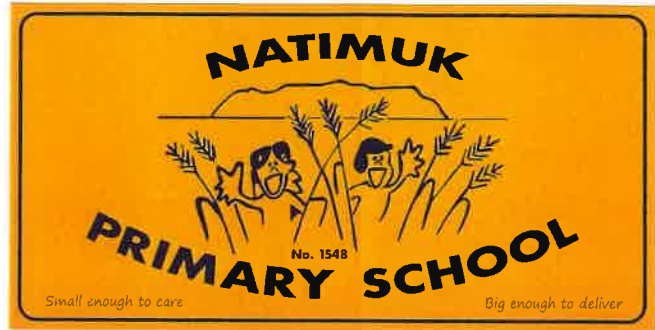


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31 May 2023

DATES TO REMEMBER

Thursday 8 June	Book Club due
Friday 9 June	Student Free Day
Monday 12 June	King's Birthday Holiday
Tuesday 20 June	School Council meeting

Back from Holidays!

I had a lovely break in Fiji and spent the majority of the time playing with the grandchildren in the pool. As much as I loved the holiday it is great to be back at school.

Principal's Conference

I will be away next Monday and Tuesday as I have a Principal's conference to attend in Melbourne. This will be my first conference in 3 years.

Nursing Home Visit

We were lucky to be able to reengage with the Natimuk Nursing Home residents this week. We did not really know until Monday night if it was still going ahead but Ellen had everything under control. The visit did require the teachers to have a Rapid Antigen Test and for all of us to wear masks while we were with the residents. As this was our first visit in quite some time we took books to read and chatted to the residents to find out more about them. The children also talked to them about school and what they enjoyed doing.

This is the first of a few visits this year. All going well we hope our involvement with the nursing home will continue.

We will not be able to publish any photos of the day due to privacy restrictions.

Lightning Premierships

Due to the change in circumstances with Laharum and Haven we are not able to enter any teams for the sports day. Amelia was lucky to be asked to complete a Horsham West netball side so will be competing on Thursday.

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along - Thinking First

When someone treats you badly, you need to think about different ways you can act, the consequences of each possible action and the impact of your action on how others will feel.

Natimuk Primary School is committed to being a Child Safe school

Attitude to School Survey

The Years 4, 5 and 6 will participate in a survey next week. There will be a range of questions for them to answer to the best of their knowledge. The questions will only relate to this year so far. The results from the survey will help us to find any areas regarding safety, teaching or student well being that needs to be addressed. We will not have the results until later in the year.

Casual Relief Teachers

I would like to take this opportunity to thank our CRTs. We have had to call on them quite regularly lately and they have been very willing to help us out. We really appreciate the work you do and for coming to our school.

Student Free Day

We will be having a **student free day on Friday June 9** so teachers can complete the mid year reports. This will coincide with the King's Birthday public holiday on the following Monday so you will have a 4 day weekend, enjoy.

Ingrid Clarkson



Mrs Clarkson

In Literacy we are reading short stories. The stories have quite a lot of detail and even though it is a short text it is still hard to find the evidence to help answer the questions. The whole school participated in the Annual National Simultaneous Story Time last week and listened to a short story called *The Speedy Sloth*. We are using the story and the event to write a response. We needed to listen to the story a few more times to identify some of the reasons we liked the story and to also determine why we didn't like the story. We will complete the response writing this week.

In Mathematics we made connections between fractions and times tables. We also looked at times table that were linked such as the 5 and 10 times table because they have similar multiples. We used this knowledge to compare tenths and fifths on a number line. It made much more sense when there was a picture to go with the information.



STUDENTS OF THE WEEK



Tahlia Hateley—for being willing to try new ways of solving maths problems and supporting others in the room to try new approaches



Nina Heard—for trying new things, especially when using new strategies in reading. Well done Nina



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Miss Blake

This week all students are completing revision with their spelling words. The Preps are focusing on the words dog, jam, hand and frog. The Ones and Twos are focusing on words that they have got wrong in tests or commonly misspelt words from their writing. In Writing, we have completed a couple of response tasks based on the book *The Speedy Sloth* from the National Simultaneous Storytime last week. Students wrote about what they would do if they were a sloth and we completed a sloth wordsearch as a class.

In Maths, we are back watching Pevan and Sarah. We have watched a new video about ordinal numbers and have been playing Spingo. The Preps have looked at the number zero and matching the numeral to the written number word. The Ones and Twos have worked on sharing whole groups and number patterns.

In PE, the younger students have been busy learning how to skip. They have been practising a number of new skills as well as skipping in the same rope as a partner. The older students have been getting their dance moves on. We have done the Macarena and Nutbush as well as the Heel and Toe Polka. Students also learnt a line dance from the movie *Footloose* which was quite tricky. Next week they will be learning a dance from another country.



Mrs Hausler

During Literacy, we have started doing a few assessments to better understand our progress over the semester. Students always enjoy analysing and discussing how far they have come and considering goals for moving forward even further. We have also revised the reading strategy of retelling and used the book *Hey Awesome* to write dot points containing the main ideas.

In writing, we have been investigating the question, 'Should Animals be kept in Zoos?' We are now transforming all our ideas and research into a discussion text that succinctly presents both sides. We can express our opinions on the topic at the end. We have also explicitly moved through the pre-write, drafting, revising, editing and publishing stages to establish good habits for the future.

In Numeracy, we have looked at capacity. The fact that this is the maximum amount of liquid a container can hold confused many of us at first, and we had to work hard to determine the difference between capacity and mass.

In Science, the 4-6 class explored the terrestrial planets and compared how long they take to orbit the sun, while the P-2 class identified differences between day and night and discussed why we have day and night.