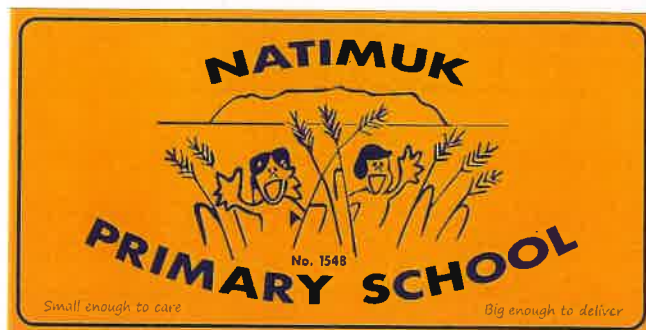


PO Box 139
Natimuk 3409
Ph: 5387 1367



Email: natimuk.ps@education.vic.gov.au
Website: www.natimukps.vic.edu.au



26 July 2023

DATES TO REMEMBER

Thursday 27 July	Horsham College visit, year 6
Thursday 3 August	Parent Teacher Interviews
Thursday 10 August	P-2 Swimming

Parent/Teacher Interviews

Expressions of interest for the interviews went home last week. Thank you to those who have returned their forms, the earlier you get it in the more likely you will be successful at getting the times you requested.

The Interviews are on Thursday, next week. The interviews are only for 10-15mins in length so there is not a lot of time for conversation. If this time is not long enough for you to discuss your child's achievements and/or strategies for future learning, it would be best to organise, with the teacher, for another day to meet.

The schedule so far is attached.

NAPLAN Results

The Year 3 and 5 students sat the NAPLAN tests in March, at the start of this year. It seems so long ago! The test results are back and have been sent home. The children should be proud of their efforts considering the tests were conducted at the start of the school year and the children were in their new classrooms for the first time. The year 3 test results are really a bench mark for the following tests in Year 5, 7 and 9. This is the first year for the new format. Explanations are on the front and back of the results page. You can discuss the NAPLAN results with your child's classroom teacher if you have any queries.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Coping

Helping students to learn a range of positive coping skills will allow them to develop and practise these skills and enable them to cope with future changes and challenges. Emotional responses vary in depth and strength.

Natimuk Primary School is committed to being a Child Safe school

SEALP test

Information about the SEALP test has been sent to those families who registered for it. Registration for the test close on August 4, the testing day is Friday August 11.

P/1/2 Swimming

The 2023 P/1/2 swimming program has been brought forward to term 3 as the pool is fully booked for term 4. Our sessions start on Thursday August 10, and run for 6 weeks, only on Thursdays. The children will need to bring their swimming gear every Thursday from that date on. Permission form attached.

Ingrid Clarkson



Mrs Clarkson

In Literacy, we have focused on writing a good introduction to an explanation text. After writing a number of introductions only the students have selected a topic they are interested in and will complete the explanation. So far they are looking good. The children will put the explanations into a PowerPoint display when they are finished so they can add pictures. We have been asking the hard questions in relation to the book, Storm Boy. We have had to describe where Storm Boy lived and will be searching for an answer to a quote in the book, "For birds like Mr Percival do not really die."

In Mathematics we checked our understanding of Distributive and Commutative Law and worked with fractions. If you look at fractions as another way of writing your times tables they are a bit easier to understand. It was helpful when we had to find equivalent fractions.



STUDENTS OF THE WEEK

Cooper Hennessy—for his persistent effort in Literacy and Maths. He always asks questions to be sure he understands the task and then completes the task successfully.



Stanley Maybery—for always giving effort when writing, writing a great explanation on the life cycle of a butterfly



Miss Blake

This week the Preps are learning the word *car* and the sentence 'You must park your car down here'. The Ones and Twos are focusing on words that have ur as in fur. In writing students will continue with their explanations, this week writing an explanation about the life cycle of a frog. They will watch a short video to show them what happens. Students put pictures in order to help them with their sequencing sentences.

Yesterday we celebrated 101 days of school. It was a very exciting day with students dressing up as dalmatians or in black and white clothing. They got a certificate, smarties and some dalmatian dots which were oreos. We completed a number of activities such as writing 101 words and colouring a mystery picture, turning out to be a dalmatian. With the help of the older students, we wrote 100 reasons why we love school as well.

In Technology, students made a peanut crunch slice. It was super easy to make, melt everything and mix in with the rice bubbles. They got to eat it today at school. Once done, we had some time left to do some more on their book covers and colouring in pictures for MARC VAN.



Mrs Hausler

In Literacy, we've analysed several explanation texts, using effective strategies to improve comprehension, including taking note of the visual information accompanying the text. Visual aids, such as images and diagrams, provide valuable context and enhance our understanding of the subject matter. Additionally, when encountering unfamiliar scientific vocabulary, we've learned to decipher it by combining clues from the surrounding text and using tools in the classroom.

In our writing activities, we are completing our explanation texts on the life cycle of a frog. We have applied our creativity to construct informative handwritten posters. These posters are supported by diagrams, which help to illustrate the different stages of a frog's life.

In Numeracy, we've adopted a growth mindset to tackle division problems, allowing us to show remarkable progress in our skills. This week's highlight was a real-life problem that required dividing a tube full of Smarties evenly among all class members. This engaging task sparked lively discussions and encouraged creative problem-solving strategies. Moving forward, we will revisit concepts of time later this week. Through various activities and exercises, we'll reinforce our understanding of time units, learn to read clocks accurately and explore practical applications of time in our daily lives.

In 3-6 science, students investigated objects based on their transparency. They classified materials according to the amount of light that passed through them. Meanwhile, the P-2 students explored the force of friction. They discovered how friction affects motion by engaging in an experiment using a toy car and various materials.

	A	B	C	D
1	PARENT TEACHER INTERVIEWS THURSDAY 3 AUG 2023			
2	TIME	MISS BLAKE	MRS HAUSLER	MRS CLARKSON
3	3.00PM			
4	3.15PM			
5	3.30PM			
6	3.45PM			
7	4.00PM	Hurley Emmerson	Elliott Heard	
8	4.15PM	Nina Heard	Brock Marshall	
9	4.30PM	Elvira Laing-Smith	Tilley Mathieson	Cooper Hennessy
10	4.45PM	Logan Hennessy		Amelia Rasmussen
11	5.00PM	Stanley Maybery	Jack Rasmussen	Joe White
12	5.15PM	Sophia White-Webb	Olivia Hateley	Benson Sudholz
13	5.30PM	Nate Hateley	Winnie Kenny-Tottenham	Teeha Morrison
14	5.45PM			Amber Kenny-Tottenham
15	6.00PM			
16	6.15PM			
17	6.30PM			
18	6.45PM			
19	7.00PM			



Natimuk Primary School
P.O. Box 139
Natimuk Vic 3409
Telephone: (03) 53871367
Email: natimuk.ps@edumail.vic.gov.au

Swimming Program

Dear Parents,

Our swimming program for students in grades P-2 will be commencing on Thursday 10th August at Horsham Aquatic Centre. Students will be leaving school at approximately 11.30pm and returning to school at approximately 2.00pm.

As with previous years the swimming lessons will focus on water familiarisation, stroke development and water safety. The program will run for 6 Thursdays.

There will be no cost this year, due to some extra funding available. Could you please complete the form below and return to school by 6th August .

Thank you

Ingrid Clarkson

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Where: Horsham Aquatic Centre
When: Thursday 10th August 2023 (for 6 Thursdays)
Cost: No cost

I give permission for my child/ ren
to travel to Goroce by bus to participate in the Swimming program. Where the teacher in charge of the excursion is unable to contact me, or it is otherwise impractical to contact me, I authorise the teacher in charge to:

- consent to my child receiving such medical or surgical attention as may be deemed necessary by a medical practitioner
- Administer such first-aid as the teacher in charge may judge to be reasonably necessary.

My child's medical information is as per the medical sheet held at the school.

Signed Date