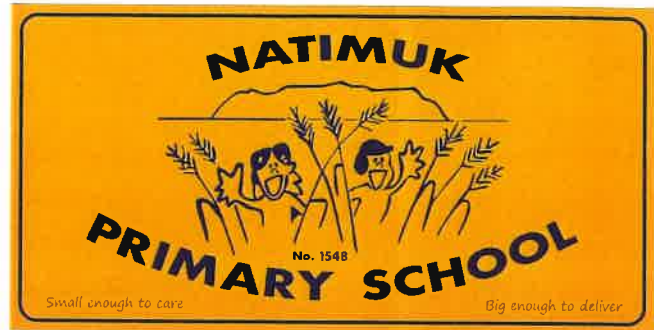


PO Box 139
Natimuk 3409
Ph: 5387 1367



Email: natimuk.ps@education.vic.gov.au
Website: www.natimukps.vic.edu.au



2 August 2023

DATES TO REMEMBER

Thursday 3 August	Parent Teacher Interviews
Thursday 10 August	P-2 Swimming
Monday 14 August	School Photo Day
Monday 21 August	Book Week

Parent/Teacher Interviews—This Thursday

The interviews are only for 10-15mins in length so there is not a lot of time for conversation. If this time is not long enough for you to discuss your child's achievements and/or strategies for future learning, it would be best to organise, with the teacher, for another day to meet.

Parent Opinion Survey

The school will be sending out information regarding all families completing the Parent Opinion Survey. The survey is conducted at this time every year and we would benefit greatly from every family completing it. You will be sent an attachment in an email providing you with details on how to access the survey. The department assures us it will take between 20 and 30 minutes to complete. The more families that complete the survey the more accurate the picture of our school. We know there are always things we can improve on and your information will help identify that.

The survey is open from Monday August 7 to Friday September 8, 2023.

P/1/2 Swimming

Our sessions start on Thursday August 10, and run for 6 weeks, only on Thursdays. The children will need to bring their swimming gear every Thursday from that date on.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Coping

Helping students to learn a range of positive coping skills will allow them to develop and practise these skills and enable them to cope with future changes and challenges. Emotional responses vary in depth and strength.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week the Preps are learning the word *king* and the sentence 'The king is going to sing all of his songs'. The Ones and Twos are focusing on words that have ey as in key. Our explanation writing will see us explore how earthquakes occur. We will be watching a couple of videos that show the plates under Earth moving which then causes an earthquake.

In Maths, we are having a week of Pevan and Sarah. We have been singing songs about the days of the week and months of the year followed by a couple of games of Spingo. The Preps are focusing on numbers to 20 while the Ones and Twos are looking at number patterns and repeated addition.

In Technology, we focused on the book *Market Day*. It is a lovely story about a family who go to a market and all the things that they buy. The little girl is given a coin to spend and she finally decided to give it to the busker. The older students wrote down what they would buy with their coin and wrote a short description of a scene from a selected page. The younger students made a coin carrier for their coin. They are going to be looking at catalogues to see what they could get for \$2.

In PE, with all the hype of the Soccer World Cup happening the older students are practising their skills which will lead to a game. They have been practising dribbling, passing and receiving the ball from teammates. The younger students are working on their throwing and catching skills.



Mrs Hausler

In Literacy, we've continued our work on explanation texts, learning about many fascinating life cycles and processes over the past week. A key focus has been on understanding how word prefixes play a crucial role in determining word meanings. One such example was the word "reproduce."

We have been actively engaged in writing activities and are currently working on our own choice of explanation texts. We have loved selecting our topics and showcasing our creativity in presenting our final pieces. PowerPoint presentations have emerged as the clear favourite!

In Numeracy, we have continued delving into multiplication with a special focus on the nines. We have been astonished to discover the patterns and tips that can greatly assist us in solving multiplication problems involving nines. We have also been playing "Beat the Teacher" to revise addition strategies and concepts of place value. Later this week, we will focus on the language of probability and conduct various chance experiments using cards and dice.

In 3-6 science, students learnt about shadows from extended and point light sources. They discovered the different parts of shadows, namely the main shadow and the fuzzy edge called the penumbra. Meanwhile, the P-2 students explored the force of buoyancy. Through hands-on experiments using water, limes, table tennis balls, and golf balls, they demonstrated how the balance between gravity's downward pull and the water's upward push determines whether an object floats or sinks.

	A	B	C	D
1	PARENT TEACHER INTERVIEWS THURSDAY 3 AUG 2023			
2	TIME	MISS BLAKE	MRS HAUSLER	MRS CLARKSON
3	3.00PM			
4	3.15PM			
5	3.30PM			
6	3.45PM			
7	4.00PM	Hurley Emmerson	Elliott Heard	
8	4.15PM	Nina Heard	Brock Marshall	Riley Hateley
9	4.30PM	Elvira Laing-Smith	Tilley Mathieson	Cooper Hennessy
10	4.45PM	Logan Hennessy	Tahlia Hateley	Amelia Rasmussen
11	5.00PM	Stanley Maybery	Jack Rasmussen	Joe White
12	5.15PM	Sophia White-Webb	Olivia Hateley	Benson Sudholz
13	5.30PM	Nate Hateley	Winnie Kenny-Tottenham	Teeha Morrison
14	5.45PM	Isabel Hateley		Amber Kenny-Tottenham
15	6.00PM			
16	6.15PM			
17	6.30PM			
18	6.45PM			
19	7.00PM			