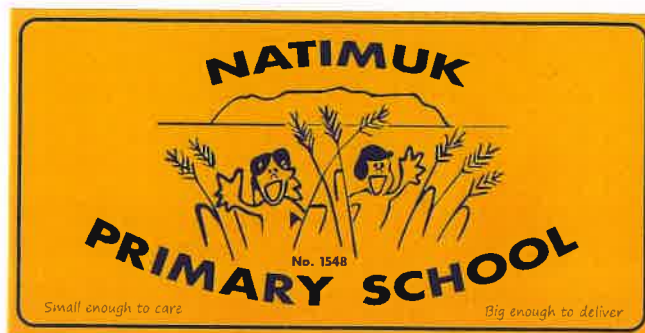


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23 August 2023

DATES TO REMEMBER

Thursday 31 August	P-2 Swimming, NO PIE WARMER
Friday 1 September	Fathers Day Stall
Friday 1 September	Fathers Day Workshop 2-3.30pm
Friday 15 September	Last day of term 3

Fathers Day Workshop

There will be a Father's Day "Workshop" afternoon on Friday September 1 from 2.00pm – 3.30pm. We hope the significant men in the children's lives can take some time out on this day to spend at school. There will be some amazing workshop experiences.

Visit to Natimuk Nursing Home

On Tuesday the whole school went to visit the Nursing Home. We had a range of games to play with the residents which were fun and interactive.

Parent Opinion Survey

The survey closes on Friday September 7. Our response rate is slowly creeping up, it is 61%, there are 7 families yet to do the survey.

House Sports

The House Sports will be different this year. It will be the last time it will be held in Term 3. Due to these sports not having any link to the athletic sports which are held in term 1, we will be having a fun sports morning next Friday, September 8. The children will need to dress up in their house colours and will participate in a number of events. We will also be encouraging parent participation in some of the fun events so you will need to dress appropriately. No points will be awarded, it will be purely a morning of getting together and having fun.

It was discussed and agreed at the School Council meeting that our house athletic sports should be moved next year to Term 1 so it does link with our annual athletic sports.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Coping

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

Natimuk Primary School is committed to being a Child Safe school

End of Term 3

Friday September 15, 2.30pm finish.

School resumes on Monday October 2nd.

Ingrid Clarkson



Mrs Clarkson

In Literacy, we have completed all of our tasks relating to *Storm Boy* the book and film. Most chose that the film was better only because it meant they didn't have to read and try to imagine the book while others enjoyed the idea of imagining their own story. The film followed some of the main messages of the book but took license with adding scenes that had nothing to do with the book and adding conversations that added details not found in the book. It was decided that to engage the viewer there had to be some action scenes and the film had to be long to entertain. The book was simpler in its message and content and was a book you could read in an hour or so.

In Mathematics we are being challenged by division of large numbers that may or may not have remainders. Switching from multiplication to division is often confusing as we solve the equations from different ends. Some explicit teaching, which includes place value, helps to explain why division starts from the left, the largest number. An additional challenge was to write the remainders as fractions and decimals. In some cases we had to work out what the decimal number was without a calculator; easy!



STUDENTS OF THE WEEK



Joe White—for working hard to identify errors and make corrections to be more successful; especially in Maths.



Nina Heard—for her great persistence with her writing, working hard to add extra detail into her writing. Well done!



Miss Blake

This week the Preps have been learning the word *beach* and the sentence 'We were at the beach and then we went to eat lunch'. The Ones and Twos are focusing on words that have ea as in beach. We will be starting description writing this week, writing about someone in our class. Students will be writing an information report about one of Australia's neighbours such as New Zealand, Papua New Guinea and Cook Islands. This was our topic in Integrated Studies, students have learnt a lot about their main sources of income and how most of those islands were created from volcanoes.

In Maths we have been playing add and roll as our warm up game. Students need to get 4 counters in a row to win. We are up to the last unit in our Maths books for the term. Next we will be doing a week long unit about 2D and 3D shapes.

We had a great visit to the Nursing Home yesterday. Students enjoyed playing a range of games with the residents. We played bocce, naughts and crosses, quoits and target throwing. It was lovely spending time with the same residents and seeing the relationships between them develop. We are already looking forward to going back again next term.



Mrs Hausler

We have completed our descriptive writing pieces focused on pretzels, mud cake, and iced coffee during our literacy sessions. Currently, we are in the process of preparing to showcase our work. For the remainder of the term, our focus in literacy will shift towards honing our skills in writing information reports.

In Maths, we have revisited the topic of probability and chance. Our emphasis is on exploring the various outcomes that arise from activities involving spinners and dice. Through this, we have gained an understanding of both dependent and independent outcomes. Later in the week we will learn a new maths game called Mobi. Additionally, we will be extending our work in number patterns.

In Science, the older students have had the opportunity to conduct hands-on experiments with light, demonstrating how the properties of an object affect its colour. By the end of the session, they could create light ray diagrams to show how an object appears as a particular colour. Meanwhile, the younger students got creative and made funky scientists that will be displayed in the Science room.