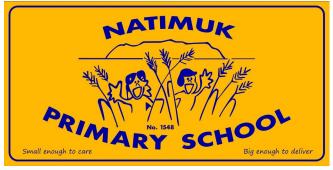
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24 April 2024

DATES TO REMEMBER	
Thursday April 25	ANZAC Day public holiday & ANZAC Day parade
Wednesday 3 May	Cross Country, Horsham Racecourse

ANZAC Day

On Thursday our school leaders and any other students who wish to attend the ANZAC Day ceremony should meet at the band rotunda at 10.45am for an 11.00 am presentation. Our school leaders will lay 2 wreaths at the rotunda.

Cross Country

All students are training for the cross country event but only those interested will attend the event at the Horsham Racecourse on Wednesday May 1, I am still waiting for confirmation of the event and for students who are interested. On the day though, we will need parents to drive students in and supervise as I will not be able to attend on the day.

School Tidy Up

Thank you to Dave for clearing up the tree limbs and tidying up. Also thanks to Evo and Emily for mowing. The school looks a treat at the moment.

School Renovations

The renovations are really taking shape at the moment however we are waiting for some supplies to arrive so we can move on ahead.

Annual Report

I have completed our Annual Report which is currently with my School Improvement Leader for their approval. The report will be available on the school's website when it has been approved by School Council.

Natimuk Primary School is a Respectful Relationships Partner School

Term 2 Decision making - stay or go

After establishing the rules of the game if it is still being played unfairly decide whether to stay or go. Can you make a change?

PLC - Professional Learning communities

We have had a number of casual relief teachers in all classrooms during term 1 and 2, this is because we are undertaking mandatory training in PLCs. We are to undertake an investigation of our choosing but one that will benefit the learning outcomes of students but have a set of protocols that must be followed. Fair to say that we have homework. The training will be completed at the end of term 2.

Professional Development

Mrs. Hausler and Miss Blake are also going to some professional development workshops and I have a number of network meetings to attend. As much as we try to keep these disruptions to a minimum this has been our busiest year.

Ingrid Clarkson

Mrs Clarkson

The students are taking some time to readjust to school life after being away for so long. The children learnt so much at Somers Camp, new skills for all the activities they did, social skills, life skills and independence. We are starting a new writing genre, persuasion. introductory piece was about whether we should wear seatbelts in a moving vehicle. It was pleasing to see that 'yes' was the answer and the safety reasons why were added. Our reading this term relates to ANZAC Day. We are making wreaths and reading The Angel of Kokoda.

In Maths we needed to get reacquainted with our times tables and general addition and subtraction facts. We looked at the lattice method of multiplying which involves a table like setting out but simpler multiplication equations as well as adding at least 3 sets of numbers which has challenged the addition skills of a few.

STUDENTS OF THE WEEK

☆☆☆☆☆☆



Pau Rodriguez Barba—for his persistence and patience in learning how to get along in a new school, learning the 'in house' rules is always a challenge.



Mackenzie Barron—for trying new things in the classroom, having a great week learning about money. Well done!

Miss Blake

Welcome back to term 2! This is going to be long term, 11 weeks in total. We have many things happening this term which is exciting.

This week the Preps are learning the word bed and the sentence 'We are in the bed'. The Ones and Twos are focusing on e as in bed. We will be starting our exposition writing next week.

In Maths we are spending the week learning about money. We have learnt about the size of the coin, value and what is on the coin. Students are going to go shopping to see what they can buy for a day but can only spend \$20. We are going to use the Coles minis to go shopping later in the week.

In Technology students took a deeper dive into 2 books. The older students completed a snapshot of the book, completing a sheet about the characters, setting and figurative language. The younger students looked at The Very Noisy Bear and completed an activity on identifying the main characters and the setting.









Mrs Hausler

This week, despite being a bit shorter, we've made the most of our time. In Literacy, we've kicked off our Kimmi unit by activating prior knowledge. We've delved into the setting and learned about the dingoes in the text. We're eager to dive deeper into Kimmi!

In Maths, we've explored symmetry and designed symmetrical Islamic prayer mats. We've also brushed up on multiplication and data representation.

In Science, our older students closely examined three different types of soil, while our younger students went on a water walk around the school. They checked where water is used, how it's used, and if it's used responsibly.

