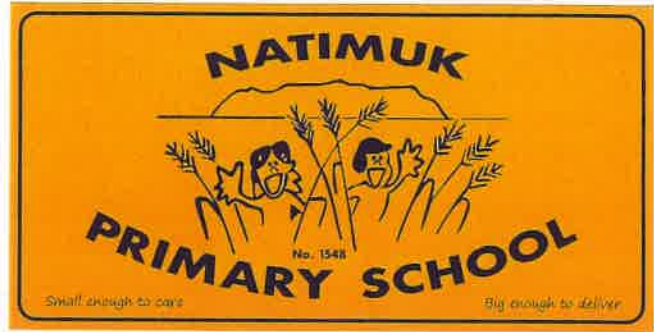


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23 October 2024

DATES TO REMEMBER

Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup public holiday
Tuesday 19 November	Student Free Day due to building & power

Uniform - tips

With the weather warming up:

- * we are finding more jumpers and jackets left outside without names on them and are often not being claimed.
- * It is also great to see the girls in dresses but for comfort please ensure they have little shorts under them so they can play freely.
- * Monday mornings remember to dress appropriately for PE, for ease of participation.

Christmas Concert

The concert will be on Wednesday evening, December 18 and at this stage will be here at the school.

Pupil Free Day and Melbourne Cup Day

On **Monday November 4** the school will have a pupil free day due to the public holiday, The Melbourne Cup, the next day. This will give you a lovely long weekend. Enjoy.

Extra Pupil Free Day

Due to the building works we will need to have a pupil free day on Tuesday November 19. The switch board is being removed and replaced with a new one so all services will be off.

Natimuk Primary School is a Respectful Relationships Partner School

Term 4. Bully Stoppers (Education Dept program)

I 'm not a bully - It is important to be careful that what is "joking" to you is not hurtful to someone else

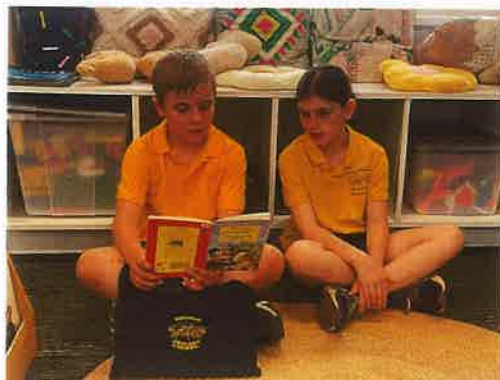
(Information for adults available online - education.vic.gov.au bullystoppers)

Natimuk Primary School is committed to being a Child Safe school

Free Dress Friday

This Friday will be a free dress day, 50c donation please for the Junior School Council fundraising.

Ingrid Clarkson



Mrs Clarkson

In Literacy, the students are enjoying reading *The Lion, the Witch and the Wardrobe*. We have read the introductory chapters, now the adventure really begins. We will be looking at the interesting choice of vocabulary, words such as melancholy, hoax and jeering and noticing the different characteristics of the children and how important they are to the story. We wait with anticipation each week to taste the morning tea as a follow up to our procedure writing and have started writing scripts for plays that we will perform at the end of year concert.

In Mathematics we are multiplying large numbers by large numbers to reinforce placing the zeroes in the line to represent the place value of the number we are multiplying by. That sounds confusing but is the main reason these large multiplications are solved incorrectly which is why we revisit this topic often.



STUDENTS OF THE WEEK

Brock Mewett—for using ideas from ‘The One and Only Ivan’ to create a fantastic diorama showing everything a gorilla needs to be safe and happy.



Willow Hateley—for her excellent confidence with reading, being able to sound out harder words and reading longer texts.



Miss Blake

This week the Preps are learning the word *queen* and the sentence 'The queen had so much fun on her holiday'. The Ones and Twos have learned about suffixes, a group of letters that go at the end of words and change their meaning. We are well into our procedure writing unit with students writing some interesting recipes for making muffins. In Reading our next class novel to finish off the year will be *Turtle Moon* by Hannah Gold.

In Maths the Preps are focusing their attention on numbers to 30 and take aways. The Ones and Twos have been learning about arrays and adding tens and ones to find the answer. We have been warming up to Pevan and Sarah songs this week, singing along to days of the week and double numbers.

In Technology, we completed our book study on *The Truck Cat*. The older students enjoyed drawing dragonflies in fine lines, while the younger students made their own truck cats using paper plates. We will next look at *The Turtle and the Flood*.

In Integrated Studies, students each received a baby dinosaur for which they had to build a habitat and write some information. We are looking forward to seeing others when they are brought to school this Friday. So far we have learned about the times of the dinosaurs, learning that there were 3 time periods when the dinosaurs lived, the Triassic, Jurassic and Cretaceous periods.



Mrs Hausler

Literacy has been a hive of activity this past week as we have started several tasks related to our novel study. The highlight has been the dioramas students are creating of a gorilla habitat. This project has been a lot of fun and has served as an excellent stimulus for our main procedural text. We are finalising these this week and will move on to careful drafting and editing.

In Maths, we completed some revision of number concepts, particularly subtraction. We must remember to borrow when the bottom number is larger than the top. Additionally, we finished some mapping activities that involved using scales and legends. We enjoyed a game of Battleships so much that we extended it over two days to complete it.

In Science, the older students read and discussed a factual recount about Anton van Leeuwenhoek. They learned terms such as "microscope" and "micro-organism." Next week, we will begin some practical tasks to demonstrate the role of yeast in the bread-making process. Meanwhile, the P-2 students went on a playground safari to locate small creatures and observe their external features. They also played an online game called Garden Detective, which allowed them to find minibeasts in a garden and learn more about them.