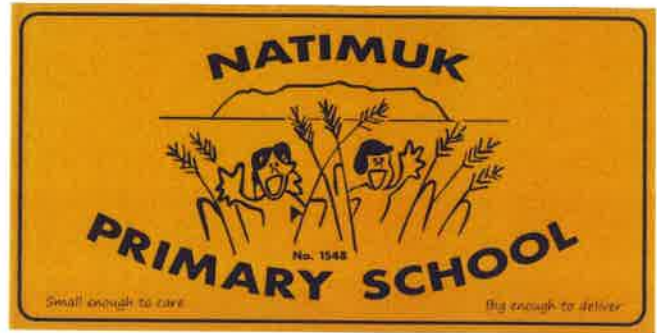


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12 October 2022

DATES TO REMEMBER

Tuesday 18 October	School Council meeting 7.30pm
Monday 31 October	Student Free Day
Tuesday 1 November	Melbourne Cup Public Holiday

Prep/1/2 Swimming

The Prep/1/2s would usually have their swimming program in term 4 in readiness for the summer but the Horsham Aquatic Centre is totally booked out for the rest of the school year so we have missed out. Instead we have organised to have 3 swimming lessons at the start of next year. Information about the days and times will be given when the time gets closer.

Gardening

Some of you have noticed already that as you drive in to the car park the school grounds look different, neater, trees and bushes trimmed, more plants and mulch. We have 2 fantastic and enthusiastic gardeners working for us, Michael and Brodie. They have transformed many areas around the school and we certainly appreciate the effort they have put in.

Samaritan's Purse

Thank you for all your contributions. Miss Blake will now put the boxes together and deliver them so they will be ready for Christmas.

Excursions

Last Friday the 3 - 6s went to visit Sts. Michael and John's Church and the Horsham Mosque. It was a great experience. The children were impressed with the description of the architecture of the Catholic Church. As a new building there were many symbolic aspects to the shape and direction the church was facing as well as the brick work. They were interested in the variety of objects within the church such as the altar, cross, baptismal font, statues and plaques. By comparison the Mosque does not have any architectural or symbolic items. Inside the Mosque string lines go on a diagonal line across the room which indicates the direction to Mecca. All those who pray must face Mecca. The presenters at both places were fantastic with the level of information they provided and made us feel very welcome.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 4. Bullystopper (Education Dept program)

I 'm not a victim - Even friends don't treat each other well all the time.

(Information for adults available online - education.vic.gov.au bullystoppers)

Natimuk Primary School is committed to being a Child Safe school

School Council Meeting

Our next meeting is on Tuesday next week, (18th) . It is our second last meeting and as you will see by your emails there is a bit to look at prior to the meeting.

Ingrid Clarkson



Mrs Clarkson

In Literacy our ability to search for information is continually improving. To ensure the children are using the book to find information they are asking each other questions. Our writing genre is procedure. This term the children are to make a morning tea to share by following the directions of their favourite recipe. Each child will bring a morning tea on their rostered week. A note has been sent home outlining the activity. They also created a set of picture instructions on *How to Draw a Dragon*. They have shared their instructions with the 3/4 class to see if they are able to follow the instructions and create a dragon drawing.

In Maths we are using a variety of strategies to solve multiplication equations. We started with the traditional vertical method then tried the distribution method. After I made it extremely difficult we decided that keeping it simple worked much better. Next we will use the lattice method. As we are using the same equations each time it is giving us the confidence of getting the methods right.

In Integrated Studies this term the children will investigate how the environment supports the lives of people and other living things and will especially focus on the dinosaurs and how they adapted to their environment.

Miss Blake

This week the Preps are learning the word *wheel* and the sentence 'Some of us are looking at a big truck wheel'. The Ones and Twos are focusing on the sound wh as in wheel as well. Students started their procedure writing unit last week, writing about how to make Plume. He is a penguin from a book we read. The next procedure will be how to make popcorn. Students will write the steps and then test it out with some microwave popcorn. Our reading goal for the past 2 weeks has been Tempo Turtle, reading at just the right rate which is not too fast or too slow.

In Maths students have been busy completing their mental maths books in the hopes of getting a new one before the year ends! Our warm up this week has been the game 'Get out of my house', a dice game. The first player to get all their counters on the board wins. It is especially fun when you get to kick someone out of their house if they have a counter on the number you have rolled.

In Integrated Studies students have headed into space and this week we are learning about the order of the planets and special facts about them. Last week we even managed to watch a rocket launch from Cape Canaveral in the USA taking 4 astronauts to the International Space Station. It took about 29 hours to get from Earth to the Space Station. Students will be writing an information report about a planet as well.



Mrs Hausler

This week in Literacy, we have continued our work on procedural texts. The CAFE strategies we have looked at to help us understand procedures are Features Flamingo, which reminds us to tune into non-fiction text features such as titles, headings, bold text and diagrams. And Sammy Seahorse, which reminds us to pay attention to the sequence. We have also had a mini focus on grammar, revising nouns, verbs, adverbs and adverbial phrases. Later in the week, we will focus on the language of recipes. In spelling, we have learnt words containing plurals ending in y.

In Numeracy, we have continued to work on 2D shapes. We have learnt about various types quadrilaterals and will move on to revising 3D shapes. In addition, we will revisit Place Value at the end of the week. Well done to everyone who has been doing extra homework with Maths Online. It is great to see students taking advantage of this program.

In Science, the grade 3-6 students revised the terms adaptation and genetic mutation. We learnt the three types of adaptations; structural, behavioural and physiological. The F-2 students learnt about the four needs of living things; water, food, a place to live and oxygen. We also discussed additional special requirements various pets may have.

STUDENTS OF THE WEEK

	Tahlia Hateley—for demonstrating great confidence in her Maths and Literacy classes and being able to work independently. A great achievement also getting to Ballarat to run the 1500m (12th).
	Nina Heard—for using past and new knowledge to continue to improve her reading every day. Well done!

Chaplaincy Book Fair

Fri 21 Oct 12 noon-9pm

Sat 22 Oct 9am-12 noon

Books \$1

Children's books/magazines 50c

Maroske Hall, Horsham College, Dimboola Road