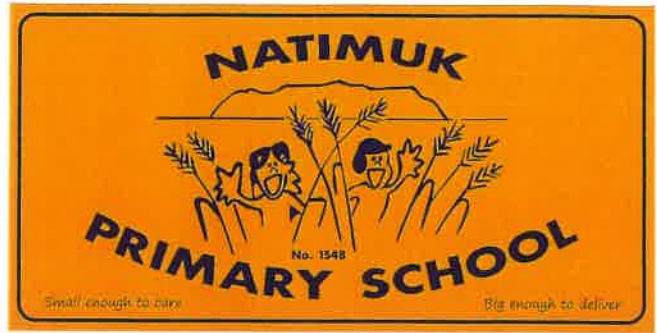


PO Box 139
Natimuk 3409
Ph: 5387 1367



Email: natimuk.ps@education.vic.gov.au
Website: www.natimukps.vic.edu.au



1 May 2024

DATES TO REMEMBER

Wednesday 1 May	Cross Country, Horsham Racecourse
Thursday 3 May	Book Club due
Friday 3 May	JSC Free Dress Friday, 50c

Cross Country

Seven students will be running the cross country at the Horsham Racecourse today. It looks like perfect weather to run the 2km or 3km event. Good luck Benson, Ava, Elliott, Pau, Tahlia, Isabel and Logan.

Mother's Day

We will not be having a Mother's Day stall any more due to popular requests, instead, we will focus on the pamper afternoon. It was great to see the engagement and interactions between the children and the significant person that they invited last year to the Mother's Day pamper afternoon. Due to its success and enthusiasm it was decided this was a great way to celebrate mums and the significant people in our lives.

Dad Jokes

We have been blessed with listening to dad jokes this week, Beth has been reading up on them. Her favourites this week were: Why was the strawberry sad? Because its parents were in a jam. And, why is the dog a bad dancer? Because it has 2 left feet. Thanks Beth.

Professional Development

The staff are involved in an intensive program for the first semester whereby we have had to have a number of days where a CRT has come into the classrooms even though we are at school. Next Monday we have another day with casual relief teachers, we will have only one more day after that. The PD has been beneficial from a leadership point of view but as always has student outcomes and wellbeing at the core.

Ingrid Clarkson

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week the Preps have been learning the word *dog* and the sentence 'We can play with my dog'. The Ones and Twos are focusing on words that have oo as in book. Students have been trialling a new assessment program for literacy and numeracy. They are enjoying the activities to help enhance their learning. We are up to chapter 6 in our class novel *Kimmi*, there have been a few sad parts so far. We are keen to find out what happens to Kimmi.

In Maths we have been playing Take 10, a tens facts game. This helps students to remember their tens facts which are used in a lot of the activities that we complete. The Preps are counting on when adding and the number 10 while the Ones and Twos are rounding to the nearest 10 and ordering Australian coins and notes.

In PE the older students are spending a couple of weeks on skipping before moving onto the next fundamental motor skill. The younger students have finished with throwing and catching activities and will now be doing skipping for 2 weeks as well. In Technology students continued to work on their craft animal projects from last week. These will soon decorate the hallway.



Mrs Hausler

We started reading *Kimmi* this week, which involves activities related to parts of speech, vocabulary, and comprehension. It's an engaging text that has us eagerly anticipating what happens next. We've been using our inferring skills to make sense of the author's various messages and deepen our understanding.

In Numeracy, we've explored data collection, representation, interpretation, and fractions. We learned about the numerator and denominator and how the denominator's size affects the fraction's value. This concept was tricky, but we modelled equivalent fractions through diagrams and constructed a fraction wall.

The grade 3/4 class is focusing on attentive and active listening. We ask questions to clarify our understanding while taking ownership of our learning and progress.

In Science, our younger students simulated rain on various surfaces and observed how water behaved. The older students created soil solutions to observe next week. We hope to see the different components of soil separated into layers.