley, Amelia and Jo and the Quad Squad - Teeha, Lucas, Zarnie and Amber. It is always a fun day.

Attitudes to School Survey

The children will participate in the survey next week. There will be a range of questions for them to answer to the best of their knowledge. The questions will only relate to this year so far. Only the children in Years 4, 5 and 6 do the survey. The results from the survey will help us to find any areas regarding safety, teaching or student well being that needs to be addressed. We will not have the results until later in the year.

Day at the Movies

The Year 3-6s went to the cinema to watch the film *River*. It featured some amazing footage and photos from the many rivers around the world. It showed them flowing, as glaciers, dried up and dammed. The film also had a message about our treatment of our waterways and the hope that we will look after them so there will be rivers that can still serve our needs in the future.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Getting Along - Being Tolerant of Others

Being tolerant of other means accepting people with their differences. That everyone acts unfairly towards others sometimes so we shouldn't make an overall judgement of their character, they are not automatically a good or bad person. Have patience.

Natimuk Primary School is committed to being a Child Safe school

The Gentle Giant Opera

The children have been part of online workshops that show how an opera is developed from choosing the right cast and singing voices to directing and staging, making the sets and finally the production. It has been interesting to watch and good to listen to a different style of music and singing. We will watch the complete opera later in the term.

Lightning Premierhips

Next Wednesday some of the 5/6s will participate in soccer and netball and compete against other schools in our area.

Miss Blake is recovering well. She will be away for another week to make sure she is fit and well and ready to come back to school.

Ingrid Clarkson



DON'T FORGET!

SCHOLASTIC

Book Club

orders are due:

Thursday 2 June

Mrs Clarkson

In Literacy our activities for *Call of the Selkie* are almost finished. We will start a new text next week. We are doing a discussion piece for our writing genre. The topic is what would our school week look like if we made the days of schooling longer? It generated a resounding no way to start with but as we discuss it some good ideas are emerging such as if we make the days longer maybe we can just do four days of school a week then. The idea is to have a good debate and see what the consensus is.

In Maths we are breaking down written word problems to identify firstly what the question is, what process is it asking us to do and what wording is just not important. It was easy to jump to the wrong conclusions on the first reading of a problem if they put more information in than we needed and then assumed what the question was. We also think we have read the information clearly but actually not. When you read you must be present and focused on the task at hand.

STUDENTS OF THE WEEK



Hutch Hickmott—for taking his turn in class, taking notice of rules and playing games fairly.



Olivia Hateley—for being very focussed on her work, understanding the instructions and being able to work independently, and for helping out with other students.

Mrs Hausler

We have had a great week in the 3/4 classroom, with everyone working diligently as we enter the second half of the term. We have come a long way in our ability to summarise text. Identifying the most important parts and stating them briefly in our own words is quite a complex skill. A conversation about what children are reading at home can assist with this. In Writing, we have moved on to writing discussion texts and have been considering the benefits and disadvantages of homework. These are structured a little differently from exposition texts, but we are getting the hang of it. It is a revision week in spelling this week.

In Maths, we have continued with our times table goals and looking at fractions. We have used number lines to represent and count by fractions. For the second half of the week, we will focus on division.

In Science, the F-2 students observed the weather outside and were excited to note the difference in cloud cover between this week and last. Last week we saw grey clouds with only a glimpse of sun poking through, whereas this week, the sky was completely clear and blue and the sun was shining. We also discussed the difference between weather words and temperature words and made a line of temperature words beginning at burning hot through to icy cold. The 3-6 students learnt about tectonic plate movement and how this creates earthquakes. Once again, we used hard-boiled eggs, this time using the shell to model the different types of tectonic plate movement.

