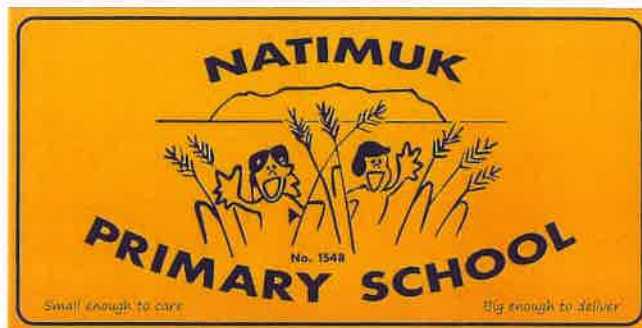


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**28 August 2024**

### **DATES TO REMEMBER**

Thursday 29 August	P-2 Swimming
Thursday 29 August	Book Club due
Friday August 30	Fathers' Pit Stop Afternoon

### **Parent Opinion Survey**

As of Monday August 26. The survey closes on Friday September 13. Please try and complete it as soon as possible so it is out of the way.

Number of survey invitations distributed	Number of survey responses	Response rate
16	2	13%

### **Father's Day Pit Stop**

This Friday the children will host their Dads, Pops or significant other person from 2.00pm. There are a number of activities for them to do together, it will be a fun afternoon.

### **Swimming on Thursday**

Preps, 1 and 2 are swimming on Thursday. So far, after 2 lessons the children are showing terrific skills and are improving all the time.

### **Refurbishment**

Hopefully you will see the beginnings of the deck go up by the end of this week. They will start with the roof and do the lower deck later.

#### **Natimuk Primary School is a Respectful Relationships Partner School**

#### **Term 3. Positive Coping**

Understanding strong emotions. Strong emotions can be hard to manage so we need to use our strength and skills to help us express ourselves.

*Natimuk Primary School is committed to being a Child Safe school*

## Nusing Home Visit

At our last visit to Natimuk Nursing home the children caught up with the resident they have been reading or doing activities with and had a great afternoon reading new books and doing jigsaw puzzles. The interaction was absolutely fantastic and the staff watching were amazed at how well the children understood the needs of their resident. At the end of the session each resident gave each of the children a gift of a book. We have another visit coming up in 2 weeks.

Ingrid Clarkson



## Mrs Clarkson

In Literacy, we have started new texts. This time the class is in 2 groups each doing their own texts. The girls are reading *The Best Kept Secret* while the boys are reading *Finders Keeper*. Both books are written by Emily Rodda. They are in their own book study group where they have to discuss questions and answers relating to their own texts. It is a great experience as some people like to dominate the conversation but must stop and give others a turn at speaking. Both stories have an element of intrigue and fantasy. In writing we used our knowledge of the features and structures of a description and created a wanted, missing or lost poster for our pet. It was a lot of fun to write them.

In Mathematics as well as learning new concepts we are continually going over concepts we learnt earlier in the year so we get a deeper understanding. As the concepts are covered at different times during the year we have to refresh our memory. This week we went over addition and subtraction of fractions with the same denominator and with different denominators. As usual we need to know our times tables really well to make solving the equations easier.



**STUDENTS OF THE WEEK**  
Tilley Mathieson—for a great work ethic, always staying focussed on her tass, persisting with challenges and having a go.



Sophia White-Webb—for her great persistence in all areas of learning, working hard to complete all set tasks.



## Miss Blake

This week the Preps are learning the word *beach* and the sentence 'We were at the beach and then we went to eat lunch'. The Ones and Twos are focusing on words that have the sound ch as in chair. We have finished our unit on explanations and are now moving onto description writing. Our first topic is writing about a classmate.

In Maths, our warm up game for the week has been 1 - 9. It is a card game that the students enjoy playing. The Preps have been learning sharing and addition. The Ones and Twos have been working on skip counting and multiplication. We will be doing a week long unit on measurement soon.

In Integrated Studies students are learning about different parts of the body. The next thing we will be looking at is blood and what it is made up of. Students will also watch a bit of the Paralympics to see how the Australian team go.

In Technology students looked at some more aspects of online safety. The older students learnt about plagiarism and using other people's work from online. The younger students decided which information was ok to share with people online and which information they need to keep safe.



## Mrs Hausler

In our literacy sessions, we have learned more about Ivan by watching a short documentary from Zoo Atlanta. This was to help build background knowledge and provide us with more visuals as we are now working on a written description of Ivan. We have continued to work on our independent reading, with "Weirdo," "Goosebumps," and the new Andy Griffiths text "The Land of Lost Things" being clear favourites. As a class, we have jointly constructed two descriptive texts: one about smartphones and the other about sharks.

This week in Numeracy, we have spent time revising subtraction. Although most of us have mastered regrouping to solve subtraction, we discovered the difficulty when completing sums with many zeros; this is quite a process! Towards the end of the week, we will move on to probability tasks. We also learned a new game called Target 100 that challenges our mathematical thinking.

For Science, the P/1/2 students concentrated on rolling and explored the shapes that rolled the easiest. The 3-6 students examined solar electricity, including its applications, benefits, and limitations.

### *Beth's Joke Corner*

Why are ghosts such bad liars?



*Because you can see right through them*