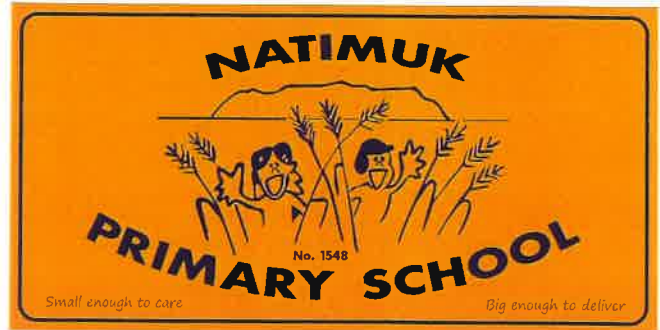


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12 July 2023

DATES TO REMEMBER

Friday 14 July	Tree Planting, 3-6
Thursday 20 July	Book Club due
Thursday 27 July	Horsham College visit, year 6

Tree Planting

This Friday the Year 3 - 6 students will be participating in tree planting along Natimuk Creek Road with Mirinda Thorpe, a volunteer with Natimuk Urban Landcare Group. The children can come to school in work clothes suitable for planting trees, don't forget gumboots or work boots. There will be a variety of trees to be planted according to what is currently part of the environment. Please bring a change of clothes (school uniform) in the event the children get wet or muddy.

Year 3 - 6 Camp

We are currently looking at going on a camp late in October. There are still details to finalise as I am seeking the feedback from parents as to whether or not we will have a 1 night camp or 2 night camp. Thank you to those who responded quickly. It is great that Cave Hill is in Beaufort which makes it close to home.

Year 6 Visit to the College

On Thursday July 27 Natimuk Year 6 students, along with other children from small rural schools, will be attending Horsham College for an orientation day. The children will catch the bus in the morning and be met at the College and shown around the school. Even if your child is not going to the College next year it is still a good opportunity to catch the bus and have a look around. The children will also have a chance to meet other students. They will experience some of the subjects that they are likely to do in Year 7. The children will catch the bus home. Bus passes have been completed so students can use the bus.

Ingrid Clarkson

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

Natimuk Primary School is committed to being a Child Safe school

Mrs Clarkson

In Literacy, our new writing genre is explanation. As with all writing styles it is important to have a good introduction to inform the reader of what is to come. The first writing piece was *How To Tie Your Shoelace*. It was very tempting to write this piece as a procedure so we had to work together to write the sequence without time connective words. Our reading text is *Storm Boy*. The children had to read the text over the holidays and by coincidence the film was being shown on NITV. The children were not allowed to watch the movie as it will be part of the text and film study later in the term.

In Mathematics we focused on 3 digit division. We looked the different ways a division can be written then used the short division symbol to solve equations. This is often the most confusing of the processes because it is the only one where the working out starts from the front number.



Miss Blake

Welcome back to term 3 and what a busy term it is going to be! This term we have Book Week, swimming program and House Athletics Sports. More information about these events will be provided closer to the time. We will also be celebrating 100 days of school in 2 weeks time which is very exciting!

In Literacy, Preps are learning the word *vet* and the sentence 'The vet will see your pet'. The Ones and Twos are focusing on words with the sound *ou* as in *house*. We will be learning how to write explanation texts first this term, starting with writing a piece on how to make a sock puppet. Students will continue to learn more reading strategies as the term progresses as well.

In Maths we have been playing *Hippo Race* for our warm up. Students race 6 hippos to see which one crosses the finish line first. The Preps are focusing on take aways and movement patterns. The Ones and Twos are focusing on counting back and addition strategies. They love completing mental maths when set work is completed, improving their quick recall of maths facts and worded problems.

In Wellbeing this week the older students found out what happens at the end of *The Lost Whale*. They really enjoyed the ending and completing their information books as they listened to the story. The younger students learnt about staying safe online, learning which websites/apps are 'just right' for them. They were introduced to a traffic light system to help recognise which websites/apps are just right for them and which ones are not right.

Mrs Hausler

We've had a fantastic start to the third term! The students have shown great enthusiasm and support for each other, embracing a growth mindset and maintaining a positive attitude towards learning. To get back into the swing of things, we began with engaging hands-on activities.

In Literacy, we introduced new reading group tasks. One task focuses on revising our reading strategies verbally, emphasising cooperation, turn-taking, rigorous discussion, and justifying ideas. Another group worked collaboratively on comprehension dice activities, enhancing their reading comprehension skills. In Writing, we reviewed response writing by choosing a holiday experience. Next week, we will start explanation text writing, where students will learn to explain how things work, like life cycles, body systems, or production processes.

In Numeracy, we started with Place Value. We made learning fun with games like "Who Wants to Be a Thousandaire," "Wipeout," and solving place value riddles. The students enjoyed these activities while improving their understanding of place value concepts. Hands-on tasks were important too, allowing students to create, read, and write four and five-digit numbers. Reading numbers in the ten thousands and hundred thousands can be challenging, so practising at home can be helpful.

In Science, we began exciting new units. The Prep to Year 2 students are exploring push and pull forces in different mediums such as air, water, and on the ground. They will observe and gather evidence throughout this unit. The Year 3 to Year 6 students will be studying light. Through hands-on investigations, they will discover how objects reflect, absorb, and refract light. They will also explore how we use light to meet our needs.

> Years 1-6 Family Tips



Help Boost Children's Safety, Privacy and Security

When children start to go online -- whether they're playing multiplayer games, using educational apps or just following their curiosity on Google -- it's important that they understand the basics of online privacy and safety. With some general guidelines around what information is and isn't OK to share, and some help from parents when they're unsure, children can have fun and learn a lot in the digital world.

Check out these 5 tips

1

Discuss personal vs. private info.

Talk about the difference between what's OK to share online (favourite colour) and what's not (home address).

2

Use privacy settings.

Together, go through the settings on all new apps to make sure you both know what information your children are sharing. Especially in the beginning, it's better to share very little.

3

Avoid location tracking.

Location-aware apps can be super helpful. But apps that use a device's location to help people find your child or offer them ads for nearby businesses should be used with caution. Turn them off if you can.

4

Power up passwords.

Work together with children to help them come up with complex passwords. Think outside the dictionary. Use phrases and special characters that make passwords hard to guess, but easy to remember. Remind children to keep passwords private and change them regularly.

5

Skip quizzes.

Help children identify and avoid clickbait, quizzes, special offers and anything that asks for personal or private information. This helps keep information and devices safe.



PRIVACY & SECURITY

We care about everyone's privacy.

commonsense.org/education/uk/digital-citizenship/resources
YEARS 1-6 FAMILY TIPS: PRIVACY & SECURITY
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