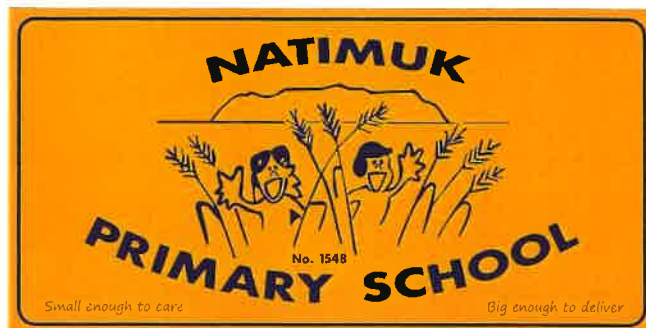


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24 August 2022

DATES TO REMEMBER

Thursday 25 August	House Athletic Sports
Friday 2 September	Fathers Day Stall
Monday 12 September	School Photos

Athletic Sports

Tomorrow we will be holding our school athletic sports, weather permitting. Parents are welcome to come along and watch and help where necessary. We will have it on the school grounds to make it easier with the sports equipment. The sports will start at 9.30 and finish at about 1.00pm, the children are expected to stay at school for the whole day.

All children know which house colour they are. They can dress up in their house colour to make the day more fun.

Parent Opinion Survey

The Parent Opinion Survey is open and will close on Friday September 16. Your feedback is of great importance to us so we can gauge what areas about the school need addressing. As our school will be involved in a school review in term 4 your responses will be even more important in determining the direction of the school for the next 4 years.

The survey will ask about extra curricula activities. While in the past we have had quite a few, we have been restricted the last couple of years certainly not by our design. The survey will be a reflection of this year only. We will provide you with a list of the types of extra curricula activities we have been involved with over the last 4 years.

I appreciate, in anticipation, your contribution via this survey.

The link to the survey and the password will be emailed to you. Only one member of the family is required to complete the survey.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 3. Positive Self Talk and Problem Solving

Children need to develop a positive self talk vocabulary and should practice positive self talk.

Communication and cooperative behaviours will contribute to positive outcomes to problems.

Natimuk Primary School is committed to being a Child Safe school

Book Week

Everyone, including the teachers, did a great job dressing up as book characters. We had some quite different characters which shows the broad range of books the children are reading. We thoroughly enjoyed having the kinder kids here to join in the Prep1/2 activities to go with the book, *Just One Bee*.

Staff PD on Friday

On Friday the staff were updating and refreshing their knowledge on Respectful Relationships. It is a department initiative that aims to embed a culture of respect and equality across the entire school community. The children will be supported in developing positive attitudes and behaviours as well as building healthy relationships, resilience and confidence. The tips at the bottom of the newsletter come from the program.

Ingrid Clarkson

Mrs Clarkson

In Literacy we have started a new text, *Close to the Edge*, which describes a variety of jobs and activities that while they are extremely risky those who undertake these jobs are responsible and ensure safety comes first. It is a look into careers such as rescues, window washers and workers on high rise buildings. We combined our description and information writing genre to write about ourselves. The children thought about special areas such as family, hobbies and pets to write about.

In Maths we are drawing shapes using a compass and a protractor with a special focus on the features of a circle. Using the compass was difficult because it kept moving but we did manage to make one. We moved on to making a pentagon and hexagon by working out the degrees for the angles. Once the children knew how to work them out they went on to draw a 7, 8, 9 and 10 sided polygon.

In Integrated Studies this term the children are investigating World Religions. We will look at 5 different ones and find out more about them. Currently we are looking at Aboriginal beliefs, the dreamtime.

PARENT ASSOCIATION UPDATE



The Fathers Day Stall will be held on **Friday 2nd September**

Families are asked to donate a small gift for each child towards the stall. (to the value of \$10 each) Gifts are to be placed in the basket located in the Staff Room by no later than Wednesday 31st August.

Parents will be needed on the day from 9am to set up the stall and wrap the children's gifts. If anyone would like to help please call Bec on 0408138895.

Miss Blake

This week the Preps are learning the word *beach* and the sentence 'We were at the beach and then we went to eat lunch'. The Ones and Twos are focusing on words that have ch as in chair in them. Students have finished writing an information report on tents and will now be writing one about a country that we have been to in Integrated Studies. Students will complete this individually or in pairs.

On Monday we had a visit from the Kinder students for Book Week Parade. The Kinder students shared with us what they dressed up as. We read a book called *Just One Bee* which was about how important bees are to the world and that their numbers are decreasing because of climate change. Students then partnered up and made a cute bee each using a paper plate. We had a great day and it was so good to spend time with them.

As part of Book Week, all students participated in a book tasting. They had a great time checking out all the books that were up for awards. They had morning tea and each received a bookmark. Over the week, we have been reading the books as a whole class. There were some really good stories and messages in them.

In Integrated Studies last week students went to Italy and India. We made Naan bread in India using just 2 ingredients and had Spaghetti in Italy. Both were very tasty. This week we are having a rest from traveling due to Athletics Sports. Next week students will be off to China.

Mrs Hausler

In Literacy, we have continued book week festivities with a depth study of the text *Great White Shark* by Claire Saxby. Our whole class reading each day has consisted of discussion based on this text, covering various CAFE strategies such as activating prior knowledge, author's purpose, noticing and defining interesting words & literary elements contained within the text. The text and discussions slightly altered our initial opinions of this formidable creature.

In Numeracy, we have completed a focus on chance, utilising dice, coins and even jelly beans to calculate the probability of various outcomes. This week we have revisited fractions, learning how to use division facts to solve fraction problems such as $\frac{1}{5}$ of 25 and how to draw and write mixed numerals and improper fractions.

The F-2 students focused on sight in Science this week. We experimented using a lidded cardboard box to discover that we need both our eyes and light to see. The 3-6 students learnt how heat energy transfers from hotter objects to cooler ones. We used hot mugs of tea to show and draw this movement of heat energy.

STUDENTS OF THE WEEK



Hutch Hickmott—for asking for help when he needs it to ensure he gets through all his work. Great effort Hutch!



Isabel Hateley—for always persisting with her writing, working hard to add more detail and for her great help with others in Integrated Studies.



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