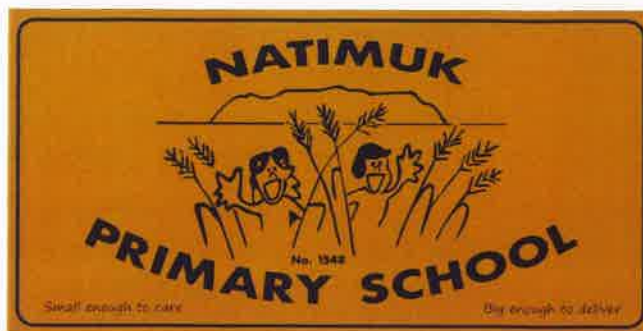


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22 May 2024

## DATES TO REMEMBER

Friday June 7	Pupil Free Day - Report writing day for staff
Monday June 10	Public Holiday - King's Birthday

### Maths Olympics

Last Wednesday we sent 2 teams to the Maths Olympics; 4th Dimension - Amber, Benson, Pau and Tahlia and the Flipside - Cooper, Tilley, Ava and Elliott. Both teams went to the event with a positive, winning attitude knowing they had a solid background in Maths. They were all super impressive in the way they went about solving the problems in each of the rounds, ensuring each member of the team had a chance to answer questions or have a go at solving problems. They supported and encouraged each other.

All of us at the school and the school community are extremely proud of the achievements of both teams but a special congratulations goes out to the 4th Dimension team for having great scores in all 3 rounds which gave them the highest score at the end of the day making them the overall winners of the Maths Olympics. This is a great achievement considering the number of children at the event and the schools represented.



### Nursing Home Visit

The children visited Natimuk Nursing home on Tuesday afternoon and participated in a special day. Miss Blake organised a single stem flower for each student to give a resident. It was such a lovely gesture that was very well received. Ellen had organised a visit by Tiny Goats and Co, mini goat farm, so the children and the residents got to pat and play with the cute little creatures.

### Network Meeting

It was great to be able to meet up with Principals from our area at the Network Meeting on Tuesday. We had guest speakers and discussed the many pressing issues and obligations that Principals are required to complete.

Ingrid Clarkson

### **Natimuk Primary School is a Respectful Relationships Partner School**

Term 2. Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

*Natimuk Primary School is committed to being a Child Safe school*

## Miss Blake

This week the Preps have been learning the word frog and the sentence 'Come here and see an old frog'. The Ones and Twos are focusing on the o as in frog sound. We have finished reading *Kimmi* and what a great story it was. The students are now completing a book review on it.

In Maths students have learnt a new maths game that Miss Blake was shown how to play at her Maths PD last week. Students have to collect berries and the first one to 5 berries in their basket wins. The Preps have been working on the number zero and number words. The Ones and Twos have been focusing on skip counting patterns and place value.

Last week in Integrated Studies students had a visit from Mel Heard who taught us how a nurse helps in the community. She talked about how to become a nurse and the different kinds of nurses that can help people. Mel talked to us about her job as a district nurse and she taught us how to do CPR.

In PE, the older students played Footy Golf in small groups and the younger students embarked on some dancing. They learnt how to do the macarena and followed a video by DJ Ralphi. Quite a few new dance moves were learnt and students were very puffed out by the end of the session.

## Mrs Hausler

We have made significant progress in our *Kimmi* journey, learning new words and working together to understand the book's events better. Our writing sessions have recently focused on discussing texts that present two-sided arguments on various issues or topics. We have placed particular emphasis on structuring our writing effectively, especially organising paragraphs with clear topic sentences. Later this week, we will participate in activities related to the text *Bowerbird Blues*, building on our excitement and engagement from National Simultaneous Storytime.

In Numeracy, we have been focusing on developing our understanding of time. We were thrilled to see remarkable progress after completing a simple pre-test on quarter past and quarter to times, followed by explicit instruction, partner activities, independent practice, and a post-test. We also enjoyed collaborating with the year two students for these activities. Additionally, we revisited number concepts, exploring number patterns and place value.

In our Science class, the younger students learned about water's journey from a raindrop to flowing out of our taps. They created flowcharts in their science books to illustrate the process from rainfall to rivers, dams, treatment plants, pipes, and finally, taps. The students in grades 3-6 began exploring rock erosion through a modelled experiment.



### STUDENTS OF THE WEEK



Benson Sudholz - for listening and responding well to instructions and for working well in a team during the Maths Olympics.



Elizabeth Barron - for coping so well in the classroom, only being able to use one arm properly and for her great reading results. Well done Beth!



## PLC (Professional Learning Community)

As a staff we are building leadership and focusing on student outcomes consistently throughout the year but have a specific focus for semester 1 this year. Our homework for the end of this semester is to produce a PowerPoint presentation to our course group to explain our interpretation of how the course went for us. In order to achieve this though we have replacement teachers come in to keep the classrooms functioning.

### Mrs Clarkson

We have finished Sadako and have learnt quite a lot about the bombing of Hiroshima and the effects it had on the people of Japan. The children researched the text very well to gather as much information as they could. We finished our exposition writing by creating an invitation to an event and used words, phrases, pictures and setting out as means of persuading people to attend. We had a go at letter writing this week, one step further on than the pigeon.

In Maths we have revisited multiplication. We worked through 2, 3 and larger digit numbers multiplied by either 1, 2 or 3 digit number. This was quite a challenge for some, to remember the process, putting in zeroes to recognise multiplying by a 10 or 100s number., where to put the carry figures and don't forget to add them in. Another difficulty is to remember which carry figure goes with which number. Lots to remember. Setting out has been a key focus in working towards accuracy.



