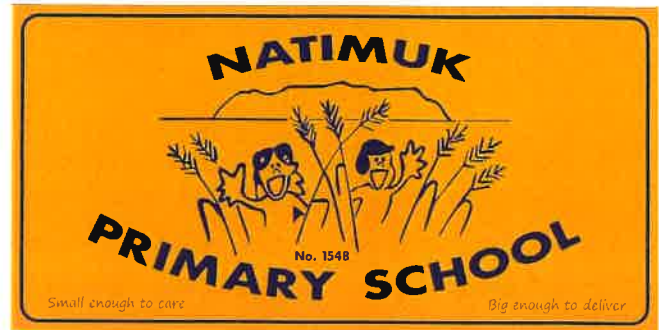


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**3 August 2022**

### **DATES TO REMEMBER**

Thursday 4 August	Parent Teacher Interviews Mrs Clarkson
Tuesday 9 August—Wednesday 17 August	Somers Camp
Friday 19 August	Student free day
Monday 22 August	Book Week Parade

I am happy to be back, again!

**Parent/Teacher Interviews for Year 5 and 6 tomorrow after school.**

Due to my absence last week the interviews were postponed to this week. Same times as last week. If you are not on the list ring the office for a time.

#### **Somers Camp**

The camp is coming up very quickly. We will be leaving Natimuk at 9.30am next Tuesday August 9 and will return to school by about 2.30pm on Wednesday August 17. It is a 9 day camp which the kids will thoroughly enjoy as there is so much to do every minute of every day. You have a list of what to bring, check it through thoroughly and remember the weather will be cold and maybe wet. In the past parents have been able to come to the camp on the Sunday of the weekend but due to covid restrictions that won't be happening this year. The children need to have a rapid antigen test on the morning we depart, if they test positive on the morning they will not be able to come unfortunately. If they get covid while on camp you will be contacted as they will need to go home.

#### **Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School**

**Term 3.** Positive Self Talk and Problem Solving

Children need to develop a positive self talk vocabulary and should practice positive self talk.

Communication and cooperative behaviours will contribute to positive outcomes to problems.

*Natimuk Primary School is committed to being a Child Safe school*

## **Pupil Free Day**

Friday August 19 will be a pupil free day. No student is required at school on this day. The staff will be involved in a professional development day where we will revisit the Respectful Relationship resources and work on a whole school plan. Laharum and Apsley staff will be joining us here at Natimuk as we will host the day. It has been a few years since we first looked at these resources so it will be great for the wellbeing program to revisit it and make use of some of the activities.

## **Charlie and the Chocolate Factory**

If anyone has this book and would like to donate it to school so we can create a class set we would appreciate it. The children are keen to read it for their book and film study.

Ingrid Clarkson

## **Mrs Clarkson**

In Literacy the children have been reading *The Willow Pattern*. While at first it didn't make much sense, creating discussion questions and having a class discussion about the story and the China plate helped to make it all much clearer. Some children realised that they have the plate with the pattern at home but didn't know what it meant. We are also finishing our explanation texts. The class text, *How Bees Make Honey*, was very informative and to think that the worker bees pass nectar from mouth to mouth until it becomes honey is a little disturbing but the great taste of honey helps us push that thought aside. The children are completing an explanation of their own choosing.

In Maths we had a great discussion about the use of credit cards versus debit cards. We worked out the cost of not paying of a credit card based on 20% interest and the amount to pay back after 6 months was frightening. We compared it to earning money and putting it in the bank and using a debit card which will only use the money you have. You have to think carefully about wants versus needs and have enough funds in the bank to pay for what you need. The children enjoyed the discussion.

In Integrated Studies this term the children will investigate World Religions. We will look at 5 different ones and find out more about them. So far we have investigated Christianity and Islam.

### **STUDENTS OF THE WEEK**



Amber Kenny-Tottenham—for demonstrating excellent persistence during the research stage of her 'life cycle of a sunflower' explanation text. Well done!



Brock Marshall—for his continuing persistence with his weekly spelling words, working tough to get them all right. Well done!

## Miss Blake

This week the Preps are focusing on the word *tray* and the sentence 'On Sunday I love to play with the tray'. The Ones and Twos are focusing on words that have 'ay' as in tray. Students have almost finished their volcano explanation writing to display on the WOW Wall. We have watched a couple of videos on why volcanoes erupt and what the 'Ring of Fire' is. A little tricky to explain but we got there in the end.

In Maths this week students have been playing Spingo as our warm up games. We have also been working on recognising numbers to 50 and ordering them as well. The Preps are continuing to work on numbers from 10 to 20. The Ones are working on repeated addition sums and the Twos have looked at number patterns and fractions.

In Wellbeing yesterday students listened to the book 'The Best Part of Me'. Students then had some time to think about what they thought was the best part of themselves such as their legs, hands or eyes. They completed some great writing and we will be putting these on display once they are finished.

In Integrated Studies students completed a fact sheet on Canada and we had a look at some of the other foods they eat there. Miss Blake even showed the students some pictures of all the different foods she tried when she went to Canada like a deep fried turkey. Tomorrow we will be travelling to the Netherlands to eat poffertjes, which are mini pancakes.



## Mrs Hausler

Over the past week, the grade 3/4's have been completing an assessment piece of writing on how chocolate is made. It is amazing how much further we have come in knowing what an explanation text is and how to write one. We have worked hard at our independent reading and reading group tasks.

In Maths, we have revisited time, looking at both analogue and digital time and started to think about problems involving the passing of time and how we might solve these. We have also been revising number concepts, including the relationship between multiplication and division and different strategies we can use to solve addition and subtraction problems. We all enjoyed playing doubles bingo.

The F-2 students explored chocolate this week in Science, using their senses to describe the sight, texture, smell and taste. The grade 3-6's conducted an experiment using butter to determine which material out of wood, metal, and plastic was the best conductor of heat.