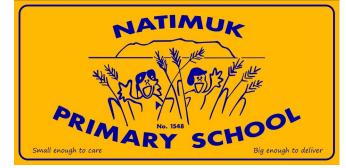
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# 13 Mar 2024

| DATES TO REMEMBER          |                                      |
|----------------------------|--------------------------------------|
| Thursday 14 March          | Parent Teacher Interviews            |
| Monday 18 March            | House Athletic Sports                |
| Tuesday 19 March— 27 March | Somers Camp                          |
| Tuesday 19 March           | School Council Meeting, 7.30pm       |
| Wednesday 27 March         | Senior Athletic Sports               |
| Thursday 28 March          | Junior Athletic Sports               |
| Thursday 28 March          | Easter Raffle Draw, 2pm              |
| Thursday 28 March          | Last day of Term 1, 2.30pm dismissal |

### **Reminder about Parent/Teacher Interviews**

Thursday March 14 from 4.00pm. As there are many families to get through we will need to stick to a 10min interview. If you need longer we will have to make another appointment time.

## **Easter Egg Raffle**

Tickets and money are to be returned to school by Monday March 25 and no later than Wednesday March 27. The raffle will be drawn on the last day of the term, Thursday March 28 at 2pm.

# **House Athletic Sports**

The House Athletic Sports will be on Monday March 18 in the morning and at school. The children will stay at school for the afternoon. Parent most welcome to watch and help.

# Natimuk Primary School is a Respectful Relationships Partner School

Term 1. Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

### **Somers Camp**

Notes have gone home to let you know that we are leaving at 7.10am on Tuesday morning. Make sure all luggage is labelled as there will be 160 children on the camp and items will very easily go missing. They will be sharing a hut with 19 other children so labelling clothes might be a good idea. Do not send any valuable clothing or other items. They will need a beach towel as well as a shower towel. Please check the note for group numbers and how to send mail to your child while they are on camp. If you want them to write to you send self addressed and stamped envelopes. It should be a great time away, we are all looking forward to it.

#### **Natimuk Show**

The Natimuk Show is on Saturday March 23. The children have been working towards having a display but due to the short term and how much we are trying to squeeze in there may not be much to show but we will do our best.

**Ingrid Clarkson** 



Art & Drama



#### Miss Blake

Another short week for us and what a busy week it is going to be! We are in the final stages of moving down to the multipurpose room which will be our new classroom for however long again.

This week the Preps are learning the word 'net' and the sentence *I went to get a net*. The Ones and Twos are focusing on words that have ee as in tree in them. In writing we will be moving from narratives into expositions. These will continue next term as well.

In Maths students have been enjoying playing maths games on our new whiteboard as a warm up. Students have been working on numbers to 10, addition problems and number patterns.

In Technology students continued to work on *Clyde the Greyhound*. The older students made information books about greyhounds and the younger students made colourful sentences, adding more detail to a sentence to make it more interesting for the reader.

#### **Mrs Hausler**

The past week in our classroom has been quite eventful, with various activities such as swimming, teacher training, preparing items for the show, and reorganising our learning space to prepare for the much-anticipated refurbishment.

During our reading sessions, we explored the picture book "Flood," which allowed us to expand our vocabulary. We enjoyed the book and had lively discussions about it. We plan to revisit it next week to analyse it further.

In Numeracy, we focused on revising multiplication as repeated addition, with Grade 4 students concentrating on the nine times tables. We also began exploring time concepts, starting with basics such as o'clock, half past, quarter past, and quarter to. To assess our current understanding, we began with a short pre-test. We will continue to work on these concepts throughout the upcoming week and over the year. Additionally, we will briefly focus on addition this week.

### **Mrs Clarkson**

The children have completed their tasks for their novels this term. We will not be having any more literacy sessions as we look forward to going on Somers Camp next week.

In Maths our focus is equivalent fractions. We have a very strong focus on times tables this year as it makes up most of our equations. We practise our times tables every day to make maths easier. We also practise quick mental addition. We created equivalent fractions by using multiplication and division and our times tables. We noticed that to remember the name numerator, we could use the mnemonic "number up" and to remember the denominator we can use "down."