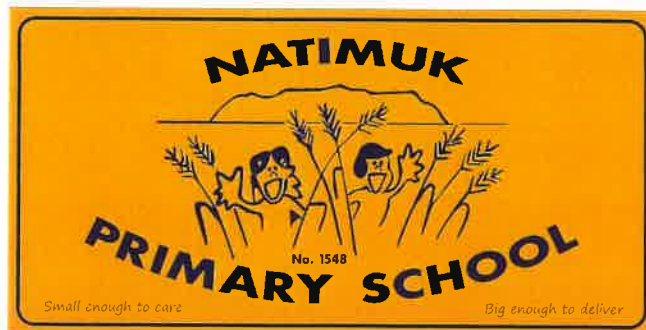


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10 May 2023

## DATES TO REMEMBER

Thursday May 11	Mothers Day Pamper Afternoon
Friday May 12	Mothers Day Stall
Tuesday May 16	School Council, 7.30pm
Wednesday May 17	Maths Olympics
Monday June 12	King's Birthday Holiday

### Mother's Day Stall

The Mother's Day stall is on Friday May 12 at 9.30, we will need a couple of mums to organise gifts and wrap them please.

### Mother's Day Pamper Day

At 2.00pm, on Thursday May 11, Mothers, Grandmas or other special people will be invited to a Mother's Day Pampering as a special treat for Mother's Day. Expect an invitation this week.

### Athletic Sports

Well done to Amber, coming 3rd in Long Jump and Cooper for participating in the 800m. A special congratulations to Zarnie for coming 1st in shot put and 2nd in discus which qualifies her for competing in Stawell in September ( a little while to wait)

### Maths Olympics

It has been a bit of an effort to ensure 2 teams can go next Wednesday to the Ian O. Maroske Assembly Hall, Dimboola Road, Horsham for the Maths Olympics. The students have always enjoyed the challenge of the day and the variety of maths questions and problems. The highlight of the day is usually the end where it becomes a physical challenge as well as a mental one. Thank you to the parents who have offered to drive and pick students up at the end of the day.

Children need to be at the hall by 9.20am, so they can be picked up from school at 8.50am when the bus arrives. The children need to be picked up at 2.30pm. Go into the hall to let Caroline know you are there. Caroline will be supervising the students in the afternoon.

### **Natimuk Primary School is a Respectful Relationships Partner School**

#### **Term 2. Getting Along**

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

*Natimuk Primary School is committed to being a Child Safe school*

### School Council Meeting

Our May meeting is next Tuesday May 16, 7.30 at the school. Quite a lot of information will be sent via email, including school policies. As I will be away, Melissa Blake will conduct the meeting with Sarah, our school council President.

### Long Service Leave

I will be away on Long Service Leave from next Monday and will return on Monday May 29. Mrs Kirby will look after the Year 5 and 6 class. This is a catch up trip from 2020 when most trips were postponed. I will recharge with a bit of Fiji sun and work on Fiji time. If you have any concerns or queries please contact Miss Blake or Caroline in the office.

### Cross Country

We have a number of competitors trying out the new course around the race track today. We look forward to the results.

Ingrid Clarkson



### Mrs Clarkson

In Literacy we have started reading and discussing our new book, *Lost In the Bush*. We created a few literal questions this week and worked on providing the answers in a proper sentence. While we were creating the questions it helped us look through the story in more detail. We will answer an inferential question next. This type of questions means we will have to examine the whole story to find as much information as possible. Our writing genre is exposition/persuasive. We will do a final piece of work to see if the students remember how to write it.

In Mathematics we learnt about the order of operations. We used the acronym of BODMAS to help us work out equations in the right order. Everyone had to answer the first question the best way they could and this highlighted the number of different answers possible depending on how each individual interpreted the question. Once we went through BODMAS we worked on the equation again in the specific order and everyone was able to agree on one answer.

We are looking forward to Thursday afternoon with all the mums and special friends.



### STUDENTS OF THE WEEK



Brock Mewett—for including others in games in the playground and joining in



Isabel Hateley—for working well with others during Integrated Studies, building Grand Designs from different countries



## Miss Blake

This week the Preps are learning the word *jam* and the sentence 'He will just have jam'. The Ones and Twos are focusing on words that have kn as in knee. We watched the story *The Giant Jam Sandwich*, the Preps then made their own jam sandwich complete with spiders, moths and birds. Students will continue to work on their expositions, writing about playing soccer at a park.

In Maths, students have been playing Make it to 10 to warm up. Our focus this week has been on numbers to 10, thirds and counting by 10s. The older students have started working in a new mental maths book which is proving to be a challenge for them.

In Wellbeing, students have been following a directed drawing video to draw a peacock. Most students have finished drawing their peacock and have now started to colour it in. It has been a good test of their patience and concentration! We have also been busy getting things ready for the Mother's Day pamper afternoon which is at school.



## Mrs Hausler

Over the past week, we have continued being highly engaged in our Literacy learning. We have finished reading the text *Dear You, Love from Your Brain*, which has added to our understanding of how our brains function. We have all enjoyed this book, applied a range of cafe strategies, and learned helpful information we can take through life. We are working hard in independent reading to ensure we read the exact print on the page, understand the words and concepts, and sound fluent and expressive.

We have worked together this week to construct an exposition text on why students should or should not complete homework. There have been lively discussions on this issue, with varying opinions and reasoning.

Numeracy this week has been many hands-on activities to develop our understanding of fractions. We have improved at modelling, representing and counting by fractions and can hopefully explain the numerator and denominators. We will focus explicitly on division concepts in the latter half of this week.

In Science, the 4-6 class looked at the sun's role as an energy provider for the earth, while the F-2 class predicted and commenced an experiment to observe if and how objects from the local environment might change over time.