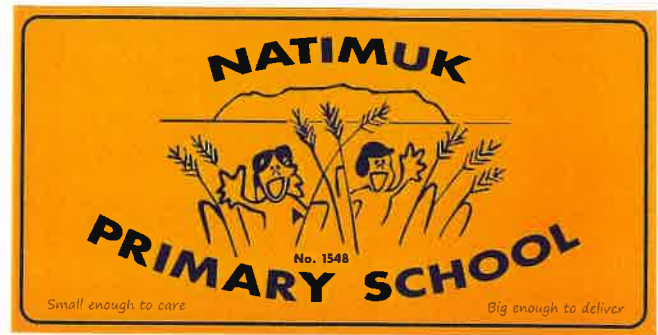


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24 May 2023

### DATES TO REMEMBER

Friday 26 May	Free Dress Friday, 50c
Friday 9 June	Student Free Day
Monday June 12	King's Birthday Holiday

#### Pie Warmer

There have been a number of issues with pie warmer. Children need to know they have pie warmer so they can put it out for heating. Also please ensure food is not frozen, is wrapped in foil and is clearly labelled. If students forget to put their food out for warming the consequences are that it will have to be eaten cold. Heating in the staff microwave is not good as the food becomes too hot very quickly and is therefore a safety issue.

#### Student Free Day

We will be having a **student free day on Friday June 9** so teachers can complete the mid year reports. This will coincide with the Kings Birthday public holiday on the following Monday so you will have a 4 day weekend, enjoy.

#### Free Dress Friday

This Friday the Junior School Council will hold a free dress day with a 50 cent donation to assist them with fundraising.

Melissa Blake

#### **Natimuk Primary School is a Respectful Relationships Partner School**

**Term 2.** Getting Along - Being Tolerant of Others

Being tolerant of other means accepting people with their differences. That everyone acts unfairly towards others sometimes so we shouldn't make an overall judgement of their character, they are not automatically a good or bad person. Have patience.

*Natimuk Primary School is committed to being a Child Safe school*

## Mrs Kirby

The students in Year 5 & 6 are continuing to work through Literacy Circle tasks for the text "Lost in the Bush". They have focused on finding words in the text that are not familiar and finding out the meaning—for example 'vexed, errand, frock and heroism'. The focus has also been on summarising a text by retelling the main events in a shorter, more concise version. The students have continued to work on writing their own discussion piece of text using the dot points from the previous lesson to introduce, present arguments for and against and provide a concluding statement to summarise their opinion. We look forward to the students sharing their writing efforts with their class.

In Spelling this week the focus is on identifying misspelt words from previous lists or written work and spelling them correctly using the specific spelling rules.

In Mathematics the students are continuing to practice their times tables with a partner each morning. Students are focusing on learning division strategies to improve their ability to solve division problems confidently and they are learning more about mixed numbers, adding mixed numbers, and converting mixed numbers into improper fractions.

I would like to thank the Year 5 and 6 students for their commitment to be active in their learning, because of positive behaviour and continued effort. It has been a pleasure to teach them over these two weeks and I wish them all the best for the rest of the term and year.

## Mrs Hausler

Over the past week, we have focused our reading discussions on the brain and anxiety. To add to our understanding of what anxiety feels like and strategies to deal with it, we read *All Birds Have Anxiety*. We all enjoyed the images in the book, depicting anxiety through bird behaviour. We also discussed the various things that make us anxious and noted how different this can be from person to person. We have also started *Hey, Awesome*, another great text by Karen Young that explores personal strengths. Reading groups this week have included some sloth-related tasks in preparation for National Simultaneous Storytime on Thursday.

We have now commenced discussion writing, where we present two sides of an argument. We have completed our pre-assessment and will now begin to learn how to set up this text type correctly.

In Numeracy, we have revised or been introduced to measurement concepts, including length, area and perimeter. Running across and around the oval helped us to develop our understanding. We move on to place value and multiplication strategies in the second half of the week.

In Science, the 4-6 class explored the earth's formation, while the P-2 class identified features of the night-time sky and considered how they might change.



### STUDENTS OF THE WEEK



Benson Sudholz—for playing fairly in games outside and supporting younger students to understand the rules.



Sophia White-Webb—for trying new things, working hard to complete new Mental Maths question.

## Miss Blake

This week the Preps are learning the word *frog* and the sentence 'Come here and see an old frog'. The Ones and Twos are focusing on words that have o as in frog. Tomorrow students will watch *The Speedy Sloth* as part of National Simultaneous Storytime. Students from around the country at many schools will be participating in this as well. Students will also be completing a number of activities about sloths.

In Maths this week students have been playing number bingo as a warm up. The Preps have been working on addition and subtraction while the Ones and Twos have looked at number patterns and solving worded problems. Another focus we have at the moment is writing our numbers the correct way so that they make sense.

In Wellbeing yesterday students made Golden Syrup Dumplings. They were very easy to make and a huge hit with everyone! We even made enough for everyone to have seconds. Students are looking forward to going to the Nursing Home next week for the first time since Covid. They have been planning what activities they can do with the residents.

In Integrated Studies last week students headed to China to see their famous buildings. We saw the Great Wall of China, Forbidden City, Terracotta Army and Leshan Giant Buddha. We learnt that the Terracotta Army was discovered in the 70s by a farmer digging a well. They found over 7000 statue soldiers, 1000 horses and 800 chariots buried at the tomb of the first Emperor.

