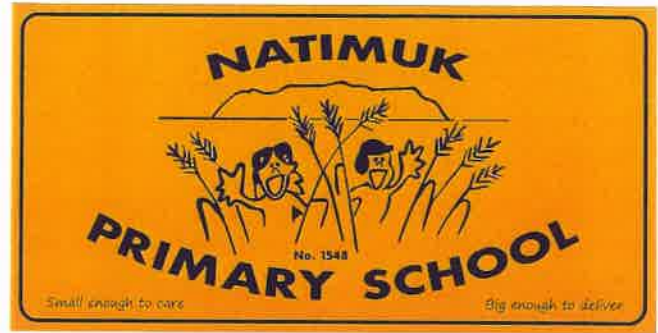


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**30 October 2024**

## **DATES TO REMEMBER**

Monday 4 November	Student Free Day
Tuesday 5 November	Melbourne Cup public holiday
Tuesday 19 November	Student Free Day due to building & power

### **World Teachers Day**

The teaching staff would like to thank you for your encouragement and support. The students put together a beautiful picture of a tree with branches for each of us, and wrote on it words that describe us. The gift was very uplifting. The Year 6s spoke about each teacher at assembly and gave each teacher a tree picture. We are very lucky to have such caring and thoughtful students.

I would like to thank all of our staff including Caroline our Business Manager who keeps us in line in so many ways. Her knowledge of school administration and that she continues to upskill in ways that will help the students is a credit to her and a great benefit to the school and students.

Miss Blake and Mrs Hausler continue to provide the students with the best education and opportunities for learning. They are innovative and are always keeping the learning fresh. We are very lucky to have such wonderful staff at our school, thank you.

### **Year 6 end of year program**

December is a busy time for the Year 6s. Firstly, they will do some rock climbing with the Year 5s, they will have a Year 6 dinner and are preparing for the end of year concert.

### **Pupil Free Day and Melbourne Cup Day**

On **Monday November 4** the school will have a pupil free day due to the public holiday, The Melbourne Cup, the next day. This will give you a lovely long weekend. Enjoy.

### **Natimuk Primary School is a Respectful Relationships Partner School**

Term 4. Bully Stoppers (Education Dept program)

**I 'm not a bully** - It is important to be careful that what is "joking" to you is not hurtful to someone else

**(Information for adults available online - [education.vic.gov.au](http://education.vic.gov.au) bullystoppers)**

*Natimuk Primary School is committed to being a Child Safe school*



## Miss Blake

This week the Preps are learning the word *swan* and the sentences 'Where can I see a swan? What do they look like?'. The Ones and Twos are focusing on words that have the graph 'o' as in swan. Students have been writing a procedure on how to brush their teeth. Our last procedure will be on how to make a sock puppet.

In Maths we have been starting off our lessons with a daily review. These reviews look at the work that we have been learning in the last few weeks. This week the Preps are looking at making numbers with tens and ones. The Ones and Twos have been making numbers with tens and ones and following the rule to make the number pattern.

In Technology we made chocolate cornflake cakes. We added a touch of caramel to the middle and they were delicious. We are learning a lot of new recipes that can be made with just using a microwave. We can't wait to finally be able to cook something in the oven!

Not much else to report here, we are looking forward to having a session with the Kinder kids in the coming weeks and also our final visit with the nursing home residents towards the end of the year.



## Mrs Hausler

In Literacy, our class novel has provided an excellent platform to revise a range of reading strategies, such as inferring, making connections, and identifying cause and effect. Each section of the book also has a vocabulary focus; today, we concentrated on the meaning of the word "subdue." Our procedures for creating dioramas are progressing well. A key challenge for this task will be ensuring that our revisions include sufficient detail to make our steps clear and precise while using more advanced language and avoiding simple words like "get."

We started the week in Maths by exploring concepts of measurement. By this point in the year, we should be familiar with how length, perimeter, area, volume, and capacity are measured. We played a sorting game to reinforce these concepts, and we will conclude the week with multiplication and division.

In Science, the older students completed a practical task exploring the role of yeast in the bread-making process. We were able to observe what yeast needs as a living organism, and we will discuss our results and their implications in more detail during the next session. The younger students learned about millipedes and illustrated the minibeasts they found on our trip to the playground last week, labelling various features.