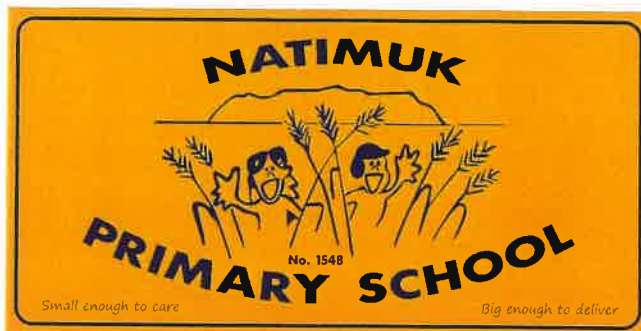


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9 August 2023

DATES TO REMEMBER

Thursday 10 August	P-2 Swimming, NO PIE WARMER
Monday 14 August	School Photo Day
Friday 18th August	Cinderella
Monday 21 August	Book Week
Tuesday 22 August	School Council meeting 7.30pm

Fathers Day Stall

With fathers day coming up in a couple of weeks we need to start bringing in fathers day gifts for the Fathers Day stall. The price range is \$5-\$10 and the gift can be left in the staff room.

Parent Opinion Survey

An email has been sent to all families regarding the Parent Opinion Survey. Separate attachments were provided; one to assist you to log into the survey and the other to highlight some of the school activities. There is only one survey per family. Please attend to the survey as soon as you can so it doesn't get put aside and forgotten. The survey is open from Monday August 7 to Friday September 8, 2023.

P/1/2 Swimming

Our sessions start tomorrow, August 10, and run for 6 weeks, only on Thursdays. The children will need to bring their swimming gear every Thursday from that date on.

No pie warmer for Prep/1/2 on Thursdays as it will not fit in with the timetable.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Self Talk and Problem Solving

Children need to develop a positive self talk vocabulary and should practice positive self talk.

Communication and cooperative behaviours will contribute to positive outcomes to problems.

Natimuk Primary School is committed to being a Child Safe school

School Photos

School photos will be on Monday August 14, please have children in a clean school uniform, preferably with a school logo on the shirt. The photos will be taken in the morning so please be at school on time.

Family envelopes are available from the office if you would like a family photo.

Book Week

Start preparing now for book week; Monday August 21, think about the character you will be, think about your book. The Natimuk Kinder will join us for book week fun in Miss Blake's room.

School Council

Our next School Council meeting is on Tuesday August 22, 7.30pm at the school.

Ingrid Clarkson

Mrs Clarkson

In Literacy, we viewed our explanation power points on Tuesday, they were great. We especially looked at the introduction and how the pictures supported the text. Our next writing genre is description. This is used in a variety of writing forms so we are learning to use words that help give more information about a character or a thing. We have finished our Literacy work on *Storm Boy* the book so will now focus on the film. We will be making notes on how they are different or the same.

In Mathematics we looked at number patterns and how they are made. The particular number patterns were in a grid and we were only given one or two clues as to what the pattern might be. It could have been addition, subtraction, division, or multiplication or any combination of them. In some patterns the formula was very straight forward and easy but the combination ones were more of a challenge. We also practised our multiplication of larger numbers to remember our place value.

STUDENTS OF THE WEEK



Riley Hateley—for persisting with maths word problems where a range of strategies had to be used to solve problems



Isabel Hateley—for her persistence in problem solving in Mental Maths working tough to solve the problems by herself

Miss Blake

This week the Preps are learning the word *tray* and the sentence 'On Sunday I love to play with the tray'. The Ones and Twos are focusing on words that have ay as in tray in them. We have finished our explanation writing now and are moving on to writing information reports. We will be writing an information report on circus acrobats tomorrow.

In Maths students have been playing Towers to warm up. The Preps have focused on different ways to make numbers and ordinal numbers. The Ones and Twos have been working on number patterns, numbers to 1000 and problem solving.

In Technology the older students learnt about the importance of strong passwords. We looked at one way that helped to create a password for using on a device or app using a phrase and adding numbers and special characters to it. The younger students discussed what they can do when they have to say good bye to technology when they don't want to. It could be to go to bed, have dinner etc. They learnt the chant 'Pause, breathe, finish up!' to help them put down the device.

Students are excited to be going swimming tomorrow. They have been counting down the days since the start of term.



Mrs Hausler

In Literacy, we have been working hard in reading groups to extend our skills in various strategies. This week we are focusing on fluency and vocabulary strategies through readers' theatre scripts, which we all love to rehearse and perform. In Writing, we have finalised our explanation PowerPoint, and most of us have now presented these to the class. The peer assessment process, utilising the "two glows and a grow" protocol, has proven effective in fostering constructive feedback exchanges. Now, we've started learning about writing descriptions. We'll be using strong describing words and making our sentences more interesting.

In Numeracy, we have circled back to multiplication, emphasising the relationship between skip counting and multiplication tables. We have looked at the relationship between the two and the four times tables, and grade four students have explored extended and contracted multiplication. Interestingly, the contracted method is favoured, though we've taken time to delve into the extended approach. Later in the week, we are moving on to measurement concepts, focusing on Mass.

In 3-6 Science, students learnt about reflecting light using torches and mirrors. This experiment demanded concentration and perseverance, and students rose to the challenge, drawing insightful conclusions. Meanwhile, our younger students explored the force of gravity. They found the equivalence principle fascinating, where all objects are similarly affected by Earth's gravity and, therefore, will all fall at the same rate, regardless of Mass.

A big thank you to the Natimuk PS community for sourcing so many interesting boxes for the students to use in art classes. They had lots of fun exploring ideas and thinking of creative ways to reimagine all the varied box shapes and sizes available. We now have enough boxes to last us for quite a while.

Below are just a few of the results:



Jack made some skis



Olivia and Tahlia made a puppet show



Brock made a scary mask



Cooper made a batman mask.



Winnie made a cat and accessories



Elliott constructed a TV with a smashed screen



Benson and Zarnie made a speed boat



Amber and Amelia designed a set of drums