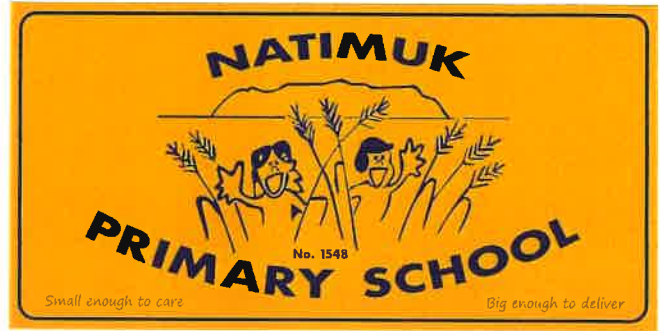


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17 August 2022

DATES TO REMEMBER

Friday 19 August	Student free day
Monday 22 August	Book Week Parade
Tuesday 23 August	School Council Meeting, 7.30pm
Thursday 25 August	House Athletic Sports
Monday 12 September	School Photos

Somers Camp

We are back earlier than expected. We were to be returning from camp on Wednesday but unforeseen circumstances cut it short. We had experienced some bad weather on Saturday and Sunday where it rained consistently with high winds. On Sunday night the power pole at the entrance to the camp fell over onto other power lines and cut the power to the camp. While we still managed to have our disco, we went to bed in the dark and woke the next morning without power. We were told the power would not be restored till Thursday so had to come home on Monday. The kids had an absolutely fantastic time while they were away. They did so many different activities, they were busy from 7.00 in the morning and fell into bed exhausted at 8.45. Best camp ever!



Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 3. Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

Natimuk Primary School is committed to being a Child Safe school

Parent Opinion Survey

It is that time of year again where you can provide feedback about the school. The Parent Opinion Survey is now open and will close on Friday September 16. Your feedback is of great importance to us so we can gauge what areas about the school need addressing. As our school will be involved in a school review in term 4 your responses will be even more important in determining the direction of the school for the next 4 years.

The survey will ask about extra curricula activities. While in the past we have had quite a few, we have been restricted the last couple of years certainly not by our design. The survey will be a reflection of this year only. We will provide you with a list of the types of extra curricula activities we have been involved with over the last 4 years.

I appreciate, in anticipation, your contribution via this survey.

The link to the survey and the password will be emailed to you. Only one member of the family is required to complete the survey.

Book Week

Dress up day for book week is on Monday. Children should have a copy of the book or a photocopy of the cover so they can tell us who they are. The kinder children will be here at 11.30am so they can join in with the Prep/1/2 activities and visit our school.

School Council Meeting

The meeting will be on Tuesday next week. As it is so close to the last meeting it should be quick. Hoping to see you all there.

Ingrid Clarkson

Mrs Hausler

This week in Literacy, we have continued our work on information reports. We have enjoyed our research and discovering fascinating facts about our chosen animal. We hope to finish these early next week so we can move on to a topic of choice. In reading, we worked with a partner, listening to them and providing feedback using the two stars and a wish protocol to help set new reading goals. This week, we are working on comparing and contrasting and asking questions before, during and after reading. Our focus for these is non-fiction texts.

In Numeracy, we have been very hands-on focused with Mass. We are proficient at hefting, estimating mass, reading different types of scales and drawing needles on scales in the correct place. We have also done some times table testing, and many students have been able to move on to new goals. So, please keep up the regular practice at home!

We all worked together in Science this week, completing two short experiments around heat and light. Firstly, we had an ice race where each team had eight ice cubes to melt. The only rule was that we could do this any way we chose, and the goal was to be the first team to melt all the ice. Funnily enough, the team that thought to use the microwave to melt the ice won the challenge, but other groups also used different thoughtful strategies. We also attempted to power a lightbulb with static electricity produced from rubbing a balloon in our hair or on the carpet. This resulted in varying levels of success, but some teams were lucky enough to see a flicker of light.

Miss Blake

This week the Preps are learning the word *duck* and the sentence 'On the weekend the duck went back to the pond'. The Ones and Twos are focusing on words that have ck as in duck in them. Students are working well to complete the second draft of their information report on *tents*. We have looked at the sentence that we have written and are adding more information to each section.

In Maths students have focused on number recognition to 50, using flash cards and playing number bingo. The Preps are learning how to add 3 numbers and put numbers in order. The Ones and Twos are working towards different addition strategies, using these to solve equations. They are also working on features of 3D shapes.

In Wellbeing the 3-6 students made fact bags, choosing an animal from Africa to write about. They had to write down 2 truths and a lie about the animal. When finished, students shared their fact bags with each other and had to work out what the lie was. Some of them were quite a challenge to work out. The P-2 students completed their last directed drawing task from the movie *Inside Out*, which was Fear. We had a discussion about what fear is and what we can do when we feel fear in situations.

Integrated Studies this week sees us heading to Italy and then to India. Students have really enjoyed going to a different country each week, learning about their food and facts about the country as well. We will be making a recipe book to share with families at the end of term.



STUDENTS OF THE WEEK



Tilley Mathieson—for working hard on all tasks and challenging herself by completing extension work.



Jack Rasmussen—for his continued persistence with his reading, working hard to use reading strategies during conferences.