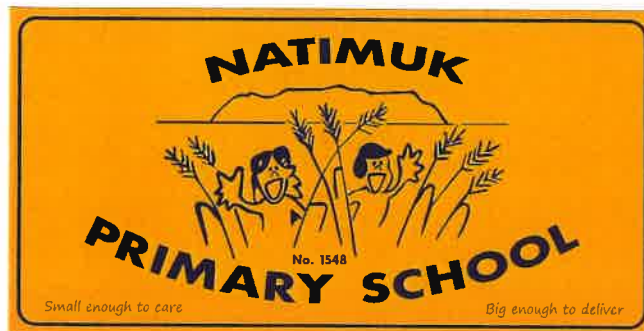


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15 February 2023

DATES TO REMEMBER

Thursday 16 February	3-6 Swimming
Thursday 16 February	Book Club orders due
Wednesday 22 February	1-2 Swimming
Tuesday 21 February	School Council, 7.30pm
Wednesday 8 March	Kowree Swim Sports

First School Council Meeting

Tuesday February 21, next week, 7.30pm at the school.

School Council Elections

The election process for School Council begins this week. Self nomination forms will go out to those currently serving on the council who are up for re-election. Nomination forms are available at the office if you are interested in becoming a member of the council. We have 8 meetings a year; 2 per term. New members are most welcome.

At the March School Council meeting we will hold an AGM to announce Office Bearers then follow that with a general meeting.

We are looking for more members to join our school council. It is not an arduous task and you do not have to know anything about policies or finance.

Printing School Logos—Last Call

I am collecting shirts, jumpers and jackets for screen printing the school logo. Please put your name on the item and place it in a bag and put your name on the bag as well. Place your bag in the clothes basket near the staff room door. I will take them in on Friday 17th February.

Payment Options

BPay is the preferred payment method for swimming, book packs, curriculum contributions etc. If you are unsure of your BPay details please contact Caroline. When you use BPay the credit goes to your family account at school via our software; very convenient.

Natimuk Primary School is a RESPECTFUL RELATIONSHIPS Partner School

Term 1. Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

Natimuk Primary School is committed to being a Child Safe school

Year 5 and 6 Leadership Day

The Year 5 and 6 students will be attending a Leadership Day with Lorin Nicholson as the main presenter. The theme of the day is Climb Your Own Mountain. Even though it is being held at the Church of Christ it is not a religious event. There will be a motivational performance, 10 keys for personal leadership, team building activities and a workshop to finish it all off. It will be a great day with lots of opportunities.

The children have to bring their own snacks, lunch, water and pencil case.

We will be having a very busy Thursday this week.

First the Prep/1/2s will be having a Teddy Bear's Picnic (don't forget the Teddies), The older children will be going swimming.

Pancake Tuesday

\$2 per child for pancakes and a milo.

Tuesday February 28, we will have our Pancake Tuesday, better late than never. The 5 and 6s will be making the pancakes in the morning so the students can enjoy them at recess.

Ingrid Clarkson

Mrs Clarkson

We are delving deeper into our book "First Light" by answering literal questions and having a discussion about the pictures and characters. It is an interesting story that looks at a father and son relationship, with a very happy ending. We are focusing on recounts for our writing and have tried to make our introduction and paragraphing interesting so the reader is keen to keep reading the story. We focused on capital letters as part of the editing process.

In Maths our focus this week rounding off and finding factors. We used rounding off as a way of estimating what the answer to equations would be first. Times tables are done every day so we are expanding our knowledge by finding factors of various numbers.

STUDENTS OF THE WEEK



Teeha—for a great start to the year; being well organised at the start of the day and focusing on all school work that needs doing.



Hurley—for having a great start to his first year of school, being organised in the mornings with his jobs. Well done Hurley!

Miss Blake

This week the Preps have been learning the word *tin* and the sentence 'It is in the big tin'. The Ones and Twos are focusing on the sound *i* as in tin. The Preps decorated a picture of a tin using foil. We have continued to work on our reading strategy Leftie Lettie and students have started one on one reading conferences.

In Maths, our warm up game for the week is 'Get out of my house'. Students love getting rid of each others counters from in the house. The Preps have been exploring the numbers to 5 and learning how to write them. The older students have looked at one half, number patterns and addition sums.

In Wellbeing, all students read the book Barney. It was about all the foods that Barney loved to eat but the thing he loved most of all was his owner. The older students looked at the picture on the front cover, which is the front page of the book. It gives clues as to what the book might be about. They had to write down what they could see. Then we read the story which was quite cute. Students then wrote a 4 line poem about what they love to eat which will be made into a book for all to read.

In Integrated Studies students are reading the fairy tale Goldilocks and the three bears. Students are going to write a letter to the three bears pretending to be Goldilocks, saying sorry for eating the porridge, breaking a chair and sleeping in baby bear's bed. We also have a table set up where students can use story stones to do a retell of the tale.

Mrs Hausler

After a busy week with assessments, we have enjoyed returning to our regular routine. In Literacy, we have started reading groups and conferences, focusing on setting goals that will help our reading develop. A mixture of known and new activities keeps everyone engaged and progressing. This week's recount writing focuses heavily on structure, with our pre-assessments showing this as an area most of us needed to focus on.

In Numeracy, we have focused on skip counting, arrays and how these concepts relate to multiplication. We have also explored length and revised that there is one hundred cm in one m. The grade threes were introduced to a trundle wheel and used mental images of a metre ruler and a thirty cm ruler to estimate lengths. We also ordered different lengths and will discuss converting from metres to cm and vice versa on Friday.

In Science, the P-2 class used their observation skills to describe the properties of uncooked spaghetti. We used marshmallows and spaghetti to make spaghetti towers. The 3-6 class finished the experiment about which solids would melt fastest when the same heat is applied and discovered that solids have various melting points. Some, such as aluminium foil, require much hotter temperatures than a household stove can reach.

