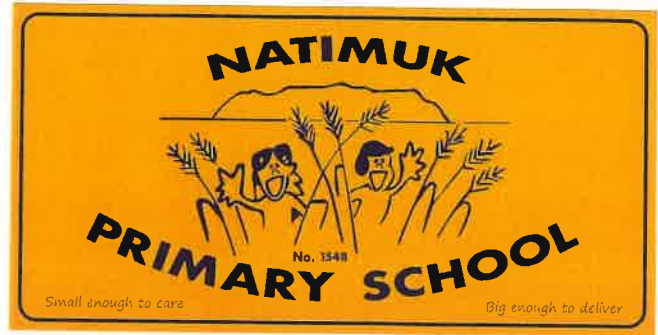


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7 June 2023

DATES TO REMEMBER

Thursday 8 June	Book Club due
Friday 9 June	Student Free Day
Monday 12 June	King's Birthday Holiday
Tuesday 20 June	School Council meeting

Principal's Conference

I had a great day on Monday in Melbourne at the Principal's Conference. We had a number of key note speakers who talked about the importance of the little moments that could be uplifting for yourself or others. Simply saying hello or good morning can be one of those moments. I was able to reflect on the way we provide some of the 'brief emotional uplifts' at Natimuk Primary School and feel that is something we all do very well. Aunty Geraldine spoke extremely well on her involvement in Koori education since 1977 and the way her organisations worked with the Government to improve education for Koori students. It was a full day and quite a late finish.

School Refurbishment

We are still waiting for the renovations and refurbishment to begin. Recent talks with VSBA and our project manager made it clear that the quotes and funding was an issue. We were recently granted an extra \$750,000 to get our project over the line so it can start next semester (fingers crossed)

We had a visit by Jacinta Emacora, the Member of the Victorian Legislative Council in support of the funding. Miss Blake showed Jacinta around the school as she wanted to find out what our project was about. She was surprised to see the school in much the same way as it was in 1962 and as she remembered her school to be like.

Attitude to School Survey

The Years 4, 5 and 6 will participate in a survey on Thursday afternoon. The results from the survey will help us to find any areas regarding safety, teaching or student well being that needs to be addressed. We will not have the results until later in the year.

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along - Thinking First

When someone treats you badly, you need to think about different ways you can act, the consequences of each possible action and the impact of your action on how others will feel.

Natimuk Primary School is committed to being a Child Safe school

Student Free Day

We will be having a student free day on Friday June 9 so teachers can complete the mid year reports. This will coincide with the King's Birthday public holiday on the following Monday so you will have a 4 day weekend, enjoy.

The Golden-Rayed Blue Butterfly

We have been contacted by Zoos Victoria and asked to participate in a habitat restoration for these butterflies to help protect their numbers. These butterflies predominantly live at Wyn Wyn near the salt flats and their habitat is being threatened. On or about June 15 we will be visited by a representative from the zoo and Horsham Rural City Council to agree to a suitable site at the school and with the students from the school plant some ground cover bushes. By December when the plants flower we should see some butterflies.

Ingrid Clarkson

Mrs Clarkson

In Literacy we are reading short stories. The children completed their reading tasks with the importance of using the story to help them answer questions as it is not a test to see if they can remember the story straight after they have read it. For most of us we have to read or re-read multiple times to either gain meaning of the text or remember important details. A response was written about the story as it was a myth.

In Mathematics we continued to work with fractions but this time as the remainder to a division equation. It is a change from just writing down the number left over and helps make a connection to the divisor (or as we like to look at it, the time table)

COUNTRY BUS TRAVEL

Just reminding everyone that students must wear seatbelts, where fitted, as per the School Bus Program Conditions of Travel and for their own safety.



STUDENTS OF THE WEEK



Amber Kenny-Tottenham—for getting along in many ways—working in a team, with a partner, helping with the rules of games and including others in play or games. Well done!



Hurley Emmerson—for working well with others to build Grand Designs from around the world in Integrated Studies. Well done!



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Miss Blake

This week the Preps are learning the word *zip* and the sentence 'We can do up our zip'. The Ones and Twos are focusing on words that have the prefix *re* at the start of them such as *repeat* and *restore*. We have finally finished our class novel *The Lost Whale*. The last 6 chapters were very emotional but there was a very happy ending to it. Students really enjoyed listening to it and now we will complete a few activities based on the book.

Maths this week sees us playing rainbow match to warm up our brains. There are many different ways to use the cards. The Preps are working on find the difference and making 7. The Ones and Twos are looking at eighths and sharing a collection of items.

In Wellbeing this week the older students listened to more of *The Lost Whale* and made a sketch book which they will use to record character information and facts about whales. The younger students started to make character bags. We will brainstorm some information about each character later in the week.

In PE the P-2 students completed their unit on skipping, finishing off the unit with some partner skipping and seeing how many skips they could do in the big rope. The 3-6 students completed another lesson on dance. They did warm ups to the *Nutbush* and the song *The Middle*. Then we followed along to a musical theatre routine and finished the lesson with a Polynesian dance. It has been a great unit for movement and exploring the different ways the body can move in dance.

Mrs Hausler

In Literacy, we have been diligently working on our end-of-semester assessments to check our progress. This week, we focused on understanding keywords in questions, particularly the words 'how' and 'why.' By unpacking their meanings, we can ensure that we answer questions accurately. Additionally, we continue to explore various texts by Kathy Hooper that delve into the fascinating subject of neurodiversity. Alongside that, we are engrossed in our class novel, 'A Class Full of Lizards.'

In Writing, we have successfully completed our discussion pieces titled "Should Animals be Kept in Zoos?" We took great pride in these and have been enthusiastic about reading each other's compositions. Furthermore, some students have had the opportunity to pursue their own interests through a free-choice writing piece, allowing their imagination to run wild. We look forward to sharing these.

In Numeracy, we recently wrapped up our hands-on capacity tasks, which proved to be both educational and enjoyable, despite the chilly weather. This week, we shifted our focus to Australian currency. We have been practising representing money values in various ways and honing our skills in counting change for simple transactions to the nearest five cents. We also engaged in discussions about electronic payments, learning about EFTPOS and exploring the advantages and disadvantages of this modern method.

In Science, the 3-6 class embarked on a fascinating journey into the realm of the Jovian planets, comparing their orbital periods around the sun. The P-2 class identified different types of weather and discussed how people adapt their behaviour based on weather conditions.