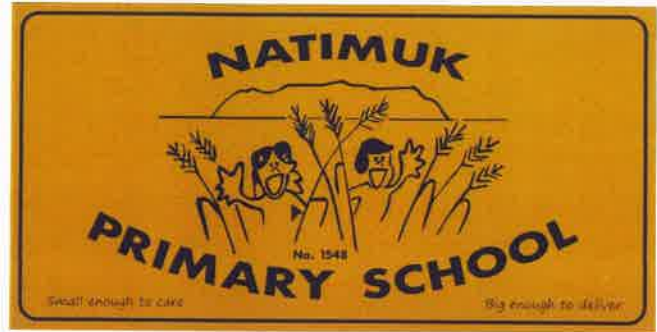


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**22 November 2023**

## DATES TO REMEMBER

Thursday 30 November	Book Club due
Monday 4 December	Year 5/6 Rock Climbing
Tuesday 5 December	Year 6 Dinner
Tuesday 12 December	One Up Day (Transition Day for all students)
Wednesday 13 December	School Christmas Concert

### Rock Climbing

Thank you to those who have volunteered to help us on the day, it is always a great day for students. We will leave the school at 9.00am.

### School Council

We had our last School Council meeting on Tuesday night. I would like to acknowledge the school council members and thank them for their support over the year. There have been many jobs I have asked the council to help me with and they have all been very obliging. This was Rob Sudholz's last meeting, he has been on the Council for 4 years so I would especially like to thank him for his services over that time.

### School Concert

We will be holding the school concert at the school on the basketball court as this has worked well over the last few years. Bring your own chairs, rugs and nibbles. More information about the concert will be given closer to the day but it will start at 7pm. The children have been working through the possible items and songs and will bring home a list for costumes and props soon.

**Natimuk Primary School is a Respectful Relationships Partner School**

**Term 4. Bully Stoppers (Education Dept program)**

**Student Modules - I 'm not a bully, I'm not a victim, Words don't hurt, I didn't mean it**

**(Information for adults available online - [education.vic.gov.au](http://education.vic.gov.au) bullystoppers)**

*Natimuk Primary School is committed to being a Child Safe school*

## Assessment

Thank you to all the children for being at school through the assessment week. It is amazing to think that so many of the children quite enjoy tests and more particularly they like to receive immediate feedback as to how they went. We always discuss the results using the start of year information so they can see how much progress they have made over the year, and we stress that everyone's results are different, so we do not ever compare student against student.

## Year 6 Dinner

The Year 6s will have their end of year dinner on Tuesday 5<sup>th</sup>. Information will be sent out this week as permission will need to be given for the movie they have chosen. The students enjoy discussing what they will do and where they will go for this day, they are quite excited.

## Transition Day

Every student in the state has their transition day on Tuesday December 12. New preps will attend their schools, each class will move on to their next room and teacher and the Year 6s will go to their secondary school. Please make sure all bus arrangements are in place. (Mrs. Cameron will do the bus passes for our Year 6s)

Ingrid Clarkson

## Mrs Clarkson

In Literacy, we have continued to enjoy the labours of the procedural text whereby a morning tea is provided to the class. Cooper's biscuits and Hutch's chocolate muffins were certainly delicious and most worthy of a pass. Our focus for the week has been assessments and I applaud the children for the way they have accepted them and worked through them. We spent time on our independent story writing as the students are constantly asking for more writing time so they can get their stories finished. We will be combining our reading and writing with play reading and practise over the next few weeks.

For Music all classes have selected their songs and recorder songs for the concert. Song sheets may be going home so the children can learn their words as they actually have quite a few songs to sing. Most of the songs we have already sung during the year so they are not new.

In Mathematics all students will do a final diagnostic test this week and will then choose freely the concepts or activities they need help with in order to complete the years syllabus. We will be doing quite a lot of revising of concepts especially for Year 6s so they feel more prepared for next year.



## STUDENTS OF THE WEEK



Sophia White-Webb—for showing the confidence to work with others to practise her piece of music on the xylophone



Tahlia Hateley—for using previous feedback on procedural writing to complete a detailed humble pie recipe



### Miss Blake

It's all systems go in our classroom at the moment, assessments and getting things ready for the concert which is quickly approaching! Students have been completing reading, writing and maths assessments so that reports can be written. We have also listened to a number of songs and have finally picked one to sing at the concert.

This week the Preps are learning the word 'hair' and the sentence 'My friend sat in the chair for a haircut'. The Ones and Twos are focusing on words that have the sound 'air' as in hair. Students will continue to refine their writing skills by writing narratives. We have a huge piece of paper that has our brainstorming on which makes it easier to select characters, setting and problem.

In Maths we are finishing off our set curriculum. Students will then be completing their end of year diagnostic test to see what they have learnt over the year. After that we are having a week on place value which is always fun.

In Technology the 3-6 students finished off a few activities to get ready for the end of the year. They are looking forward to doing some Christmas cooking in a couple of weeks. The P-2 students finished off fact sheets about whales, dolphins and sharks.

Everyone is eagerly awaiting for December 1st, to see if Ruby Elf will come back to see us!



### Mrs Hausler

This week has been exceptionally productive for us. In our literacy sessions, we spent significant time publishing our humble pie recipes. We were free to choose our preferred publishing method, and most of us opted to create posters. We're thrilled with the results. In *Runt*, we've reached the most exciting part and are eagerly awaiting what unfolds.

Our enthusiasm has extended to maths, where we have been highly motivated to power through the core math plus activities. Many of us are on the verge of completing our books. Additionally, we thoroughly reviewed place value, practised modelling and reading five and six-digit numbers, and enjoyed games such as place value bingo and "I have who has."

In Science, students in grades 3-6 participated in an assessment to track their progress in scientific knowledge throughout the year. Meanwhile, our P-2 students observed and discussed the progress of our second batch of seedlings and explored the various stages of life in chickens and the Adelie penguin.