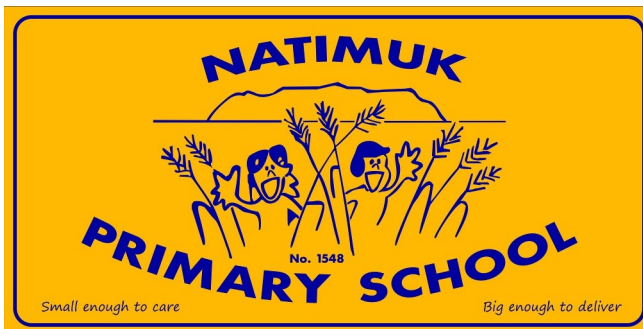


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6 Mar 2024

DATES TO REMEMBER

Monday 11 March	Labour Day Public Holiday
Thursday 14 March	Parent Teacher Interviews
Monday 18 March	House Athletic Sports
Tuesday 19 March— 27 March	Somers Camp
Tuesday 21 March	School Council Meeting, 7.30pm
Wednesday 27 March	Senior Athletic Sports
Thursday 28 March	Junior Athletic Sports
Thursday 28 March	Easter Raffle Draw, 2pm
Thursday 28 March	Last day of Term 1, 2.30pm dismissal

Easter Egg Raffle

Tickets and money are to be returned to school by Monday March 25 and no later than Wednesday March 27. The raffle will be drawn on the last day of the term, Thursday March 28 at 2pm.

School Council Elections

Nominations for the School Council need to be in. Our next meeting is Tuesday March 21, at 7.30. It will commence with the AGM and office bearer elections, then move on to the general meeting.

NAPLAN

The Naplan testing will be on Thursday March 14 and Friday March 15. We are doing our best to make this easy for the students to complete. All students have sat similar tests this year to give them some practise at the style of testing.

Natimuk Primary School is a Respectful Relationships Partner School

Term 1. Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

Another big week in the classroom, we are halfway through moving all the things from our classroom down into the multipurpose room.

It will all be worth it when we are back in our new classroom at some stage next term. The students have been a great help moving everything.

This week the Preps are learning the word *sun* and the sentence 'The sun was up but it was not hot'. The Ones and Twos are focusing on words that have ss as in dress. We are loving our new interactive whiteboard for doing spelling activities and hand writing. We are all learning to use it at the same time.

In Technology students explored the book *Clyde the Greyhound*. It was all about a retired racing greyhound called Clyde who went to live with a new family. The older students made a fact book about greyhounds and the younger students made a greyhound with a woven sweater.

In PE this week students practised for the upcoming Aths Sports. We have both our House Sports and Aths Sports in Horsham coming up. Students practised shot put, long jump and discus. We even had the hurdles out to have a jump over them.

Mrs Hausler

This week, in the 3/4 classroom, we have been working on becoming more active learners. We discussed a continuum illustrating the progress from being a passive learner to an active learner and brainstormed strategies to take more ownership of our learning.

In reading, we are still working on improving our decoding skills. We have been becoming more familiar with terms like 'text' and 'accuracy' and the strategies we have learned.

We have almost completed our recount writing and will soon be starting narrative writing.

In Numeracy, we learned about multiplication by modelling groups and writing repeated addition and multiplication sums. We also explored the various instruments used to measure length. At the end of this week, we will start to look at analogue time. This can be a tricky area, so we will need to really apply ourselves to these lessons.

In Science, the older students have been focusing on studying solids and gases in detail, while the younger ones had fun mixing corn flour and water and then experimenting with mixing detergent, water, and oil.

Mrs Clarkson

The children have worked hard on their questions for their new books, *Follow That Spy* and *Mischief*. It has been a bit more of a challenge as we have to use the book to support our responses. Our writing genre is recount. We have mixed it up with narratives but are paying attention to the introduction. We are preparing our writing pieces to present at the Natimuk Show.

In Maths our focus this week is division of single digits. Division is one of the hardest of the four processes and takes a lot of practise. We discussed all the ways division can look and used the division symbol to solve more difficult equations. We expressed the remainder in a variety of ways. We will work on our times tables as they help greatly with division. As we become more confident we will solve harder equations.

