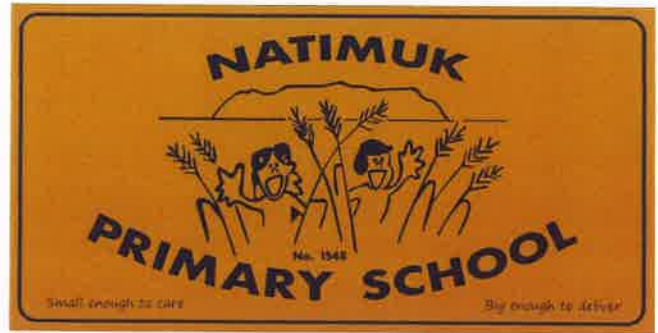


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5 March 2025

DATES TO REMEMBER

Monday 10 March	Public Holiday
Tuesday 11 March	Pancake Tuesday \$2
Wednesday 12 March	NAPLAN begins
Tuesday 18 March	School Council meeting 6.30pm

Long Weekend

Enjoy the extra long weekend this week.

Pancake Tuesday

We will be having our Pancake Tuesday next week, March 11. It will be a \$2 donation for pancakes and milo. Funds raised will go to the Junior School Council.

NAPLAN

The Naplan testing will be on Wednesday March 12 to Friday March 14 for years 3 and 5 only. We are doing our best to make this easy for the students to complete. All students have sat similar tests this year to give them some practise at the style of testing.

Kowree Swimming Sports

Congratulations to all the competitors of the Kowree swimming sports. All 7 students received ribbons, well done! They supported each other very well spurring each other onto victory. Great Day.

Parent/Teacher Interviews

The interviews will be held on Thursday March 20 from 4.00pm. A note will go home so you can select your time and teacher. As the forms are returned they will be placed in a time slot.

Natimuk Primary School is a Respectful Relationships School

Rules! Rules! Rules!

Through games and real life scenarios, the children will be introduced to the concept of rules and why they are needed. The children will be involved in developing rules for our school and their class to create a happy and supportive learning environment.

Natimuk Primary School is committed to being a Child Safe school

School Council Elections

Nominations for the School Council need to be in. Our next meeting is Tuesday March 18, at the earlier time of 6.30. It will commence with the AGM and office bearer elections, then move on to the general meeting.

House Athletic Sports

With so much to fit in this term the House Athletic Sports will be on Friday March 28 in the morning and at school. The children will stay at school for the afternoon. Children can dress up in their house colours.

Climb Your Own Mountain Leadership Day

The Year 5 and 6s went to this leadership day and were amazed at the musical talent of Lorin who played a 12 string guitar exceptionally well, and he is legally blind. They were also impressed at what he has achieved. He has not let his blindness get in the way of anything, including riding a bike and boogie boarding. The activities the children participated in had to be done with special glasses on so they could have the experience of being as blind as Lorin and experience the challenges he faces.

Ingrid Clarkson

Miss Blake

This week all the students are completing revision on the words that we have covered the last 4 weeks. Its hard to believe that we are already halfway through term 1. The older students have been looking at where capital letters need to go in sentences and editing passages of writing, while the Preps are focusing on writing their name and letters correctly.

In Maths we have been completing a daily review PowerPoint, this is focused on number order, addition and subtraction. The older students have been working hard on a few new concepts while the Preps are working on writing numbers to 10.

In Technology, the older students did an author study on Beatrix Potter. They learnt that she wrote over 60 books and wrote about the animals on her farm. The younger students read the book *Winston and the Indoor Cat*. They are making either an indoor cat or an outdoor cat like Winston. They are looking very cute!



STUDENTS OF THE WEEK



Elliott Heard - For being well organised to work independently at his tasks and for the help he gives others to assist them with their organisation.



Able Schmutter - For his great start at a new school, making new friends and working hard in the classroom. Well done!



Mrs. Hausler

Over the past week, various activities have led some of us in different directions. However, meaningful learning continues daily, emphasising the importance of being present and engaged. Exploring the different parts of our lessons has sharpened our focus and helped us better understand our roles throughout various stages of learning.

In Literacy, we have reached the publishing phase of our writing and are busy preparing pieces to display at the show. In independent reading, we are focused on building our reading stamina. Our discussions about "Uncle Xbox" have been rich and insightful, and the use of mixed-ability groups has added depth to our conversations and broadened our perspectives.

In Numeracy, this week's focus has been on place value. Using various concrete materials to build numbers has helped us visualise the value of digits and understand regrouping. These concepts have been reinforced through engaging games such as "Bingo" and "I Have, Who Has?"

This week, the Grade 3/4 students had Science class without the 5/6s, allowing us to revisit key concepts about matter, including the three states and how they can change. Meanwhile, the P-2 students enjoyed a hands-on "feely bag" activity, using descriptive language to explore objects made from various materials with different properties.

Mrs. Clarkson

In Maths our focus this week is division of single digits. Division is one of the hardest of the four processes and takes a lot of practise. We discussed all the ways division can look and used the division symbol to solve more difficult equations. We expressed the remainder in a variety of ways. We will work on our times tables as they help greatly with division. As we become more confident we will solve harder equations.

