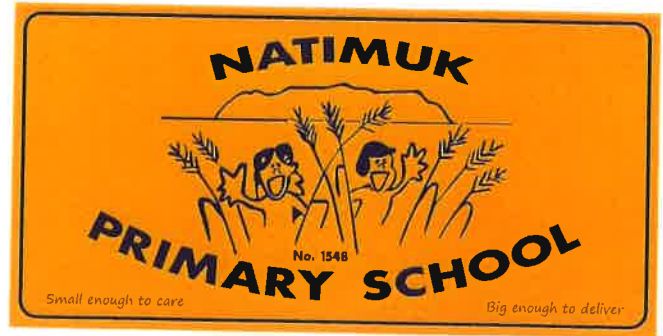


PO Box 139
Natimuk 3409
Ph: 5387 1367



Email: natimuk.ps@education.vic.gov.au
Website: www.natimukps.vic.edu.au



1 June 2022

DATES TO REMEMBER

Thursday 2 June	Book Club due
Friday 10 June	Student Free Day
Monday 13 June	Public Holiday
Friday 24 June	Last day of Term 2, 2.30pm finish

Report Writing

The staff have been conducting some mid year assessments. It has not been a good start to the year all round with many children missing essential assessment tasks for one reason or another throughout the semester. Friday June 10 will be a report writing day so children are not required at school.

Public Holiday

Monday June 13 is a public holiday so you can all enjoy a long weekend.

End of term

We are very quickly coming to the end of term. The last day for school is Friday June 24. The day finishes at 2.20.

Quick Get Away

I will be making a quick get away on Saturday June 25 and will be flying to Paris. I will be on a boat trip along the Seine in beautiful summertime weather and will enjoy the sights, sounds and tastes of *gay Paris!* I will be away for the first week of term 3.

Ingrid Clarkson

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 2. Getting Along - Being Tolerant of Others

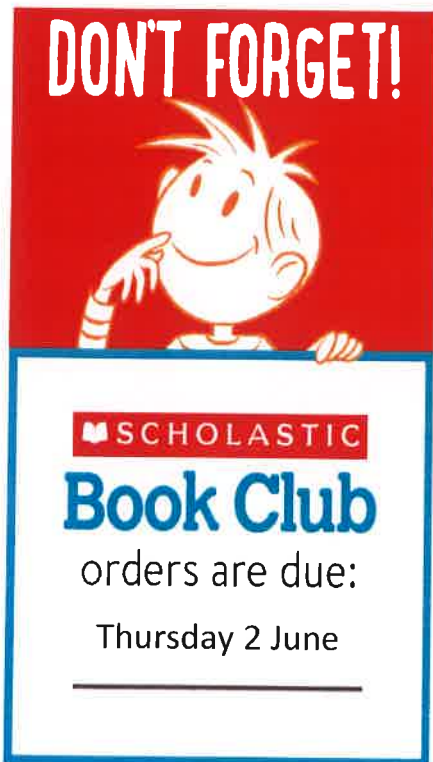
Being tolerant of other means accepting people with their differences. That everyone acts unfairly towards others sometimes so we shouldn't make an overall judgement of their character, they are not automatically a good or bad person. Have patience.

Natimuk Primary School is committed to being a Child Safe school

Mrs Clarkson

As it is Reconciliation Week our topic for our discussion writing was about Australia Day Celebrations. We posed a statement that showed how all Australians celebrate Australia Day and gave an opposing statement that indicated that not all celebrated, that the Aboriginal people call it Survival Day as it is a painful reminder of past history. We will use the book *Somebody's Land* by Adam Goodes to do some literacy focus.

After the Maths Olympics it was a good opportunity to look at how some of the problems could be solved. The pressure of a time constraint and everyone making so much noise is quite distracting and you just can't think of even the easiest of strategies. We combined a focus of factor trees and prime numbers as we had to find factors for a number right down to the lowest, which is a prime number. We discovered that if the initial number is an odd number then its factors are also odd numbers but this is not true if the initial number is even.



DON'T FORGET!

SCHOLASTIC
Book Club
orders are due:
Thursday 2 June



STUDENTS OF THE WEEK



Riley Hateley—for demonstrating a very positive attitude towards his learning and for displaying fairness while playing games in fitness.



Logan Hennessy—for concentrating really hard in class and staying focused to finish tasks eg maths mosaic. You did a great job with your axe and sword.

Mrs Hausler

Last Thursday in Buddy Reading, all students participated in National Simultaneous Story time, an annual event held by the Australian Library and Information Association. Every year a picture book, written and illustrated by Australians, is read simultaneously in libraries, schools, homes and children's facilities all over the country and the world.

National Simultaneous Storytime aims to:

promote the value of reading and literacy,

promote the value and fun of books,

promote an Australian writer and publisher,

and promote storytime activities in libraries and communities around the country.

This year the chosen text was Family Tree by Australian author Josh Pyke and illustrator Ronojoy Ghosh. All students thoroughly enjoyed being part of the two million registered participants.

In literacy over the past week, the grade 3/4 class have been working through a persuasive task that involves them undertaking their first formal presentation for the semester. As the week goes on, their presentation will be finalised and transferred to palm cards, ready to be delivered to the class next week. Supporting this process at home and allowing students to rehearse over the weekend would be beneficial.

In Numeracy, we have completed some assessments, assisting us in identifying achievements and goal areas for next semester. We have also continued division and will be looking at grid references and directional language towards the end of the week.

The F-2 students selected appropriate outfits for different weather in Science this week and were excited to see the clouds in action with some heavy rain just before our Science lesson. The 3-6 students carried out an experiment to explore why buildings in earthquake-prone areas need to be built using different techniques and building materials to withstand the force of earthquakes.

