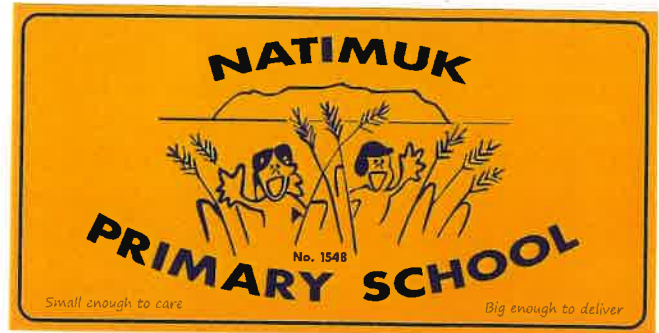


PO Box 139
Natimuk 3409
Ph: 5387 1367



Email: natimuk.ps@education.vic.gov.au
Website: www.natimukps.vic.edu.au



19 July 2023

DATES TO REMEMBER

Thursday 20 July	Book Club due
Tuesday 25 July	School Council Meeting, 7.30pm
Thursday 27 July	Horsham College visit, year 6
Thursday 3 August	Parent Teacher Interviews

Year 3 - 6 Camp

Thanks for the response to the email I sent regarding options for the 3 - 6 school camp. Overwhelmingly, parents supported the 2 night camp at Cave Hill Creek where the activities were included. The cost of the camp will therefore be \$386 per student. Caroline will organise information about the camp and cost and include an option to start a payment program if you wish. You can put the dates on your calendar - Wednesday October 25 to Friday October 27. An itinerary will not be created until we get a bit closer and communicate with the Cave Hill staff. The camp and dates have been secured. Check out the Cave Hill Creek website, it looks amazing.

School Council

The next School Council meeting will be on Tuesday next week, July 25. We have a couple more items for VRQA to complete (for our school review and school registration).

Year 6 Visit to the College

Next Thursday, July 27, the year 6s will attend an orientation day at the College. The bus passes have been organised. Students with siblings will catch the bus at the same stop, others will be near the kinder on Old Noradjuha Rd. Students need to wear their school uniform and take paper and pencils with them. Wear comfortable shoes for sporting activities.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

Natimuk Primary School is committed to being a Child Safe school

Landcare Tree Planting

The children did a great job last Friday planting trees along Creek Road. It was thought that they might only manage to plant 100 trees but the actually planted 315 overall. We started at 10am and finished at 12.15pm. Thanks to Miranda and Iestyn for their organisation and making it a great experience for the children. They enjoyed getting their hands and clothes dirty. It was very enjoyable being out of school and spending time in the sun. The tree planting was to honour Heather's wish.

Parent Teacher Interviews

Parent Teacher interviews will be held on Thursday 3 August. Interview schedules are being sent home today with times listed. If you have a special preference get your form back quickly, they will be processed on a first in basis.

Ingrid Clarkson

Mrs Clarkson

In Literacy, our new writing genre is explanation. We are going to spend time on our introductions to ensure we let the reader know what the writing is about. Our reading text is *Storm Boy*. The first task was to use the text to find out as much about the Coorong as we could. Surprisingly there is a lot of detail but you have to look as it is hidden or woven into the story. It sounds like quite a hostile but beautiful place. The children were surprised it was an actual place in South Australia.

In Mathematics we looked at distributive and commutative law in multiplication. Distributive multiplication can be very useful if you want to work out an equation quickly but you do have to remember your place value when adding. Commutative law shows that you can multiply the same numbers but they can be in either order e.g. 26×43 or 43×26 , you will get the same answer. We also looked at the features of a circle and had a very in-depth discussion about credit and debit cards.



STUDENTS OF THE WEEK



Jack Rasmussen—for giving maximum effort to all tasks and working hard to develop his growth mindset.



Dante Hecker—for his great persistence with his spelling each week, working hard to get his words correct.



Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week all students are completing revision with their spelling words. We are continuing with our explanation writing, writing a piece on how to play one of the maths games in our classroom. Students have also been working hard on using their reading strategies when reading with buddies in the morning and in conferences.

In Maths, students learnt how to play a new game called Back and Forth. It only uses one counter and one die for each pair. The aim is to get the counter to your finish line. It is a game all about luck and rolling big numbers. The Preps have been adding 3 numbers to find a total and numbers to 20. The Ones and Twos are focusing on number patterns and making money amounts with coins.

In Wellbeing, students read the book *Dirt by Sea*. It is about Daisy and her Dad who go on an adventure around Australia's coast as Daisy thinks that Australia is 'dirt by sea' and has never seen the beach. Students wrote a bucket list of a place they would like to visit in each state/territory just like Daisy and Dad did. We discovered some pretty cool places to visit like Ningaloo Reef and Rottnest Island.

PE and fitness are going to be extra exciting in the coming weeks with the arrival of some new sports equipment. We have got some new basketballs, footballs and everyday balls for the students to use. After a big clean up and throwing out a bin full of old worn balls, it was time to get some new ones.



Mrs Hausler

We've had an exciting week of learning in grade 3/4!

In Literacy, we have been focusing on explanation texts. We've been learning about the purpose and features of these texts, with a special emphasis on cause and effect. To give us a shared experience to write about, we made bread together on Monday. It's important to understand the difference between explanation texts, procedures, and recounts. To support our understanding, we're using flow charts to visually represent the stages of the bread-making process, accompanied by brief explanations.

In Numeracy, we've been reinforcing our understanding of angles and fractions. Our lessons have covered different aspects, such as parts of a whole, parts of a collection, and equivalent fractions. As the week progresses, we'll move on to creating picture graphs and discussing different ways to collect and present data.

In Science, we have been actively engaged in hands-on investigations. Prep to Year 2 students explored the playground, focusing on push and pull forces while using their favourite equipment. This gave them a practical understanding of these concepts. Meanwhile, the Year 3 to Year 6 students discovered that light travels in a straight line and had the opportunity to draw simple ray diagrams, showing how light moves from a source to the eyes.

How Bread is Made

Making bread by hand is an interesting and enjoyable process.

1. The first step is gathering all the ingredients together - flour, yeast, warm water, salt and sugar. All ingredients are mixed together in a bowl to form a dough.
2. After the mixing is finished, the dough is placed on a floured surface and kneading is performed by pushing, pulling and folding the dough to make the gluten stronger before proving for the first time.
3. The next stage involves the dough sitting for 1-2 hours, known as proving. The first proving allows the dough to double in size and gain flavour.
4. After the dough has risen, the air bubbles are knocked out, and the dough is shaped into various shapes such as stars, flowers, love hearts, smiley faces, loaves, or buns.
5. After shaping, a damp towel is placed over the dough and it is left for 1-2 hours. While the towel is on top of the buns, they begin to rise again.
6. Buns or loaves are placed into a hot oven (200 degrees C) to cook for 30 minutes. The heat causes the bread to rise even more.

After the bread comes out of the oven, it is placed on a cooling rack. Once the cooking process is complete and the bread is completely cool, it is sliced open and ready to be enjoyed!





Natimuk Primary School

P.O. Box 139

Natimuk Vic 3409

Telephone: (03) 53871367

Email: natimuk.ps@edumail.vic.gov.au

Dear Parents

On Thursday 3rd August, we will be holding parent/ teacher interviews. This will be a normal school day for the children.

Interviews will be of 10 minutes duration. If you require more time with the teacher please schedule another interview.

Please select a time that is appropriate for you and we will endeavour to timetable your interviews within the times you have selected. First in first served.

Please return the form by Monday 31st July.

A schedule of appointments will be sent home.

Yours faithfully,

Ingrid Clarkson
Principal

.....
Student Names

Teacher/s (circle teacher)

.....

Mrs. Clarkson, Miss Blake, Mrs Hausler

.....

Mrs. Clarkson, Miss Blake, Mrs Hausler

.....

Mrs. Clarkson, Miss Blake, Mrs Hausler

Times (Please circle)

3.00pm – 3.45pm (Mrs Hausler)

4.00pm – 6.00pm (Miss Blake, Mrs Hausler &/or Mrs Clarkson)